

## Assessment Forum | December 10, 2012

### Assessment Activities | Department of Hispanic Languages & Literatures

- Follow a sequence of courses for evidence of ACTFL and MLA standards
  - 300-level Culture and Civilization and Literature Courses
  - Align learning goals/objectives in course syllabi with standards
  - Benchmark Assessments
  - Dept. Curriculum Committee meets at end of semester to review and brainstorm
    - New scoring rubrics

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- Survey instruments
  - Curriculum Committee met to design more language-oriented/linguistics courses for students enrolled in teacher training programs
  - Best efforts to offer a reasonable rotation of weekend and evening courses for timely degree completion
- Standardize how we measure oral proficiency in basic and intermediate language courses by using benchmark assessments in all courses

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- Aggregate data from teacher licensure examinations:
  - Content Specialty Test (CST) - New York State Teacher Certification Examination
- ACTFL's Oral Proficiency Interview (OPI)

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- Collection of student work from initial courses in the major program and seminar courses to continue to identify strengths and weakness
- Curricular matrix