

## Fall Enrollment 2018-19

Institution: CUNY Queens College (190664)

User ID: 36C0029

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

<input checked="" type="radio"/>	No, I will not complete Part B
<input type="radio"/>	Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
Graduate-only fields	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	52	48	227	327	14	341
Hispanic/Latino	237	255	954	1,446	1	1,447
American Indian or Alaska Native	4	2	16	22	0	22
Asian	356	199	1,324	1,879	5	1,884
Black or African American	56	86	262	404	0	404
Native Hawaiian or Other Pacific Islander	1	2	13	16	0	16
White	241	136	1,023	1,400	10	1,410
Two or more races	35	20	54	109	0	109
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>982</b>	<b>748</b>	<b>3,873</b>	<b>5,603</b>	<b>30</b>	<b>5,633</b>
Total men prior year	<b>796</b>	<b>891</b>	<b>3,861</b>	<b>5,548</b>	<b>22</b>	<b>5,570</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	56	72	262	390	16	406
Hispanic/Latino	255	363	1,408	2,026	5	2,031
American Indian or Alaska Native	3	7	20	30	0	30
Asian	259	194	1,348	1,801	2	1,803
Black or African American	62	102	384	548	1	549
Native Hawaiian or Other Pacific Islander	1	2	20	23	0	23
White	303	140	1,176	1,619	6	1,625
Two or more races	15	18	68	101	0	101
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>954</b>	<b>898</b>	<b>4,686</b>	<b>6,538</b>	<b>30</b>	<b>6,568</b>
Total women prior year	<b>843</b>	<b>1,076</b>	<b>4,629</b>	<b>6,548</b>	<b>31</b>	<b>6,579</b>

<b>Grand total (men+women)</b>	<b>1,936</b>	<b>1,646</b>	<b>8,559</b>	<b>12,141</b>	<b>60</b>	<b>12,201</b>
Grand total (men+women) prior year	<b>1,639</b>	<b>1,967</b>	<b>8,490</b>	<b>12,096</b>	<b>53</b>	<b>12,149</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	8	8		8
Hispanic/Latino	0	16	89	105		105
American Indian or Alaska Native	0	0	0	0		0
Asian	1	3	55	59		59
Black or African American	2	3	12	17		17
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	6	72	80		80
Two or more races	0	1	3	4		4
Race and ethnicity unknown	0	0	0	0		0
<b>Total men</b>	<b>5</b>	<b>29</b>	<b>239</b>	<b>273</b>	<b>0</b>	<b>273</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	6	13	19		19
Hispanic/Latino	1	43	207	251		251
American Indian or Alaska Native	0	1	2	3		3
Asian	1	14	145	160		160
Black or African American	2	10	35	47		47
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	3	11	137	151		151
Two or more races	0	1	8	9		9
Race and ethnicity unknown	0	0	0	0		0
<b>Total women</b>	<b>7</b>	<b>86</b>	<b>549</b>	<b>642</b>	<b>0</b>	<b>642</b>

Grand total (men+women)	12	115	788	915	0	915
Grand total (men+women) 2016-17	<b>6</b>	<b>173</b>	<b>623</b>	<b>802</b>		<b>802</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	7	7		7
Hispanic/Latino	0	6	25	31		31
American Indian or Alaska Native	0	0	0	0		0
Asian	0	4	40	44		44
Black or African American	0	7	9	16		16
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	4	32	37		37
Two or more races	0	4	4	8		8
Race and ethnicity unknown	0	0	0	0		0
<b>Total men</b>	1	25	117	143	0	143

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	4	9	13		13
Hispanic/Latino	0	10	47	57		57
American Indian or Alaska Native	0	0	0	0		0
Asian	2	15	79	96		96
Black or African American	2	9	16	27		27
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	0	5	38	43		43
Two or more races	0	2	2	4		4
Race and ethnicity unknown	0	0	0	0		0
<b>Total women</b>	4	45	192	241	0	241

Grand total (men+women)	5	70	309	384	0	384
Grand total (men+women) 2016-17	3	61	286	350		350

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	4	4		4
Hispanic/Latino	0	3	20	23		23
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	26	27		27
Black or African American	0	1	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	32	33		33
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	0	0		0
<b>Total men</b>	0	6	86	92	0	92

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3		3
Hispanic/Latino	0	3	16	19		19
American Indian or Alaska Native	0	0	0	0		0
Asian	1	2	25	28		28
Black or African American	1	0	7	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	1	18	19		19
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	0	0		0
<b>Total women</b>	2	6	70	78	0	78

Grand total (men+women)	2	12	156	170	0	170
Grand total (men+women) 2016-17	2	21	144	167		167

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2		2
Hispanic/Latino	0	3	20	23		23
American Indian or Alaska Native	0	0	0	0		0
Asian	1	4	26	31		31
Black or African American	0	1	5	6		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	3	18	21		21
Two or more races	0	1	1	2		2
Race/ethnicity unknown	0	0	0	0		0
<b>Total men</b>	1	12	72	85	0	85

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	3	7	10		10
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	15	16		16
Black or African American	0	1	3	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	3	12	15		15
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	0	0		0
<b>Total women</b>	0	8	39	47	0	47

Grand total (men+women)	1	20	111	132	0	132
Grand total (men+women) 2016-17	1	11	110	122		122



## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	4	26	30		30
Hispanic/Latino	0	24	80	104		104
American Indian or Alaska Native	0	0	2	2		2
Asian	2	26	187	215		215
Black or African American	0	9	22	31		31
Native Hawaiian or Other Pacific Islander	0	0	6	6		6
White	1	13	99	113		113
Two or more races	0	0	3	3		3
Race/ethnicity unknown	0	0	0	0		0
<b>Total men</b>	3	76	425	504	0	504

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	10	36	46		46
Hispanic/Latino	0	14	95	109		109
American Indian or Alaska Native	0	2	1	3		3
Asian	0	27	190	217		217
Black or African American	0	5	29	34		34
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	6	73	80		80
Two or more races	0	0	3	3		3
Race/ethnicity unknown	0	0	0	0		0
<b>Total women</b>	1	64	427	492	0	492

Grand total (men+women)	4	140	852	996	0	996
Grand total (men+women) 2016-17	2	181	861	1,044		1,044

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2	11	87	100	5	105
Hispanic/Latino	0	70	437	507	68	575
American Indian or Alaska Native	0	0	5	5	0	5
Asian	3	54	356	413	125	538
Black or African American	0	26	144	170	10	180
Native Hawaiian or Other Pacific Islander	0	2	9	11	0	11
White	4	40	372	416	159	575
Two or more races	0	2	13	15	0	15
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	9	205	1,423	1,637	367	2,004
Total men prior year	14	231	1,406	1,651	309	1,960

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2	10	86	98	5	103
Hispanic/Latino	1	108	574	683	102	785
American Indian or Alaska Native	0	0	6	6	0	6
Asian	2	46	335	383	212	595
Black or African American	2	33	195	230	26	256
Native Hawaiian or Other Pacific Islander	0	2	8	10	0	10
White	1	60	374	435	202	637
Two or more races	0	3	19	22	1	23
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	8	262	1,597	1,867	548	2,415
Total women prior year	19	304	1,692	2,015	556	2,571
<b>Grand total (men+women)</b>	17	467	3,020	3,504	915	4,419
Grand total (men+women) prior year	33	535	3,098	3,666	865	4,531

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	3	3		3
Hispanic/Latino		6	44	50		50
American Indian or Alaska Native		0	0	0		0
Asian		0	13	13		13
Black or African American		0	14	14		14
Native Hawaiian or Other Pacific Islander		1	1	2		2
White		5	32	37		37
Two or more races		0	0	0		0
Race/ethnicity unknown		0	0	0		0
<b>Total men</b>	0	12	107	119	0	119

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	5	5		5
Hispanic/Latino		7	54	61		61
American Indian or Alaska Native		0	0	0		0
Asian		3	22	25		25
Black or African American		5	18	23		23
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		4	42	46		46
Two or more races		0	4	4		4
Race/ethnicity unknown		0	0	0		0
<b>Total women</b>	0	19	145	164	0	164

<b>Grand total (men+women)</b>	0	31	252	283	0	283
Grand total (men+women) 2016-17		36	209	245		245

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		2	5	7		7
Hispanic/Latino		3	10	13		13
American Indian or Alaska Native		0	1	1		1
Asian		5	20	25		25
Black or African American		1	10	11		11
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	15	16		16
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
<b>Total men</b>	0	12	61	73	0	73

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	7	7		7
Hispanic/Latino		6	26	32		32
American Indian or Alaska Native		0	0	0		0
Asian		3	29	32		32
Black or African American		0	5	5		5
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		5	20	25		25
Two or more races		1	1	2		2
Race and ethnicity unknown		0	0	0		0
<b>Total women</b>	0	15	88	103	0	103

<b>Grand total (men+women)</b>	0	27	149	176	0	176
Grand total (men+women) 2016-17		29	146	175		175

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	4	4		4
Hispanic/Latino		2	12	14		14
American Indian or Alaska Native		0	0	0		0
Asian		4	9	13		13
Black or African American		1	3	4		4
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	11	11		11
Two or more races		1	1	2		2
Race/ethnicity unknown		0	0	0		0
<b>Total men</b>	0	8	40	48	0	48

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	4	4		4
Hispanic/Latino		1	4	5		5
American Indian or Alaska Native		0	0	0		0
Asian		0	9	9		9
Black or African American		1	1	2		2
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	4	5		5
Two or more races		0	0	0		0
Race/ethnicity unknown		0	0	0		0
<b>Total women</b>	0	3	22	25	0	25

<b>Grand total (men+women)</b>	0	11	62	73	0	73
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Grand total (men+women) 2016-17		5	42	47		47
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## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		1	4	5		5
Hispanic/Latino		2	7	9		9
American Indian or Alaska Native		0	0	0		0
Asian		0	10	10		10
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	8	8		8
Two or more races		0	1	1		1
Race and ethnicity unknown		0	0	0		0
<b>Total men</b>	0	3	31	34	0	34

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	0	0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native		0	0	0		0
Asian		2	5	7		7
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	6	6		6
Two or more races		0	1	1		1
Race and ethnicity unknown		0	0	0		0
<b>Total women</b>	0	3	14	17	0	17

<b>Grand total (men+women)</b>	0	6	45	51	0	51
Grand total (men+women) 2016-17		12	47	59		59

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	13	13		13
Hispanic/Latino		6	52	58		58
American Indian or Alaska Native		0	1	1		1
Asian		4	61	65		65
Black or African American		1	13	14		14
Native Hawaiian or Other Pacific Islander		1	1	2		2
White		4	39	43		43
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
<b>Total men</b>	0	16	180	196	0	196

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	9	9		9
Hispanic/Latino		9	48	57		57
American Indian or Alaska Native		0	0	0		0
Asian		10	69	79		79
Black or African American		1	11	12		12
Native Hawaiian or Other Pacific Islander		0	2	2		2
White		2	33	35		35
Two or more races		0	1	1		1
Race and ethnicity unknown		0	0	0		0
<b>Total women</b>	0	22	173	195	0	195

<b>Grand total (men+women)</b>	0	38	353	391	0	391
Grand total (men+women) 2016-17		48	450	498		498

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	11	49	60
<u>Hispanic/Latino</u>	25	148	173
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	15	129	144
<u>Black or African American</u>	9	73	82
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	50	375	425
Two or more races	2	17	19
Race and ethnicity unknown	0	0	0
<b>Total men</b>	113	792	905
Total men prior year	123	877	1,000

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	9	95	104
<u>Hispanic/Latino</u>	84	434	518
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	44	304	348
<u>Black or African American</u>	25	162	187
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	7
<u>White</u>	144	857	1,001
Two or more races	7	46	53
Race and ethnicity unknown	0	0	0
<b>Total women</b>	317	1,904	2,221
Total women prior year	320	1,866	2,186
<b>Grand total (men+women)</b>	430	2,696	3,126
Grand total (men+women) prior year	443	2,743	3,186



## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	4	5
Hispanic/Latino	11	64	75
American Indian or Alaska Native	0	0	0
Asian	5	29	34
Black or African American	6	16	22
Native Hawaiian or Other Pacific Islander	1	0	1
White	25	157	182
Two or more races	1	5	6
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>50</b>	<b>275</b>	<b>325</b>

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	4	24	28
Hispanic/Latino	43	247	290
American Indian or Alaska Native	0	2	2
Asian	22	153	175
Black or African American	10	57	67
Native Hawaiian or Other Pacific Islander	3	1	4
White	73	473	546
Two or more races	1	14	15
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>156</b>	<b>971</b>	<b>1,127</b>

<b>Grand total (men+women)</b>	<b>206</b>	<b>1,246</b>	<b>1,452</b>
Grand total (men+women) 2016-17	<b>219</b>	<b>1,373</b>	<b>1,592</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	7	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	0	13	13

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	0	4	4
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	1	1
White	2	10	12
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	3	22	25

<b>Grand total (men+women)</b>	3	35	38
Grand total (men+women) 2016-17	5	37	42

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	4	6
Hispanic/Latino	0	6	6
American Indian or Alaska Native	0	0	0
Asian	0	9	9
Black or African American	0	6	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	15	15
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total men</b>	<b>2</b>	<b>40</b>	<b>42</b>

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	6	6
Hispanic/Latino	2	11	13
American Indian or Alaska Native	0	0	0
Asian	1	12	13
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	12	13
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total women</b>	<b>4</b>	<b>45</b>	<b>49</b>

<b>Grand total (men+women)</b>	<b>6</b>	<b>85</b>	<b>91</b>
Grand total (men+women) 2016-17	<b>9</b>	<b>76</b>	<b>85</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	8	8
Two or more races	0	3	3
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>2</b>	<b>18</b>	<b>20</b>

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	9	9
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	4	5
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	5	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>2</b>	<b>19</b>	<b>21</b>

<b>Grand total (men+women)</b>	<b>4</b>	<b>37</b>	<b>41</b>
Grand total (men+women) 2016-17	<b>4</b>	<b>45</b>	<b>49</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	5	7
Hispanic/Latino	2	16	18
American Indian or Alaska Native	0	0	0
Asian	3	42	45
Black or African American	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	21	23
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>9</b>	<b>90</b>	<b>99</b>


### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	18	19
Hispanic/Latino	6	19	25
American Indian or Alaska Native	0	0	0
Asian	2	55	57
Black or African American	2	7	9
Native Hawaiian or Other Pacific Islander	1	0	1
White	2	19	21
Two or more races	2	5	7
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>16</b>	<b>123</b>	<b>139</b>


<b>Grand total (men+women)</b>	<b>25</b>	<b>213</b>	<b>238</b>
Grand total (men+women) 2016-17	<b>29</b>	<b>184</b>	<b>213</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	14	0	120
Enrolled in <i>at least one</i> but not all distance education courses	231	2	273
Not enrolled in any distance education courses	15,400	973	2,733
Total (from prior part A screens)	15,645	975	3,126

 You may use the space below to provide context for the data you've reported above.  
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NY	 14	0	114
Located in the U.S. but not in	NY	0	0	2
Located in the U.S. but state/jurisdiction unknown		0	0	4
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		14	0	120

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	352	154	506
<u>Hispanic/Latino</u>	1,472	723	2,195
<u>American Indian or Alaska Native</u>	22	6	28
<u>Asian</u>	1,899	667	2,566
<u>Black or African American</u>	413	253	666
<u>Native Hawaiian or Other Pacific Islander</u>	17	11	28
<u>White</u>	1,460	950	2,410
<u>Two or more races</u>	111	32	143
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	5,746	2,796	8,542
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	415	198	613
<u>Hispanic/Latino</u>	2,115	1,219	3,334
<u>American Indian or Alaska Native</u>	30	9	39
<u>Asian</u>	1,847	899	2,746
<u>Black or African American</u>	574	418	992
<u>Native Hawaiian or Other Pacific Islander</u>	27	13	40
<u>White</u>	1,769	1,494	3,263
<u>Two or more races</u>	108	69	177
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	6,885	4,319	11,204
<b>Grand Total (men+women)</b>	12,631	7,115	19,746



## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	9	7	16
<u>Hispanic/Latino</u>	116	114	230
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	64	42	106
<u>Black or African American</u>	23	30	53
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	105	194	299
<u>Two or more races</u>	5	5	10
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	323	394	717

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	23	29	52
<u>Hispanic/Latino</u>	294	308	602
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	182	178	360
<u>Black or African American</u>	57	80	137
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	6
<u>White</u>	224	519	743
<u>Two or more races</u>	10	18	28
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	798	1,135	1,933
<b>Grand Total (men+women)</b>	1,121	1,529	2,650

## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	7	14
<u>Hispanic/Latino</u>	31	16	47
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	44	26	70
<u>Black or African American</u>	16	13	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	23	60
<u>Two or more races</u>	8	0	8
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	143	86	229

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	13	8	21
<u>Hispanic/Latino</u>	57	36	93
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	97	35	132
<u>Black or African American</u>	27	8	35
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	45	35	80
<u>Two or more races</u>	4	2	6
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	244	125	369

<b>Grand Total (men+women)</b>	387	211	598
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	8	14
<u>Hispanic/Latino</u>	23	20	43
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	27	22	49
<u>Black or African American</u>	3	10	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	33	26	59
<u>Two or more races</u>	2	2	4
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	94	88	182

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	10	13
<u>Hispanic/Latino</u>	21	16	37
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	21	50
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	17	37
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	82	70	152

<b>Grand Total (men+women)</b>	176	158	334
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

**CIPCODE: 40.0000 -- Physical Sciences**

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	6	8
<u>Hispanic/Latino</u>	24	10	34
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	32	13	45
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	16	37
<u>Two or more races</u>	2	4	6
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	87	52	139

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	9	9
<u>Hispanic/Latino</u>	10	2	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	17	11	28
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	16	11	27
<u>Two or more races</u>	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	49	36	85

<b>Grand Total (men+women)</b>	136	88	224
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	32	18	50
<u>Hispanic/Latino</u>	106	74	180
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	218	107	325
<u>Black or African American</u>	31	19	50
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	115	64	179
<u>Two or more races</u>	3	1	4
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	513	286	799

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	27	74
<u>Hispanic/Latino</u>	115	76	191
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	219	134	353
<u>Black or African American</u>	36	19	55
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	82	54	136
<u>Two or more races</u>	5	6	11
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	508	318	826

<b>Grand Total (men+women)</b>	1,021	604	1,625
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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08		
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	5	4
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2018Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	9	1
New Mexico	35		
New York	36	1,835	1,578
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		



Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	0
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	13	6
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	86	62
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,953	1,655

You may use the space below to provide context for the data you've reported above.

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,936
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,953
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,113
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	975
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	923
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	4,989
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	39

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	1,639	1,453	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	1,639	1,453	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	1,382	1,218	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	84%	84	%

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	33	<b>28</b>
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	33	<b>28</b>
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	20	<b>20</b>
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	61%	<b>71</b> %

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

	Number of Staff (including yourself)
--	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	19,746
Undergraduate enrollment	16,620
Undergraduate transfer-in enrollment	2,113
Graduate enrollment	3,126
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	27%
Black or African American	8%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	29%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	73%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	29%
Black or African American	8%
Hispanic/Latino	29%
Native Hawaiian or Pacific Islander	0%
White	26%
Two or More Races	1%
Race and ethnicity unknown	0%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	84%
First-time, part-time bachelor’s seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	39%

Graduate Student Characteristics	
Percent of graduate students who are female	71%
Percent of graduate students who are full-time	14%



Fall Enrollment

CUNY Queens College (190664)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	The number is correct. The vast majority of enrollment at Queens College is composed of in-state students residing in NY			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (1,639) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	The number is correct. 2016 represented a dip in enrollment but full-time first-time freshmen resurged for 2017.			