

National Center for Education Statistics

IPEDS Data Center

CUNY Queens College

UnitID 190664
OPEID 00269000
Address 65-30 Kissena Blvd, Queens, NY, 11367
Web Address <https://www.qc.cuny.edu>

Graduation Rates, status as of August 31, 2019

Institution: CUNY Queens College (190664)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2013

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	30	<input type="text" value="31"/>
<u>Hispanic/Latino</u>	104	<input type="text" value="89"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	217	<input type="text" value="229"/>
<u>Black or African American</u>	28	<input type="text" value="29"/>
<u>Native Hawaiian or Other Pacific Islander</u>	4	<input type="text"/>
<u>White</u>	229	<input type="text" value="252"/>
Two or more races	10	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>
Total men	622	630

Women

Screen 1 of 2

Cohort year 2013

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	44	<input type="text" value="43"/>
<u>Hispanic/Latino</u>	132	<input type="text" value="111"/>

<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>
<u>Asian</u>	232	<input type="text" value="242"/>
<u>Black or African American</u>	38	<input type="text" value="41"/>
<u>Native Hawaiian or Other Pacific Islander</u>	5	<input type="text"/>
<u>White</u>	266	<input type="text" value="281"/>
Two or more races	9	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>
Total women	728	720
Total men + women	1,350	1,350

Institution: CUNY Queens College (190664)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2013

	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	31	<input type="text" value="31"/>	0
<u>Hispanic/Latino</u>	89	<input type="text" value="89"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	0
<u>Asian</u>	229	<input type="text" value="229"/>	0
<u>Black or African American</u>	29	<input type="text" value="29"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>	252	<input type="text" value="252"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
Total men	630	630	0

Women

Screen 2 of 2

Cohort year 2013

	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	43	<input type="text" value="43"/>	0
<u>Hispanic/Latino</u>	111	<input type="text" value="111"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0

Asian	242	242	0
Black or African American	41	41	0
Native Hawaiian or Other Pacific Islander			0
White	281	281	0
Two or more races			0
Race and ethnicity unknown			0
Total women	720	720	0
Total men + women	1,350	1,350	0

Institution: CUNY Queens College (190664)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 1 of 4

Cohort year 2013

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	31			11	11
<u>Hispanic/Latino</u>	89			42	42
<u>American Indian or Alaska Native</u>				0	0
<u>Asian</u>	229			121	121
<u>Black or African American</u>	29			8	8
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	252			120	120
Two or more races					0
<u>Race and ethnicity unknown</u>					0
Total men	630	0	0	302	302

Women

Screen 1 of 4

Cohort year 2013

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	

		equivalent)	equivalent)		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	43	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	21
<u>Hispanic/Latino</u>	111	<input type="text"/>	<input type="text"/>	<input type="text" value="66"/>	66
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	242	<input type="text"/>	<input type="text"/>	<input type="text" value="141"/>	141
<u>Black or African American</u>	41	<input type="text"/>	<input type="text"/>	<input type="text" value="19"/>	19
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	281	<input type="text"/>	<input type="text"/>	<input type="text" value="209"/>	209
<u>Two or more races</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	720	0	0	458	458
Total men + women	1,350	0	0	760	760

Institution: CUNY Queens College (190664)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2013

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	31	11	<input type="text" value="3"/>	<input type="text" value="5"/>	3
<u>Hispanic/Latino</u>	89	42	<input type="text" value="17"/>	<input type="text" value="15"/>	10
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	229	121	<input type="text" value="36"/>	<input type="text" value="66"/>	19
<u>Black or African American</u>	29	8	<input type="text" value="3"/>	<input type="text" value="1"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>	252	120	<input type="text" value="58"/>	<input type="text" value="49"/>	13
<u>Two or more races</u>			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total men	630	302	117	136	49

Women

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	43	21	8	9	4
<u>Hispanic/Latino</u>	111	66	29	28	9
<u>American Indian or Alaska Native</u>	2	2	1		1
<u>Asian</u>	242	141	66	54	21
<u>Black or African American</u>	41	19	8	9	2
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>	281	209	141	61	7
<u>Two or more races</u>					0
<u>Race and ethnicity unknown</u>					0
Total women	720	458	253	161	44
Total men + women	1,350	760	370	297	93

Institution: CUNY Queens College (190664)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	31	11	9	0	3	8
<u>Hispanic/Latino</u>	89	42	21	0	8	18
<u>American Indian or Alaska Native</u>		0		0		0

Asian	229	121	45	0	18	45
Black or African American	29	8	12	0	1	8
Native Hawaiian or Other Pacific Islander		0				0
White	252	120	71	0	11	50
Two or more races		0				0
Race and ethnicity unknown		0				0
Total men	630	302	158	0	41	129

Women

Screen 3 of 4

Cohort year 2013

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	43	21	10	0	1	11
Hispanic/Latino	111	66	20	0	9	16
American Indian or Alaska Native	2	2		0		0
Asian	242	141	56	0	12	33
Black or African American	41	19	13	0	2	7
Native Hawaiian or Other Pacific Islander		0				0
White	281	209	53	0	2	17
Two or more races		0				0
Race and ethnicity unknown		0				0
Total women	720	458	152	0	26	84
Total men + women	1,350	760	310	0	67	213

Institution: CUNY Queens College (190664)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2013

	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	1,350	0	760	760
Recipients of a Pell Grant (within entering year)	666		360	360
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	46		19	19
Did not receive either a Pell Grant or Direct	638	0	381	381

Subsidized Loan (within entering year)				
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Institution: CUNY Queens College (190664)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates			
Screen 1 of 2	Cohort year 2013		
	<u>Graduation rate</u>	<u>Transfer-out rate</u>	
Overall Rates (will be displayed on College Navigator)	56	23	
Men	48	25	
Women	64	21	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	19	40	48
Women	35	58	64
Total (men and women)	27	49	56
<u>Nonresident alien</u>	15	34	43
<u>Hispanic/Latino</u>	23	45	54
<u>American Indian or Alaska Native</u>	50	50	100
<u>Asian</u>	22	47	56
<u>Black or African American</u>	16	30	39
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	37	58	62
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No
 Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: CUNY Queens College (190664)

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	650	617	630	630	2,527
Total completers within 150%	335	277	284	302	1,198
Total transfer-out students	147	162	84	158	551

Women

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	821	802	797	720	3,140
Total <u>completers within 150%</u>	547	487	506	458	1,998
Total <u>transfer-out students</u>	146	179	85	152	562

Total (men and women)

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	1,471	1,419	1,427	1,350	5,667
Total <u>completers within 150%</u>	882	764	790	760	3,196
Total <u>transfer-out students</u>	293	341	169	310	1,113

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	56
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4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	20
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Institution: CUNY Queens College (190664)

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	56%
Total number of students in the Adjusted Cohort	1,350
Total number of completers within 150% of normal time	760

Overall Transfer-out Rate	
Transfer-out Rate	23%
Total number of students in the Adjusted Cohort	1,350
Total number of transfers-out within 150% of normal time	310

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	56%
Total number of students in the Adjusted Cohort	1,350
Total number of bachelor's degree completers within 150% of normal time	760