High School to College

Unlike the accommodations process in high school, accommodations in college are a shared responsibility between students, college staff, and faculty.

| High School | College |
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| The applicable law is the Individuals with Disabilities Education Act or IDEA. | The applicable law is the Americans with Disabilities Act (ADA) of 1990, and as Amended, and Section 504 and 508 of the Rehabilitation Act. |
| IDEA is about success. | The ADA is about access. |
| Fundamental modifications of programs and curricula are required. | No Fundamental modifications are required – only academic adjustments . |
| Education is a right and must be provided in an appropriate environment to all individuals. | Education is not a right – students must meet certain admission criteria. |
| The school district is responsible for identifying a student's disability. | Students must self-identify. |
| The school district develops Individualized Education Programs (IEPs) to define educational services. | Student must identify needs and request services – an IEP may constitute sufficient documentation, although the Program, together with disability documentation, may more clearly outline the functional challenges of the disability and/or establishes a history of accommodations. |
| The school district provides free evaluations. | The student likely needs to obtain evaluations at their own expense. |
| Student is supported by parents and teachers . | Student is responsible for seeking assistance from the Disability Services Office , which exists to ensure equal access to students with disabilities. |
| Primary responsibility for arranging modifications belongs to school . | Primary responsibility for self-advocacy and arranging academic adjustments belongs to the student (who may seek assistance from Disability Services). |
| May have received modifications to the school's behavior code. | Expected to abide by college's code of conduct, regardless of disability. |
| Personal Services and equipment for medical and physical disabilities are provided by the school district (i.e., Personal Care Attendant). | Most personal services or equipment are not provided – however, the Disability Services Office may assist the student in obtaining such services or equipment. |
| Parent advocates for student. | Student must advocate for self. |

Source: State University of New York Disabilities Office