

Program Survey Assessment TEMPLATE | Term 20XX  
(For Current Students Nearing Completion)

**Dear <program> students,**

**As you near graduation, we'd like to hear about your experience in the X program and about your goals after college. Your feedback will help us identify where we are doing well and where we can do better.**

**This anonymous survey will take only 5 minutes to complete.**

**Thank you in advance for your thoughtful feedback!**

**Warm regards,  
Professor X  
Department of Y  
Queens College CUNY**

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**\*To protect your responses, this survey is conducted by the QC Office of Institutional Effectiveness (OIE). All identifiable fields (first name and email) are deleted within the software before response data can be accessed, ensuring anonymous responses.**

\* 1. Which track are you pursuing?

- X BA
- Y BS
- Z BAMA
- I am no longer a X major.

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Your Goals and Background

**First, please tell us a little bit about yourself.**

2. What are your reasons for pursuing a degree in X?

*Check any that apply.*

- |   |  |
|---|--|
| <input type="checkbox"/> To prepare for a professional career in <law>    | <input type="checkbox"/> To develop XYZ skills                           |
| <input type="checkbox"/> To prepare for K-12 teaching                     | <input type="checkbox"/> To explore XYZ perspectives                     |
| <input type="checkbox"/> To prepare for college-level teaching / research | <input type="checkbox"/> To explore my own identity, opinions, or values |
| <input type="checkbox"/> Other (please specify)                           |  |

3. At this moment, what are your plans after graduation?

*Check any that apply.*

- |  |
|--|
| <input type="checkbox"/> I will apply for jobs             |
| <input type="checkbox"/> I will apply to graduate programs |
| <input type="checkbox"/> Other (please specify)            |

4. Are you currently employed?

- Yes, I work part-time (less than 30 hours per week).
- Yes, I work full-time (30 hours or more per week).
- No, I am not employed.

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Engagement

**The aim of the X program is to engage students in ... Your responses from this section will help us determine how we can better support our students in meeting these goals.**

5. Thinking about your X classes, to what extent have you engaged in...

	A great deal	A moderate amount	A small amount	Not at all
analyzing ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
reflecting on ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
exploring ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
refining your own ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
conducting your own research into ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Skills

6. Thinking about the skills you've developed in your X classes, how confident do you feel in your ability to...

	Very confident	Fairly confident	Somewhat confident	Not at confident
evaluate ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
formulate ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
synthesize ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
organize ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
present ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. In what ways has the study of X impacted you the most?

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Graduation

8. As you near the completion of your X major, to what extent do you agree or disagree with the following?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
The steps to progress in the program are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for graduation are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've been encouraged to reflect on my own life goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned about potential careers in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've had opportunities to receive career or graduate school guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
So far, I have felt well-supported in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Have you encountered any barriers to completing the X program? If yes, what were they?

10. Do you have any questions or concerns related to COURSE NBR (Senior Thesis/Capstone/Research Paper)?

11. Do you have any thoughts on how the program can help students prepare for life after college?

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Program Courses

12. Thinking about the courses in the X program, how satisfied are you with each of the following aspects?

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Course availability <i>(the availability of seats in courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling <i>(the days/times courses are offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course topics <i>(the subject matter of courses offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course variety <i>(the diversity of course topics)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual rigor <i>(the rigour of readings, exercises, etc.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading criteria <i>(transparency in how grades are assigned)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment revisions <i>(opportunities for refining course work)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. If there topics that you wish the program would offer, please list your top three below.

Topic 1.

Topic 2.

Topic 3.

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Diversity, Equity, & Inclusion

14. Thinking about your own experiences in the program, do you agree or disagree with the following?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
I've had the same opportunities to do well in my classes as my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as an individual in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program welcomes diverse voices and perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've made meaningful connections with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've made meaningful connections with fellow majors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Overall, how would you describe the quality of your relationships with others in the X program?

	Discouraging 1	Uninvolved 2	Friendly 3	Encouraging 4
Faculty Members:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow Students:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Personnel:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Do you have any suggestions for how we can foster a better sense of community in the X program?

17. Have you experienced any offensive or hurtful conduct on the part of instructors, staff, or students within the X program? (e.g. harassment, inappropriate jokes, microaggressions, derogatory comments, etc.)

- Yes
- No





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Your Recommendations

20. In your opinion, what are the strengths of the X program?

21. In what ways could the the X program be improved?

22. Is there anything else you'd like to say or share with us?

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Former Students

23. What were your reasons for entering the X program? *Check any that apply.*

- |   |  |
|---|--|
| <input type="checkbox"/> To prepare for a professional career in X        | <input type="checkbox"/> To develop XYZ skills                           |
| <input type="checkbox"/> To prepare for K-12 teaching                     | <input type="checkbox"/> To explore XYZ perspectives                     |
| <input type="checkbox"/> To prepare for college-level teaching / research | <input type="checkbox"/> To explore my own identity, opinions, or values |
| <input type="checkbox"/> Other (please specify)                           |  |

24. Why did you leave the X program? *Check any that apply.*

- |   |  |
|---|--|
| <input type="checkbox"/> I've changed my major or career goals.                         | <input type="checkbox"/> I was unhappy with my experience in the program.    |
| <input type="checkbox"/> The program conflicted with family commitments.                | <input type="checkbox"/> I felt unsupported in the program.                  |
| <input type="checkbox"/> The program conflicted with work commitments.                  | <input type="checkbox"/> I left the program because of a personal emergency. |
| <input type="checkbox"/> I found a job opportunity and no longer need the degree.       | <input type="checkbox"/> The classes were too demanding.                     |
| <input type="checkbox"/> I no longer had enough time to dedicate to my studies.         | <input type="checkbox"/> The classes were not challenging enough.            |
| <input type="checkbox"/> I could no longer financially afford to remain in the program. | <input type="checkbox"/> I did not feel welcome in the X program.            |
| <input type="checkbox"/> Other (please specify)   |  |

25. Do you plan to return to the X program at a later time?

- Yes  
 No  
 Unsure

26. Do you have any feedback on how we can better support students in the X program?

27. Is there anything else that you like to share or tell us about?