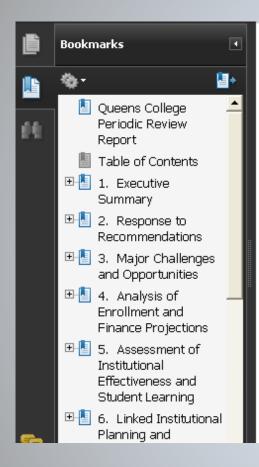
# Outcomes Assessment Forum December 10, 2013

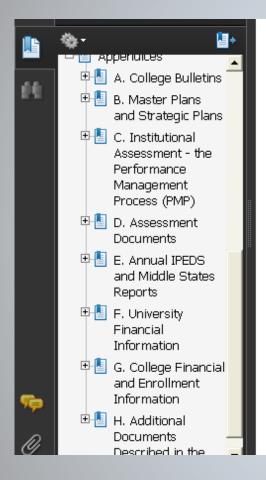
Expectations of the QC Outcomes
Assessment Committee and of Middle States
Steven Schwarz, Associate Provost

## The Periodic Review Report is Online

- On the Provost's webpage, click on Assessments, and then on Middle States
- Section 5 of the PRR shows examples of assessment at the College.
- Appendices include PMP data, detailed budget info, and links to key documents
- A full Middle States self-study and site visit is four years away; evidence of continuous assessment in all departments is vital.



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### **NCATE**

- Congratulations to the Division of Education on the highly successful site visit outcomes!
- To examine the NCATE report, go to the division website, and in the lower right hand corner, under the NCATE logo, click on Education Unit Outcomes.



Education Unit Information

Education Unit's Core Values

Program Information

Candidate Learning Outcomes

New York State Teacher Certification Exams

#### Unit Assessments

Dispositions Assessments

Field Experience Assessments

#### Form 14: Candidate Exit Survey

Follow-up Studies of Graduates

Employer Feedback on Graduates

NCATE/CAEP Accreditation Documentation

#### Unit Key Assessments:

#### **Table of Initial Certification Programs**

Initial Certification Programs and Review Status

Table of Advanced Certification Programs and Other School Professionals

Advanced Certification Programs Review Status

#### Assessment Instrument Crosswalk:

Conceptual Framework Assessment Instrument Crosswalk

Transition Points and Assessments

#### Assessment Handbooks:

Education Unit Assessment Analysis Guide Understanding the Data

#### Individual Forms from Analysis Guide:

Form 1: Education Unit Core Values

Form 2: Letters of Recommendations and Personal Statement Review Form

Form 3: Field Experience Assessment for Teacher Candidates

Form 4: Lesson Plan Assessment for Teacher Candidates

Form 5: Curriculum Unit Assessment for Teacher Candidates

Form 6: Lesson Plan Implementation Assessment for Teacher Candidates

Form 7: Clinical Practice, Student Teaching & Internship Evaluation Instrument

Form 8: Rating Form for Assessing Teacher Candidate Impact on Student Learning in the P-12 Schools

Form 9: Candidate Evaluation of College Supervisor

Form 10: Candidate Evaluation of Cooperating Teacher/Supervisor

Form 11: Site Based Clinical Faculty: Cooperating Teacher/ Site Supervisor Evaluation of College



# 4 Steps of Dept. Assessment

- Collect, and promote excellence in, syllabi for all courses
- Collect and evaluate student work in key courses
- Maintain a department assessment plan based on desired outcomes
- Identify an annual assessment task that is based on evidence; report to the OAC how the results impact the department

### To Do

- Update department's assessment plan and forward it to the OAC (care of the provost's office) early in the spring semester
- Identify a task or project and provide the OAC with a description early in the spring semester
- In the future, task descriptions and updated plans will be due in early fall, and reports in late spring (beginning this spring).

### General Education Assessment

- Perspectives courses were to have been assessed at five year intervals
- To maintain the quality of a rapidly developing General Education curriculum, assessment plans/tasks are essential

### Notes

- We must demonstrate to Middle States that all courses provide quality syllabi, with statements of measurable outcomes that the student can expect
- Consider using the assessment tools provided at <u>www.epsilen.com</u> (e.g., learning matrices)

### Resources

- On the provost's webpage, click on
   Assessments, and then on Outcomes
   Assessment Committee to find today's slides
   and those from prior forums.
- Consult the CTL webpage for information on the Epsilen e-portfolio system
- Consult the writingatqueens.org webpage for information and model syllabi