**Department:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Current Semester: \_\_\_\_\_\_\_\_\_\_**

**Assessment Results Part I:**

**Use this document to document the results from the Assessment Plan for Part I: Self-Assessment Rubric Section.**

| **(1) Capacity Criteria Assessed (from Self-Assessment Rubric)** |  | **(2) Assessment Methods/Tools/Measures and Timeline** | **(3) What Metrics/Criteria Constitute Successful Achievement?** |
| --- | --- | --- | --- |
|  | |  |  |
| **(4) Observed Results of the Assessment** | | | |
|  | | | |

**Depending on your data, complete ONE of the following two sections.**

* If you determine that the outcomes meet the successful achievement criteria you set out, complete the **Final Report** Section and delete the Assessment Action Plan Section.
* If you determine that the outcomes do not meet the successful achievement criteria you set out, complete the **Assessment Action Plan** Section and delete the Final Report Section.

**(5) Final Report.**

Reflect on your assessment cycle.

* What are your main takeaways from the assessment data?
* If you have implemented changes, how have your assessment results changed over time? What has been the impact of these changes?
* What is your plan for disseminating the results of this assessment cycle?
* Add any additional reflections or comments you may have. (optional)

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**OR**

**(5) Assessment Action Plan.**

(a) Discuss how the results of the assessment (Box 4) compare with your metrics/criteria for successful achievement (Box 3) above.

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(b) List the changes that will be made in the coming year to improve the designated area selected toward your metric(s) for successful achievement. Include who will be responsible for these changes, and the timeline for implementation. *Examples of changes may include: curricular changes; development of materials, modules, courses; improving student support; building community connections, changing methods/tools/measures to better measure the course objectives, adapting course objectives to better reflect goals, ...*

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(c) Update Boxes (1), (2), and (3) below to reflect the assessment that will take place to determine the efficacy of the changes that you are implementing for the Self-Assessment Criteria Grid.

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| --- | --- | --- |
| **(1) Assessed Capacity Criteria** | **(2) Assessment Methods/Tools/Measures and Timeline** | **(3) What Constitutes Successful Achievement of the Objective?** |
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(d) Add any additional reflections or comments here: (optional)

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**Assessment Results Part II:**

**Use this section to document the results from the Assessment Cycle Grid Section.**

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| **(1) Change Assessed from Assessment Cycle Grid** | **(2) Assessment Methods/Tools/Measures and Timeline** | **(3) What Metrics/Criteria Constitute Successful Achievement?** |
|  |  |  |
| **(4) Observed Results of the Assessment** | | |
|  | | |

**Depending on your data, complete ONE of the following two sections.**

* If you determine that the outcomes meet the successful achievement criteria you set out, complete the **Final Report** Section and delete the Assessment Action Plan Section.
* If you determine that the outcomes do not meet the successful achievement criteria you set out, complete the **Assessment Action Plan** Section and delete the Final Report Section.

**(5) Final Report.**

Reflect on your assessment cycle.

* What are your main takeaways from the assessment data?
* If you have implemented changes, how have your assessment results changed over time? What has been the impact of these changes?
* What is your plan for disseminating the results of this assessment cycle?
* Add any additional reflections or comments you may have. (optional)

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**OR**

**(5) Assessment Action Plan.**

(a) Discuss how the results of the assessment (Box 4) compare with your metrics/criteria for successful achievement (Box 3) above.

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|  |

(b) List the changes that will be made in the coming year to improve the designated area selected toward your metric(s) for successful achievement. Include who will be responsible for these changes, and the timeline for implementation. *Examples of changes may include: curricular changes; development of materials, modules, courses; improving student support; building community connections, changing methods/tools/measures to better measure the course objectives, adapting course objectives to better reflect goals, ...*

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(c) Update Boxes (1), (2), and (3) below to reflect the assessment that will take place to determine the efficacy of the changes that you are implementing for the Assessment Cycle Grid.

|  |  |  |
| --- | --- | --- |
| **(1) Assessed Capacity Criteria** | **(2) Assessment Methods/Tools/Measures and Timeline** | **(3) What Constitutes Successful Achievement of the Objective?** |
|  |  |  |

(d) Add any additional reflections or comments here: (optional)

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