Graduation Rates 2017-18

Institution: CUNY Queens College (190664)

User ID: P1906641

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohor	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	28	28
Hispanic/Latino	90	76
American Indian or Alaska Native	1	1
Asian	181	192
Black or African American	31	32
Native Hawaiian or Other Pacific Islander	6	
<u>White</u>	269	288
Two or more races	10	
Race and ethnicity unknown	0	
Total men	616	617

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	29	29	
<u>Hispanic/Latino</u>	132	119	
American Indian or Alaska Native	3	3	
Asian	236	247	
Black or African American	48	49	
Native Hawaiian or Other Pacific Islander	6		
White	343	355	
Two or more races	6		
Race and ethnicity unknown	0		
Total women	803	802	
Total men + women	1,419	1,419	

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Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	28	28	0	
Hispanic/Latino	76	76	0	
American Indian or Alaska Native	1	1	0	
<u>Asian</u>	192	192	0	
Black or African American	32	32	0	
Native Hawaiian or Other Pacific Islander			0	
White	288	288	0	
Two or more races			0	
Race and ethnicity unknown			0	
Total men	617	617	0	

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degreeseeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	29	29	0
Hispanic/Latino	119	119	0
American Indian or Alaska Native	3	3	0
Asian	247	247	0
Black or African American	49	49	0
Native Hawaiian or Other Pacific Islander			0
White	355	355	0
Two or more races			0
Race and ethnicity unknown			0
Total women	802	802	0
Total men + women	1,419	1,419	0

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

RЛ	۸n	

Men								
Screen 1 of 4		Cohort year 2011						
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total			
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	28			7	7			
Hispanic/Latino	76			27	27			
American Indian or Alaska Native	1			1	1			
<u>Asian</u>	192			78	78			
Black or African American	32			9	9			
Native Hawaiian or Other Pacific Islander					0			
White	288			155	155			
Two or more races					0			
Race and ethnicity unknown					0			
Total men	617	0	0	277	277			
Women								
Screen 1 of 4			Cohort year 2011					
		Subcohort students w	ho completed their program	within 150% of				

Screen 1 of 4	Cohort year 2011						
	Bachelor's or		Subcohort students who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	29			16	16		
Hispanic/Latino	119			70	70		
American Indian or Alaska Native	3			3	3		
Asian	247			137	137		
Black or African American	49			30	30		
Native Hawaiian or Other Pacific Islander					0		
White	355			231	231		

Two or more races					0
Race and ethnicity unknown					0
Total women	802	0	0	487	487
Total men + women	1,419	0	0	764	764

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort y	ear 2011			
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	28	7	1	4	2	
Hispanic/Latino	76	27	11	12	4	
American Indian or Alaska Native	1	1		1	0	
Asian	192	78	28	33	17	
Black or African American	32	9	2	5	2	
Native Hawaiian or Other Pacific Islander					0	
White	288	155	81	57	17	
Two or more races					0	
Race and ethnicity unknown					0	
Total men	617	277	123	112	42	

Screen 2 of 4		Cohort y	rear 2011				
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	29	16	7	7	2		
Hispanic/Latino	119	70	33	32	5		
American Indian or Alaska Native	3	3	2	1	0		
Asian	247	137	80	42	15		
Black or African American	49	30	14	11	5		
Native Hawaiian or Other Pacific Islander					0		
White	355	231	158	64	9		
Two or more races					0		
Race and ethnicity unknown					0		
Total women	802	487	294	157	36		
Total men + women	1,419	764	417	269	78		

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	28	7	7		5	9		
Hispanic/Latino	76	27	20		9	20		
American Indian or Alaska Native	1	1				0		
Asian	192	78	60		19	35		
Black or African American	32	9	7		6	10		
Native Hawaiian or Other Pacific Islander		0				0		
White	288	155	68		15	50		
Two or more races		0				0		
Race and ethnicity unknown		0				0		
Total men	617	277	162	0	54	124		

Screen 3 of 4	Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	29	16	8		2	3	
Hispanic/Latino	119	70	26		7	16	
American Indian or Alaska Native	3	3				0	
Asian	247	137	46		17	47	
Black or African American	49	30	11		2	6	
Native Hawaiian or Other Pacific Islander		0				0	
White	355	231	88		12	24	
Two or more races		0				0	

Race and ethnicity unknown		0				0
Total women	802	487	179	0	40	96
Total men + women	1,419	764	341	0	94	220

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Cohort year 2011				
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%	
(Column 10)	(Column 45)	(Column 18)	(Column 29)	
1,419	0	764	764	
670	0	359	359	
58	0	24	24	
691	0	381	381	
	students in cohort (Column 10) 1,419 670 58	students in cohort Total exclusions (Column 10) (Column 45) 1,419 0 670 0 58 0	Number of students in cohort Total exclusions bachelor's degree or equivalent within 150% (Column 10) (Column 45) (Column 18) 1,419 0 764 670 0 359 58 0 24	

Graduation and transfer-out rate	es				
Calculation	on of graduation and tra	nsfer-out rates			
Screen 1 of 2	Cohort year 2011				
	Graduation rate	Transfer-out rate			
Overall Rates (will be displayed on Colleg-	54	24			
Men	45	26			
Women	61	22			
Graduation rates displayed below in bold	italics will be displayed	on College Navigator			
Graduation rates for students pursuing back	chelor's or equivalent de	grees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate		
Men	20	38	45		
Women	37	56	61		
Total (men and women)	29	48	54		
Nonresident alien	14	33	40		
Hispanic/Latino	23	45	50		
American Indian or Alaska Native	50	100	100		
Asian	25	42	49		
Black or African American	20	40	48		
Native Hawaiian or Other Pacific Islander					
White	37	56	60		
Two or more races					
Race and ethnicity unknown					
Do you wish to provide additional context		_			
0	No	0	Yes		
Note that certain information from the may use the space below to provide cont Navigator website, and should be written	ext for these data. These	e context notes will be p	-		
4					

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4-year average rates

4-year average rates							
Screen 2 of 2							
Men							
	2008	2009	2010	2011	4-year Total		
Adjusted cohort	681	740	650	617	2,688		
Total completers within 150%	327	370	335	277	1,309		
Total <u>transfer-out students</u>	153	159	147	162	621		
Women							
	2008	2009	2010	2011	4-year Total		
Adjusted cohort	961	944	821	802	3,528		
Total completers within 150%	603	602	547	487	2,239		
Total transfer-out students	182	175	146	179	682		
Total (men and women)							
	2008	2009	2010	2011	4-year Total		
Adjusted cohort	1,642	1,684	1,471	1,419	6,216		
Total completers within 150%	930	972	882	764	3,548		
Total transfer-out students	335	334	293	341	1,303		
4-year average Student Right-to-Know completion or graduation rate calculation							
(Total Completers within 150% / Adjusted Cohort)							
4-year average Student Right-to-Know transfer-out rate calculation							
(Total Transfer-out Students / Adjusted Cohort)							

nstitution: CUNY Queens College (190664) User ID: P1906641								
Prepared by								
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.								
reporting burder instructions, que	The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.							
Thank you for yo	our assistance.							
This survey cor	mponent was prepared	by:						
0	Keyholder	0	SFA Cont	act	0	HR Contact		
0	Finance Contact	0	Academic Contact	Library	0	Other		
Name:								
Email:								
How many staff survey compon	from your institution o	nly were invo	lved in the	data collection	and rep	porting process of this		
Number of Staff (including yourself)								
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?								
Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed	Revising I Mate	h	Entering Da	ata	Revising and Locking Data		

hours

hours

hours

hours

hours

hours

Your office

Other offices

hours

hours

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Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	54%			
Total number of students in the Adjusted Cohort	1,419			
Total number of completers within 150% of normal time	764			

Overall Transfer-out Rate				
Transfer-out Rate	24%			
Total number of students in the Adjusted Cohort	1,419			
Total number of transfers-out within 150% of normal time	341			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	54%			
Total number of students in the Adjusted Cohort	1,419			
Total number of bachelor's degree completers within 150% of normal time	764			

Edit Donort

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Graduation Rates

CUNY Queens College (190664)

Source	Description	Severity	Resolved	Options	
Global Ed	lits				
Perform Edits	The 2012-13 SFA data was reported on the same cohort as the GR component and indicates that 669 students were awarded Pell grants, but in GR you reported 670 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes		
Reason:	Reason: The SFA report is based on awarded aid while the GRS is based on dispersed/received aid. This results in small discrepancies between the reports. Both numbers are correct.				