#### Graduation Rates 2014-15

Institution: CUNY Queens College (190664)

User ID: 36C0021

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

#### Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2008 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2008		
	Initial cohort Revised cohort		
		(Column 01)	

#### **NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		116			
American Indian or Alaska Native		1			
Asian		191			
Black or African American		50			
Native Hawaiian or Other Pacific Islander		0			
White		294			
Two or more races		0			
OLD categories:					
Black, non-Hispanic	50				
American Indian/Alaska Native	1				
Asian/Pacific Islander	191				
Hispanic	116				
White, non-Hispanic	294				
Categories used in BOTH New and Old:					
Nonresident alien	29	29			

Race and ethnicity unknown	0	0
Total men	681	681
Women		
Screen 1 of 2	Coho	<u>rt</u> year 2008
	Initial cohort	Revised cohort
		(Column 01)
NEW categories:		
Notes for NEW categories:  Report Hispanic/Latino individuals of any race as Hispanic/Latino	atino	
Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino		184
American Indian or Alaska Native		2
Asian		265
Black or African American		77
Native Hawaiian or Other Pacific Islander		0
<u>White</u>		373
Two or more races		0
OLD categories:		
Black, non-Hispanic	77	
American Indian/Alaska Native	2	
Asian/Pacific Islander	265	
Hispanic	184	
White, non-Hispanic	373	
Categories used in BOTH New and Old:		
Nonresident alien	60	60
Race and ethnicity unknown	0	0
Total women	961	961
Total men + women	1,642	1,642

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## Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2		Col	nort year 2008
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	29	29	0
Hispanic/Latino	116	116	0
American Indian or Alaska Native	1	1	0
Asian	191	191	0
Black or African American	50	50	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	294	294	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	681	681	0

## Women

Screen 2 of 2	Cohort year 2008					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	60	60	0			
Hispanic/Latino	184	184	0			
American Indian or Alaska Native	2	2	0			

Asian	265	265	0
Black or African American	77	77	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	373	373	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	961	961	0
Total men + women	1,642	1,642	0

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# Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3		Cohort year 2008					
	Da shalada an		students who completed their program within 150% of normal time to completion				
	Bachelor's or equivalent degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	29			15	15		
Hispanic/Latino	116			42	42		
American Indian or Alaska Native	1			1	1		
Asian	191			74	74		
Black or African American	50			26	26		
Native Hawaiian or Other Pacific Islander	0			0	0		
White	294			169	169		
Two or more races	0			0	0		
Race and ethnicity unknown	0			0	0		
Total men	681	0	0	327	327		
Women	Women						
Screen 1 of 3			Cohort year 2008				
	Bachelor's or equivalent Subcohort students who completed their program within 150% Total completers						

	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	60			26	26
Hispanic/Latino	184			105	105
American Indian or Alaska Native	2			2	2
Asian	265			170	170
Black or African American	77			39	39
Native Hawaiian or Other Pacific Islander	0			0	0
White	373			261	261
Two or more races	0			0	0
Race and ethnicity unknown	0			0	0
Total women	961	0	0	603	603
Total men + women	1,642	0	0	930	930

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## Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3		Cohort year 2008						
	Bachelor's or	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent					
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	29	15	5	7	3			
Hispanic/Latino	116	42	13	22	7			
American Indian or Alaska Native	1	1	0	0	1			
Asian	191	74	22	35	17			
Black or African American	50	26	7	16	3			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	294	169	78	71	20			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total men	681	327	125	151	51			

#### Women

Screen 2 of 3	Cohort year 2008						
	Bachelor's or	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent				
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10) (Column 18)		(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	60	26	8	15	3		
Hispanic/Latino	184 105		38	45	22		

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American Indian or Alaska Native	2	2	2	0	0
Asian	265	170	81	70	19
Black or African American	77	39	19	15	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	373	261	172	64	25
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	961	603	320	209	74
Total men + women	1,642	930	445	360	125

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## Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes
  providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed
  a program, you must report transfer-out data in Column 30. A school is required to report only on those students
  that the school knows have transferred to another eligible institution. A school must document that the student
  actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
   Students who died or became permanently disabled
   Students who left school to serve in the armed forces (or have been called up to active duty)
   Students who left school to serve with a foreign aid service of the Federal Government
   Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well
  as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field
  on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 3			Cohort year 20	800		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	29	15	5		3	6
Hispanic/Latino	116	42	30		17	27
American Indian or Alaska Native	1	1	0		0	0
<u>Asian</u>	191	74	53		18	46
Black or African American	50	26	7		8	9
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	294	169	58		14	53
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total men	681	327	153	0	60	141

Women						
Screen 3 of 3	Cohort year 2008					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	60	26	15		1	18
Hispanic/Latino	184	105	40		15	24
American Indian or Alaska Native	2	2	0		0	0
Asian	265	170	40		18	37
Black or African American	77	39	21		2	15
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
<u>White</u>	373	261	66		10	36
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total women	961	603	182	0	46	130
Total men + women	1,642	930	335	0	106	271

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## **Graduation and transfer-out rates**

Calcula			
	tion of graduation and tr	ansfer-out rates	
Screen 1 of 2	Cohort year 2008		
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on Coll	ege Navigator)	57	20
Men		48	22
Women		63	19
Graduation rates displayed below in bo	old italics will be displaye	ed on College Navigator	
Graduation rates for students pursuing bac	chelor's or equivalent deg	rees	
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	18	41	48
Women	33	55	63
Total (men and women)	27	49	57
Nonresident alien	15	39	40
Hispanic/Latino	17	39	4:
American Indian or Alaska Native	67	67	100
<u>Asian</u>	23	46	54
Black or African American	20	45	5
Native Hawaiian or Other Pacific Islander			
White	37	58	64
Two or more races			
Race and ethnicity unknown			
Do you wish to provide additional conte			
_	Yes	$\sim$	No

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Institution: CUNY Queens College (190664)

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	586	636	691	681	2,594
Total completers within 150%	247	299	317	327	1,190
Total transfer-out students	158	164	167	153	642
Women					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	884	991	1,064	961	3,900
Total completers within 150%	533	594	672	603	2,402
Total transfer-out students	174	198	209	182	763
Total (men and women)					
	2005	2006	2007	2008	4-year Total
Adjusted cohort	1,470	1,627	1,755	1,642	6,494
Total completers within 150%	780	893	989	930	3,592
Total transfer-out students	332	362	376	335	1,405
4-year average Student Right-to-Know completion or graduation rate calculation					55
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-ou	t rate calculati	on			22
(Total Transfer-out Students / Adjusted Cohort)					

Institution: CUNY Queens College (190664)  User ID: 36C00				ser ID: 36C0021	
Prepared by					
This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:					
Email:	Email:				
How long did it take to prepare this survey component? hours minutes					
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.					
Thank you for your assistance.					

Institution: CUNY Queens College (190664)

User ID: 36C0021

## **Summary**

## 2014 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate				
Graduation Rate	57%			
Total number of students in the Adjusted Cohort	1,642			
Total number of completers within 150% of normal time	930			

Overall Transfer-out Rate				
Transfer-out Rate	20%			
Total number of students in the Adjusted Cohort	1,642			
Total number of transfers-out within 150% of normal time	335			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	57%			
Total number of students in the Adjusted Cohort	1,642			
Total number of bachelor's degree completers within 150% of normal time	930			

Institution: CUNY Queens College (190664) User ID: 36C0021

Edit Report

**Graduation Rates** 

**CUNY Queens College (190664)** 

There are no errors for the selected survey and institution.