Fall Enrollment 2011-12

Institution: CUNY Queens College (190664)

User ID: 36C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- •Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- •Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Enrolled for	mon-mapamo/Laumo marvio	Degree/certific	cate-seeking		Non-degree/	Total,
credit	<u>First-time</u>	<u>Transfer-in</u>	Continuing	Total degree/certificate- seeking	non-certificate-seeking	full-time undergraduate students
Men						
Nonresident alien	28	32	175	235 754	1	. 236 . 761
Hispanic/Latino	90	183	481	754	7	, 701
American Indian or Alaska Native	1	2	4	7	0	. 7
<u>Asian</u>	181	153	899	1,233	2	1,235
<u>Black or</u> African American	31	47	223	301	1	302
Native Hawaiian or Other Pacific	6	0	0	6	0	6
Islander White	269	251	1,695	2,215	32	2,247
	10	1	0	11	0	. 11 0
Race and ethnicity unknown	0	0	0	0	0	
Total men	616	669	3,477	4,762	43	4,805
Total men prior year	650	595	3,727	4,972	1	4,973
Women						
Nonresident alien	29	33	244	306	10	316
Hispanic/Latino	132	295	842	1,269	8	1,277
American Indian or Alaska Native	3	1	6	10	0	. 10
Asian	236	135	1,095	1,466	11	1,477
	200	1100	1,000	499	1	502

Black or African American	48	84	367		3	
Native Hawaiian or Other Pacific Islander	6	3	0	9	0	9
White	343	300	2,292	2,935	37	2,972
Two or more races	6	3	0	9	0	9
Race and ethnicity unknown	0	0	0	0	0	0
Total women	803	854	4,846	6,503	69	6,572
Total women prior year	821	865			12	6,893
Grand total (men+women)	1,419	1,523	8,323	11,265	112	11,377
Grand total (men+women) prior year	1,471	1,460	8,922	11,853	13	11,866

Part A - Fall Enrollment for Part-time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Enrolled for	•	Degree/certific			Non-degree/	Total,
<u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Men						
	0	14	96	110	3	113
Hispanic/Latino	2	74	256	332	45	377
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	3	47	356	406	121	. 527
<u>Black or</u> <u>African</u> American	1	25	125	151	15	166
Native	0	0	0	0	0	0
White	10	91	724	825	145	970
	0	0	0	0	0	. 0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	16	251	1,557	1 ,824	329	1 2,153
Total men prior year	8	183	1,223	1,414	284	
Women				420		140
Nonresident alien	1	18	120	139	3	142
Hispanic/Latino	2	143	412	557	109	
American Indian or Alaska Native	0	0	1	1	1	2
Asian	1	54	319	374	271	645
				288		346

Black or African American	0	49	239		58	
Native Hawaiian or Other Pacific Islander	0	1	0	1	5	6
White	5	116	878	999	219	1,218
Two or more races	0	1	0	1	3	4
Race and ethnicity unknown	0	0	0	0	0	0
Total women	9	382	1,969	2,360	669	3,029
Total women prior year	12	253	1,805		561	2,631
Grand total (men+women)	25	633	3,526	4,184	998	5,182
Grand total (men+women) prior year	20	436	3,028	3,484	845	4,329

Institution: CUNY Queens College (190664)

User ID: 36C0021

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Graduate Students

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
Nonresident alien	17	69	. 86
Hispanic/Latino	12	121	133
American Indian or Alaska Native	0	1	. 1
<u>Asian</u>	16	150	166
Black or African American	5	85	90
Native Hawaiian or Other Pacific Islander	0	0	0
White	75	725	800
Two or more races	0	0	. 0
Race and ethnicity unknown	0	0	. 0
Total men	125	1,151	1,276
Total men prior year	162	1,252	1,414
Women			
Nonresident alien	7	96	103
Hispanic/Latino	49	385	434
American Indian or Alaska Native	1	2	. 3
<u>Asian</u>	47	334	. 381
Black or African American	21	244	. 265

Native Hawaiian or Other Pacific Islander	0	1	1
White	202	1,768	1,970
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	327	2,831	3,158
Total women prior year	371	2,926	3,297
Grand total (men+women)	452	3,982	4,434
Grand total (men+women) prior year	533	4,178	4,711

Part A - Fall Enrollment Summary

Fall Enrolli	ment Summary		
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	253	182	435
Hispanic/Latino	773	498	1,271
American Indian or Alaska Native	7	1	8
Asian	1,251	677	1,928
Black or African American	307	251	558
Native Hawaiian or Other Pacific Islander	6	0	6
White	2,322	1,695	4,017
Two or more races	11	0	11
Race and ethnicity unknown	0	0	0
Total men	4,930	3,304	8,234
Women			
Nonresident alien	323	238	561
Hispanic/Latino	1,326	1,051	2,377
American Indian or Alaska Native	11	4	15
Asian	1,524	979	2,503
Black or African American	523	590	1,113
Native Hawaiian or Other Pacific Islander	9	7	16
White	3,174	2,986	6,160
Two or more races	9	5	14
Race and ethnicity unknown	0	0	0
Total women	6,899	5,860	12,759
Grand Total (men+women)	11,829	9,164	20,993

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2011				
Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	665	917		
18-19	1,485	2,137		
20-21	1,329	1,877		
22-24	742	919		
25-29	390	397		
30-34	100	168		
35-39	46	70		
40-49	37	69		
50-64	11	16		
65 and over	0	1		
Age unknown/unreported	0	1		
Total full-time undergraduate students (from part A)	4,805	6,572		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official in			
Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	262	564	
18-19	134	124	
20-21	337	395	
22-24	487	600	
25-29	463	535	
30-34	209	259	
35-39	107	141	
40-49	111	250	
50-64	42	150	
65 and over	0	11	
Age unknown/unreported	1	0	
Total part-time undergraduate students (from part A)	2,153	3,029	

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's office		
Age	Full-time Gradu	ate Students
	Men	Women
Under 18		
18-19	0	1
20-21	11	85
22-24	43	145
25-29	35	52
30-34	17	19
35-39	7	11
40-49	8	10
50-64	4	4
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	125	327

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's office		
Age	Part-time Gradu	uate Students
	Men	Women
Under 18		
18-19	1	3
20-21	74	222
22-24	299	902
25-29	349	755
30-34	177	321
35-39	80	200
40-49	105	275
50-64	59	143
65 and over	7	9
Age unknown/unreported	0	1
Total part-time graduate students (from part A)	1,151	2,831

Institution: CUNY Queens College (190664)
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Part C - Screening Question
Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Part C - Residence of First-	NOTE: Thes	e data are optional this year.	
Enrollment as of the	institution's	official fall reporting date or a	s of October 15, 2011
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1,those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	<u>'</u>	
Arizona	04	<u>'</u>	
Arkansas	05		
California	06	<u>'</u>	
Colorado	08	<u> </u>	
Connecticut	09	2	2
Delaware	10	<u> -</u>	<u>-</u>
District of Columbia	11	<u>'</u>	
Florida	12	5	5
Georgia	13		
Hawaii	15		
ldaho	16	<u>'</u>	
Illinois	17	1	1
Indiana	18	,.	
lowa	19	'	,
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23	1	1

Part C - Residence of First-time Undergraduates

Part C - Residence of First	NOTE: Thes	e data are optional this year.	
Enrollment as of the	institution's o	official fall reporting date or a	s of October 15, 2011
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	,	
Minnesota	27	'	
Mississippi	28	,	
Missouri	29	,	
Montana	30	,	
Nebraska	31		
Nevada	32	'	
New Hampshire	33	'	
New Jersey	34	22	19
New Mexico	35		
New York	36	1,383	1,246
North Carolina	37	1	1
North Dakota	38	,·	
Ohio	39		
Oklahoma	40		
Oregon	41	,	
Pennsylvania	42	1	1
Rhode Island	44	' ·	

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates NOTE: These data are optional this year.					
Enrollment as of the institution's official fall reporting date or as of October 15, 2011					
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)		
South Carolina	45				
South Dakota	46				
Tennessee	47				
Texas	48	2	2		
Utah	49		·		
Vermont	50				
Virginia	51	2	1		
Washington	53	1	1		
West Virginia	54		, .		
Wisconsin	55				
Wyoming	56				
State Unknown	57	14	11		
American Samoa	60	,	,		
Federated States of Micronesia	64				
Guam	66		,		
Marshall Islands	68				
Northern Marianas	69				
Palau	70				
Puerto Rico	72		'		
Virgin Islands	78				
Foreign Countries	90	9	8		
Residence unknown/unreported	98	0	•		
		1,444	1,299		

Total first-time degree/certificate- seeking undergraduates (from Part A)		
You may use the space below to provi	de context for the data you've re	eported above.
		_

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2011	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS cohort)	1,419
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,444
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,156
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,110
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2011	897
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	4,497
D7 Percentage of undergraduate entering class represented by your GRS cohort (line D1/line D6)	32

Institution: CUNY Queens College (190664)

User ID: 36C0021

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior ye data (F 2009 col	all
FUL	L-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2010 bachelor's cohort	1,471	1,684	
E2	Exclusions from the Fall 2010 cohort	<u> </u>	0	
E3	Adjusted Fall 2010 cohort (line E1- line E2)	1,471	1,684	
E4	Students from Fall 2010 cohort still enrolled as of Fall 2011	1,280	1,478	
E5 &nb	Full-time, first-time Fall 2010 bachelor's cohort retention rate sp(line E4 / line E3)	87%	88	%
ψ,	ou may use the space below to provide context for the date	a you've reported above.		
The	se context notes will be posted on the College Navigator we	ebsite, and should be written to be u	nderstoo	d by
stud	ents and parents.			

Institution: CUNY Queens College (190664)

User ID: 36C0021

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			data (200 coho	(Fall)9
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2010 bachelor's cohort	20	28	
E7	Exclusions from the Fall 2010 cohort		0	
E8	Adjusted Fall 2010 cohort (line E6 - line E7)	20	28	
E9 2011	Students from Fall 2010 cohort still enrolled as of Fall	16	20	
E10 rate (li	Part-time, first-time Fall 2010 bachelor's cohort retention ne E9 / line E8)	80%	71	%
4				

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.			
Click <u>here</u> to use a worksheet to help	you determine the student-to-faculty ratio		
Student-to-faculty ratio	17 to 1		
Student-to-faculty ratio prior year	17 to 1		
⊕ You may use the space below to provide context for the data you've reported above.			
These context notes will be posted on the College Navigator website, and should be written to be understood by			
students and parents.			

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment	20,993	
Undergraduate enrollment	16,559	
Undergraduate transfer-in enrollment	2,156	
Graduate enrollment	4,434	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	61%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	21%	
Black or African American	8%	
Hispanic/Latino	17%	
Native Hawaiian or Pacific Islander	0%	
White	48%	
Two or More Races	0%	
Race and ethnicity unknown		
Nonresident alien	5%	

Undergraduate Student Characteristics		
Percent of undergraduates who are female	58%	
Percent of undergraduates who are full-time	69%	

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	23%
Black or African American	8%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	78%
25 and over	22%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	87%	
First-time, part-time bachelor's seeking student retention rate	80%	
Graduation rate cohort as percent of total entering students	32%	

Graduate Student Characteristics	
Percent of graduate students who are female	71%
Percent of graduate students who are full-time	10%

Institution:	CUNY Queens College (190664)		Use	r ID: 36C0021				
Edit Report								
Fall Enrollment								
Institutio	n: CUNY Queens College (190664)							
Source	Description	Severity	Resolved	Options				
Screen:	Part-time undergraduates							
Upload File	The number entered, 1,824, does not lie within the expected range of between 1,132 and 1,696 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data				
Reason	Admission of part-time transfer stufall 2011.	dents increased	d from fall 2	2010 to				
Upload File	The number entered, 2,153, does not lie within the expected range of between 1,359 and 2,037 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data				
Reason	: Admission of part-time transfer stu fall 2011.	dents increased	d from fall 2	2010 to				
Screen:	Retention Rates							

Screen: Retention Rates								
File	The number entered, 1,471, does not lie within the expected range of between 1,516 and 1,852 based on the prior year data. Please correct your data or provide an explanation. (Error #6164)	Explanation	Yes	Back to survey data				
Reason: In fall 2010 the University both raised admission standards and closed								

Reason: In fall 2010 the University both raised admission standards and closed admissions earlier than normal.