

National Center for Education Statistics

IPEDS Data Center

CUNY Queens College

UnitID 190664
OPEID 00269000
Address 65-30 Kissena Blvd, Queens, NY, 11367
Web Address <https://www.qc.cuny.edu>

12-month Enrollment 2018-19

Institution: CUNY Queens College (190664)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report **undergraduate** instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: CUNY Queens College (190664)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men			
Students enrolled for credit	Undergraduate students		Graduate students
Nonresident alien	525		67
Hispanic/Latino	2,446		206
American Indian or Alaska Native	33		1
Asian	2,911		170

<u>Black or African American</u>	738	93
<u>Native Hawaiian or Other Pacific Islander</u>	35	1
<u>White</u>	2,453	531
Two or more races	147	26
<u>Race and ethnicity unknown</u>	0	0
Total men	9,288	1,095
Total men prior year	9,197	1,205

Women

Students enrolled for credit	Undergraduate students	Graduate students
<u>Nonresident alien</u>	619	125
<u>Hispanic/Latino</u>	3,475	585
<u>American Indian or Alaska Native</u>	43	3
<u>Asian</u>	2,961	404
<u>Black or African American</u>	1,080	217
<u>Native Hawaiian or Other Pacific Islander</u>	41	8
<u>White</u>	2,829	1,146
Two or more races	169	60
<u>Race and ethnicity unknown</u>	0	0
Total women	11,217	2,548
Total women prior year	11,367	2,593

Grand total (2018-19) 20,505 3,643

Prior year data:

Unduplicated headcount (2017-18)	20,564	3,798
Total enrollment Fall 2018	16,620	3,126

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	427,078	422,642
Graduate level:		
<u>Credit hour activity</u>	46,685	47,622

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	14,236	14,236	14,088
Graduate student FTE	1,945	1,945	1,984
Total FTE students	16,181	16,181	16,072

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		24,148
	Undergraduate student unduplicated headcount	20,505
	Graduate student unduplicated headcount	3,643
Total 12-month full-time equivalent (FTE) student enrollment		16,181
	Undergraduate student FTE	14,236
	Graduate student FTE	1,945