

# Outcomes Assessment Forum

## December 10, 2013

Expectations of the QC Outcomes  
Assessment Committee and of Middle States

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# The Periodic Review Report is Online

- On the Provost's webpage, click on *Assessments*, and then on *Middle States*
- Section 5 of the PRR shows examples of assessment at the College.
- Appendices include PMP data, detailed budget info, and links to key documents
- A full Middle States self-study and site visit is four years away; evidence of continuous assessment in all departments is vital.

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# NCATE

- Congratulations to the Division of Education on the highly successful site visit outcomes!
- To examine the NCATE report, go to the division website, and in the lower right hand corner, under the NCATE logo, click on *Education Unit Outcomes*.

Education Unit Information

Education Unit's Core Values

Program Information

Candidate Learning Outcomes

New York State Teacher Certification Exams

Unit Assessments

Dispositions Assessments

Field Experience Assessments

Form 14: Candidate Exit Survey

Follow-up Studies of Graduates

Employer Feedback on Graduates

NCATE/CAEP Accreditation Documentation

#### Unit Key Assessments:

##### Table of Initial Certification Programs

[Initial Certification Programs and Review Status](#)

##### Table of Advanced Certification Programs and Other School Professionals

[Advanced Certification Programs Review Status](#)

#### Assessment Instrument Crosswalk:

[Conceptual Framework Assessment Instrument Crosswalk](#)

[Transition Points and Assessments](#)

#### Assessment Handbooks:

[Education Unit Assessment Analysis Guide](#)

[Understanding the Data](#)

#### Individual Forms from Analysis Guide:

[Form 1: Education Unit Core Values](#)

[Form 2: Letters of Recommendations and Personal Statement Review Form](#)

[Form 3: Field Experience Assessment for Teacher Candidates](#)

[Form 4: Lesson Plan Assessment for Teacher Candidates](#)

[Form 5: Curriculum Unit Assessment for Teacher Candidates](#)

[Form 6: Lesson Plan Implementation Assessment for Teacher Candidates](#)

[Form 7: Clinical Practice, Student Teaching & Internship Evaluation Instrument](#)

[Form 8: Rating Form for Assessing Teacher Candidate Impact on Student Learning in the P-12 Schools](#)

[Form 9: Candidate Evaluation of College Supervisor](#)

[Form 10: Candidate Evaluation of Cooperating Teacher/Supervisor](#)

[Form 11: Site Based Clinical Faculty: Cooperating Teacher/ Site Supervisor Evaluation of College](#)

# 4 Steps of Dept. Assessment

- Collect, and promote excellence in, syllabi for all courses
- Collect and evaluate student work in key courses
- Maintain a department assessment plan based on desired outcomes
- Identify an annual assessment task that is based on evidence; report to the OAC how the results impact the department

# To Do

- Update department's assessment plan and forward it to the OAC (care of the provost's office) early in the spring semester
- Identify a task or project and provide the OAC with a description early in the spring semester
- In the future, task descriptions and updated plans will be due in early fall, and reports in late spring (beginning this spring).



# General Education Assessment

- Perspectives courses were to have been assessed at five year intervals
- To maintain the quality of a rapidly developing General Education curriculum, assessment plans/tasks are essential

# Notes

- We must demonstrate to Middle States that all courses provide quality syllabi, with statements of measurable outcomes that the student can expect
- Consider using the assessment tools provided at [www.epsilon.com](http://www.epsilon.com) (e.g., learning matrices)

# Resources

- On the provost's webpage, click on *Assessments*, and then on *Outcomes Assessment Committee* to find today's slides and those from prior forums.
- Consult the CTL webpage for information on the Epsilen e-portfolio system
- Consult the [writingatqueens.org](http://writingatqueens.org) webpage for information and model syllabi