# Fall Enrollment 2013-14

Institution: CUNY Queens College (190664)

User ID: 36C0023

## **Overview**

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## **Data Reporting Reminders:**

- •Institutions must continue to report using the new race/ethnicity categories.
- •Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

### Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# **Part C Selection**

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

	Enro	I-Time Undergradua Ilment as of the institution	n's <u>official fall reporting</u>	date or as of October 15, 2	2013	
		Paul A	in a lindamo do ta	le ii ke		
Race/Ethnicity	Reporting Reminder:	<u>Full-t</u>	ime <u>Undergraduate</u> Stud	ients		
	c/Latino individuals of any r	race as Hispanic/Latino				
	non-Hispanic/Latino individ					
Enrolled for		Degree/certific	cate-seeking		Non-degree/	Total,
credit	<u>First-time</u>	Transfer-in	Continuing	Total degree/certificate- seeking	non-certificate-seeking	full-time undergraduate students
Men						ota do into
	30	50	166	246	0	_ 246
Hispanic/Latino	104	268	824	1,196	1	1,197
	0	1	6	7	0	7
Alaska Native Asian	217	166	878	1,261	0	1,261
Black or African	28	65	186	279	I -	281
American Native				14		14
Hawaiian or Other Pacific	4	2	8		0	
<u>Islander</u> <u>White</u>	229	171	1,335	1,735	1	1,736
Two or more races	10	3	20	33	0	33
Race and ethnicity	0	0	0	0	0	(
unknown Total men	622	726	3,42	3 4,771	4	4,775
Total men prior year	628	702	·		9	4,881
Women						
Nonresident alien	44	51	190	285	0	285
Hispanic/Latino	132	348	1,124	1,604	0	1,604
American Indian or Alaska Native	2	3	9	14	0	14
Asian	232	190	1,124	1,546	4	1,550
			1 - 7 - 2 -	399	-	400

Black or African American	38	103	258		1	
Native Hawaiian or Other Pacific	5	6	21	32	0	32
Islander White				2,059		2,064
VVIIIC	266	208	1,585	_,	5	
Two or more races	9	6	30	45	0	45
Race and ethnicity	0	0	0	0	0	0
unknown Total women	728	915	4,341	5,984	10	5,994
Total women prior year	799		4,728		12	
Grand total (men+women)	1,350	1,641	7,764	10,755	14	10,769
Grand total (men+women) prior year	1,427	1,582	8,270	11,279	21	11,300

Part A - Fal	Part A - Fall Enrollment for Part-time Undergraduate Students  Enrollment as of the institution's official fall reporting date or as of October 15, 2013							
	Elifolimioni de di the motitation e <u>emetar lan reperang date</u> di de di establi 16, 2010							
	Part-time Undergraduate Students							
Race/Ethnicity	Reporting Reminder:							
•Report Hispani	ic/Latino individuals of any i	race as Hispanic/Latino						
•Report race for	r non-Hispanic/Latino individ	duals only						
Enrolled for credit	<u>First-time</u>	Degree/certific Transfer-in	cate-seeking Continuing	Total degree/certificate- seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students		
Men						Students		
Nonresident alien	2	12	70	84	3	. 87		
Hispanic/Latino	0	79	363	442	53	495		
American Indian or Alaska Native	0	0	2	2	0	2		
<u>Asian</u>	3	51	298	352	119	471		
Black or African American	0	18	112	130	25	155		
Native Hawaiian or Other Pacific Islander	0	2	2	4	1	5		
White	5	58	508	571	123	694		
Two or more races	0	1	2	3	0	3		
Race and ethnicity unknown	0	0	0	0	0	0		
Total men	10	221	1,357	1,588	324	1,912		
Total men prior year	11	256	1,454	1,721	283	2,004		
Women Nonresident				110		116		
alien Hispanic/Latino	1	29	80	672	6	795		
American	1	125	546	2	123	2		
Indian or Alaska Native	0	1	1		0			
Asian	0	51	269	320	217	537		
				242		280		

Black or African American	0	21	221		38	
Native Hawaiian or Other Pacific Islander	0	1	0	1	2	3
White	2	84	642	728	199	927
Two or more races	0	3	3	6	4	10
Race and ethnicity unknown	0	0	0	0	0	0
Total women	4	315	1,762	2,081	589	2,670
Total women prior year	11		1,879			
Grand total (men+women)	14	536	3,119	3,669	913	4,582
Grand total (men+women) prior year	22	623	3,333	3,978	909	4,887

Institution: CUNY Queens College (190664)

User ID: 36C0023

# **Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

# **Graduate Students**

# Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

# **Graduate Student Reporting Reminder:**

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	15	56	71
Hispanic/Latino	23	167	190
American Indian or Alaska Native	0	2	2
Asian	19	122	141
Black or African American	7	66	73
Native Hawaiian or Other Pacific Islander	2	5	7
White	58	489	547
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total men	124	909	1,033
Total men prior year	104	980	1,084
Women			
Nonresident alien	13	76	89
Hispanic/Latino	82	468	550
American Indian or Alaska Native	0	4	4
Asian	51	278	329
Black or African American	29	176	205

Native Hawaiian or Other Pacific Islander	2	6	. 8
White	177	1,218	1,395
Two or more races	2	8	10
Race and ethnicity unknown	0	0	0
Total women	356	2,234	2,590
Total women prior year	311	2,518	2,829
Grand total (men+women)	480	3,143	3,623
Grand total (men+women) prior year	415	3,498	3,913

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2013						
	Undergradua	ate Students	<b>Graduate Students</b>			
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking				
Enrolled exclusively in distance education courses	218		13			
Enrolled in some but not all distance education courses	993	5	336			
Not enrolled in any distance education courses	13,213	922	3,274			
<b>Total</b> (all distance education statuses)	14,424	927	3,623			
Total (from prior part A screens) NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	14,424	927	3,623			
You may use the space below to p	You may use the space below to provide context for the data you've reported above.					

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		<b>Graduate Students</b>
Of those students exclusively enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	NY	209		11
Located in the U.S. but not in	NY	9		2
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreporte	ed	0	0	0
Total students exclusively enrolled in distance education (from section above)		218		13

Part A - Fall Enrollment Summary

Fall Enrollme	ent Summary		
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	261	143	404
Hispanic/Latino	1,220	662	1,882
American Indian or Alaska Native	7	4	11
<u>Asian</u>	1,280	593	1,873
Black or African American	288	221	509
Native Hawaiian or Other Pacific Islander	16	10	26
White	1,794	1,183	2,977
Two or more races	33	5	38
Race and ethnicity unknown	0	0	0
Total men	4,899	2,821	7,720
Women			
Nonresident alien	298	192	490
Hispanic/Latino	1,686	1,263	2,949
American Indian or Alaska Native	14	6	20
Asian	1,601	815	2,416
Black or African American	429	456	885
Native Hawaiian or Other Pacific Islander	34	9	43
White	2,241	2,145	4,386
Two or more races	47	18	65
Race and ethnicity unknown	0	0	0
	6 250	4,904	11,254
Total women	6,350	4,304	11,207

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013				
Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	144	208		
18-19	1,096	1,460		
20-21	1,503	2,049		
22-24	1,246	1,430		
25-29	516	522		
30-34	159	158		
35-39	53	75		
40-49	37	66		
50-64	21	24		
65 and over	0	2		
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	4,775	5,994		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013				
Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	229	453		
18-19	51	47		
20-21	193	246		
22-24	545	610		
25-29	465	575		
30-34	202	278		
35-39	84	133		
40-49	89	198		
50-64	52	124		
65 and over	1	5		
Age unknown/unreported		1 1		
Total part-time undergraduate students (from part A)	1,91	12 2,670		

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment by Age and Gender for Full-time Graduate Students  Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013					
Age	Full-time Graduate Students				
	Men	Women			
Under 18					
18-19	0	1			
20-21	1	20			
22-24	41	188			
25-29	37	91			
30-34	21	27			
35-39	11	11			
40-49	8	12			
50-64	5	6			
65 and over					
Age unknown/unreported	0	0			
Total full-time graduate students (from part A)	124	356			

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students		
7.50	Men	Women	
Under 18			
18-19			
20-21	9	29	
22-24	212	749	
25-29	323	738	
30-34	152	267	
35-39	81	152	
40-49	90	172	
50-64	36	119	
65 and over	4	8	
Age unknown/unreported		2 0	
Total part-time graduate students (from part A)	90	9 2,234	

Institution: CUNY Queens College (190664) User ID: 36C0023
Part C - Screening Question Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 1:
months of graduating high school or receiving their GED?
Yes, we have first-time students who enrolled within 12 months of their high school graduation.
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates  NOTE: These data are optional this year.					
Enrollment as of the institution's official fall reporting date or as of October 15, 2013					
FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)			
01					
02					
04					
05					
06	1	1			
08					
09					
10					
11					
12	,				
13					
15					
16					
17	1	0			
18	1	1			
19					
20					
21	1	1			
22					
23					
	NOTE: These institution's of institution	NOTE: These data are optional this year. institution's official fall reporting date or as FIPS Code  FIPS Code  Other degree/certificate-seeking undergraduates (1)  Other degree/certificates (1)  Other degree			

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates  NOTE: These data are optional this year.					
Enrollment as of the institution's official fall reporting date or as of October 15, 2013					
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)		
Maryland	24				
Massachusetts	25				
Michigan	26				
Minnesota	27		,		
Mississippi	28				
Missouri	29				
Montana	30				
Nebraska	31				
Nevada	32	,			
New Hampshire	33		,		
New Jersey	34	13	3		
New Mexico	35				
New York	36	1,267	1,086		
North Carolina	37				
North Dakota	38		,		
Ohio	39				
Oklahoma	40				
Oregon	41				
Pennsylvania	42	3	2		
Rhode Island	44				

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates  NOTE: These data are optional this year.					
Enrollment as of the institution's official fall reporting date or as of October 15, 2013					
State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)		
South Carolina	45				
South Dakota	46				
Tennessee	47				
Texas	48				
Utah	49				
Vermont	50				
Virginia	51				
Washington	53				
West Virginia	54		,		
Wisconsin	55				
Wyoming	56		,		
State Unknown	57	2	2		
American Samoa	60		,		
Federated States of Micronesia	64				
Guam	66		,		
Marshall Islands	68				
Northern Marianas	69		,		
Palau	70		,		
Puerto Rico	72				
Virgin Islands	78				
Foreign Countries	90	72	42		
Residence unknown/unreported	98	3			

Total first-time degree/certificate-seeking undergraduates (from Part A)	1,364	1,138
You may use the space below to provide cont	text for the data you've reported above.	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	1,350
D2Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,364
D3Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,177
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	927
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	842
D6Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	4,383
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	31

Institution: CUNY Queens College (190664)

User ID: 36C0023

# Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### **Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## **Retention Data Reporting Reminders:**

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior ye data (Fi 2011 coh	all
FULL	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2012 bachelor's cohort	1,427	1,419	
E2	Exclusions from the Fall 2012 cohort		0	
E3	Adjusted Fall 2012 cohort (line E1- line E2)	1,427	1,419	
<b>E4</b> 2013	Students from Fall 2012 cohort still enrolled as of Fall	1,205	1,232	
E5 rate	Full-time, first-time Fall 2012 bachelor's cohort retention  (line E4 / line E3)	84%	87	%
<b>+</b>	ou may use the enges below to provide contact for the de	to you've reported above		

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: CUNY Queens College (190664)

User ID: 36C0023

# Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### **Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior y data ( 201 coho	Fall
PAR <sup>*</sup>	<b>I-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	22	25	
E7	Exclusions from the Fall 2012 cohort		0	
E8	Adjusted Fall 2012 cohort (line E6 - line E7)	22	25	
<b>E9</b> 2013	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall	15	14	
<b>E10</b> rate (	Part-time, first-time Fall 2012 bachelor's cohort retention line E9 / line E8)	68%	56	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio		
Please provide your institution's student-to-faculty rat	io (i.e., student-to-instructional staff) for undergradua	ate
programs for Fall 2013. The student-to-faculty ratio and	d any accompanying context that is provided will be	
displayed on College Navigator.		
Note: Logic in this item is similar to item I-2 from the C	common Data Set data collection.	
Click <u>here</u> to use a worksheet to help	you determine the student-to-faculty ratio	
Student-to-faculty ratio		to 1
	13	
Student-to-faculty ratio prior year	15	to 1
You may use the space below to provide context for	or the data you've reported above.	
These context notes will be posted on the College Nav	igator website, and should be written to be understo	od
by students and parents.		

**Summary** 

# Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment	
Total enrollment	18,974
Undergraduate enrollment	15,351
Undergraduate transfer-in enrollment	2,177
Graduate enrollment	3,623
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)			
Percent of all students who are female	59%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	23%		
Black or African American	7%		
Hispanic/Latino	25%		
Native Hawaiian or Pacific Islander	0%		
White	39%		
Two or More Races	1%		
Race and ethnicity unknown	0%		
Nonresident alien	5%		

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	70%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	25%
Black or African American	7%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	1%
Race and ethnicity unknown	0%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	75%
25 and over	25%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	84%
First-time, part-time bachelor's seeking student retention rate	68%
Graduation rate cohort as percent of total entering students	31%

Graduate Student Characteristics	
Percent of graduate students who are female	71%
Percent of graduate students who are full-time	13%

Fall Enrollment

**CUNY Queens College (190664)** 

There are no errors for the selected survey and institution.