## 12-month Enrollment 2013-14

Institution: CUNY Queens College (190664)

User ID: 36C0023

#### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### **Data Reporting Reminders:**

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

&nbsp

#### Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: CUNY Queens College (190664)
User ID: 36C0023

Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Contact hours

Credit hours

You may use the space below to provide context for the data you've reported above.

0

in credit hours)

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured

Institution: CUNY Queens College (190664)

User ID: 36C0023

# **Part A - Unduplicated Count**

# 12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2012 - June 30, 2013

# Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

# **Graduate Student Reporting Reminder:**

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	411	81
Hispanic/Latino	1,845	222
American Indian or Alaska Native	13	2
<u>Asian</u>	2,078	197
Black or African American	546	97
Native Hawaiian or Other Pacific Islander	13	1
White		787
Two or more races	3,557	
Race and ethnicity unknown	25	0
Total men	8,488	1,387
Total men prior year	8,472	1,553
Women		
Nonresident alien	492	110
Hispanic/Latino	2,767	664
American Indian or Alaska Native	13	6
<u>Asian</u>	2,576	419
Black or African American	977	278
Native Hawaiian or Other Pacific Islander	31	1
White	4,599	1,880
Two or more races	32	2
Race and ethnicity unknown	0	0
Total women	11,487	3,360
Total women prior year	11,760	3,722
Grand total (2012-13)	19,975	4,747
Prior year data:		
Unduplicated headcount (2011-12)	20,232	5,275
Total enrollment Fall 2012  NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.	16,187	3,913

Institution: CUNY Queens College (190664)

User ID: 36C0023

# Part B - Instructional Activity

# 12-month Instructional Activity July 1, 2012 - June 30, 2013

#### **Instructional Activity Reporting Reminder:**

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	405,976	409,293
Graduate level:		
Credit hour activity	53,673	59,326
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes**:

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	13,533	13,533	13,643
Graduate student FTE	2,236	2,236	2,472
Total FTE students	15,769	15,769	16,115

Institution: CUNY Queens College (190664) User ID: 36C0023

#### Summary screen

# 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students				
Total 12-month unduplicated headcount		24,722		
U	ndergraduate student unduplicated headcount	19,975		
G	raduate student unduplicated headcount	4,747		
Total 12-month full-time equivalent (FTE) student enrollment		15,769		
U	ndergraduate student FTE	13,533		
G	raduate student FTE	2,236		

Institution: CUNY Queens College (190664)

Edit Report User ID: 36C0023

**12-month Enrollment** 

**CUNY Queens College (190664)** 

There are no errors for the selected survey and institution.