

# National Center for Education Statistics

## IPEDS Data Center

### CUNY Queens College

**UnitID** 190664  
**OPEID** 00269000  
**Address** 65-30 Kissena Blvd, Queens, NY, 11367  
**Web Address** <https://www.qc.cuny.edu>

### Outcome Measures 2019-20

Institution: CUNY Queens College (190664)

#### Establishing Cohorts

#### Establishing Cohorts 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

**Directions:** Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	1,512	0	1,512	1,522
Pell Grant recipients	712	0	712	687
Non-Pell Grant recipients	800	0	800	835
<u>Part-time</u>	32	0	32	20
Pell Grant recipients	2	0	2	4
Non-Pell Grant recipients	30	0	30	16
<u>Non-First-time entering</u>				
Full-time	2,311	0	2,311	2,096
Pell Grant recipients	1,108	0	1,108	907
Non-Pell Grant recipients	1,203	0	1,203	1,189
Part-time	948	0	948	683
Pell Grant recipients	223	0	223	121
Non-Pell Grant recipients	725	0	725	562
<u>Total Entering</u>				
Pell Grant recipients	2,045	0	2,045	1,719
Non-Pell Grant recipients	2,758	0	2,758	2,602

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --

> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection	
First-time, Full-time	1,419	669	
First-time, Part-time	25	N/A	
Non-First-time, Full-time	1,523	N/A	
Non-First-time, Part-time	633	N/A	
Total Undergraduates	N/A	5,951	

Institution: CUNY Queens College (190664)

**Award Status at Four Years**

**Award Status at Four Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,512	0	0	432	432	29
Pell Grant recipients	712	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="166"/>	166	23
Non -Pell Grant recipients	800	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="266"/>	266	33
Part-time	32	0	0	3	3	9
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non -Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	10
<u>Non-First-time entering</u>						
Full-time	2,311	0	0	1,200	1,200	52
Pell Grant recipients	1,108	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="578"/>	578	52
Non -Pell Grant recipients	1,203	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="622"/>	622	52
Part-time	948	0	0	250	250	26
Pell Grant recipients	223	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="87"/>	87	39
Non -Pell Grant recipients	725	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="163"/>	163	22
<u>Total Entering</u>						
	4,803	0	0	1,885	1,885	39
Pell Grant recipients	2,045	0	0	831	831	41
Non -Pell Grant recipients	2,758	0	0	1,054	1,054	38

**Award Status at Six Years**

**Award Status at Six Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,512	0	0	804	804	53
Pell Grant recipients	712	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="373"/>	373	52
Non-Pell Grant recipients	800	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="431"/>	431	54
Part-time	32	0	0	7	7	22
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	23
<u>Non-First-time entering</u>						
Full-time	2,311	0	0	1,360	1,360	59
Pell Grant recipients	1,108	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="655"/>	655	59
Non-Pell Grant recipients	1,203	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="705"/>	705	59
Part-time	948	0	0	332	332	35
Pell Grant recipients	223	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="110"/>	110	49
Non-Pell Grant recipients	725	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="222"/>	222	31
<b>Total Entering</b>	<b>4,803</b>	<b>0</b>	<b>0</b>	<b>2,503</b>	<b>2,503</b>	<b>52</b>
Pell Grant recipients	2,045	0	0	1,138	1,138	56
Non-Pell Grant recipients	2,758	0	0	1,365	1,365	49

**Award and Enrollment Status at Eight Years**

**Award and Enrollment Status at Eight Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.**

<u>Undergraduate</u>	<u>Adjusted</u>	<u>Award Status at Eight Years After Entry</u>		<u>Enrollment Status at Eight Years</u>
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Students	2011-12 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who received an award from your institution

First-time entering


Full-time	1,512	0	0	873	873	58	943	23	376	240
Pell Grant recipients	712	0	0	414	414	58	415	13	166	119
Non-Pell Grant recipients	800	0	0	459	459	57	528	10	210	121
Part-time	32	0	0	8	8	25	5	3	10	11
Pell Grant recipients	2	0	0	0	0	0	1	1	0	1
Non-Pell Grant recipients	30	0	0	8	8	27	4	2	10	10

Non-First-time entering

Full-time	2,311	0	0	1,417	1,417	61	1,315	30	378	486
Pell Grant recipients	1,108	0	0	679	679	61	568	14	167	248
Non-Pell Grant recipients	1,203	0	0	738	738	61	747	16	211	238
Part-time	948	0	0	355	355	37	260	20	229	344
Pell Grant recipients	223	0	0	115	115	52	55	5	40	63
Non-Pell Grant recipients	725	0	0	240	240	33	205	15	189	281

Total Entering

Full-time	4,803	0	0	2,653	2,653	55	2,523	76	993	1,081
Pell Grant recipients	2,045	0	0	1,208	1,208	59	1,039	33	373	431
Non-Pell Grant recipients	2,758	0	0	1,445	1,445	52	1,484	43	620	650

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator and should be written to be understood by students and parents.

Institution: CUNY Queens College (190664)

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	29%	53%	58%	2%	25%
Pell Grant recipients	23%	52%	58%	2%	23%
Non-Pell Grant recipients	33%	54%	57%	1%	26%
Part-time	9%	22%	25%	9%	31%
Pell Grant recipients	0%	0%	0%	50%	0%
Non-Pell Grant recipients	10%	23%	27%	7%	33%
Non-First-time entering					
Full-time	52%	59%	61%	1%	16%
Pell Grant recipients	52%	59%	61%	1%	15%
Non-Pell Grant recipients	52%	59%	61%	1%	18%
Part-time	26%	35%	37%	2%	24%
Pell Grant recipients	39%	49%	52%	2%	18%
Non-Pell Grant recipients	22%	31%	33%	2%	26%
Total Entering					
Full-time	39%	52%	55%	2%	21%
Pell Grant recipients	41%	56%	59%	2%	18%
Non-Pell Grant recipients	38%	49%	52%	2%	22%