

## 2024-2025 ASSESSMENT PLAN

## **Department or Unit:** School of Arts

## Goal to be assessed this year:

Equip students with the skills, resources, and professional development opportunities needed to successfully transition into their respective arts careers.

## How does this goal support or connect to the QC Mission or the QC Strategic Plan?

This goal fosters student success and career readiness through strategic opportunities tailored to all arts disciplines. By integrating skillbuilding and experiential learning, the School of Arts prepares students to thrive in diverse, dynamic career paths while addressing equity in access to professional resources.

(I) Objectives Assessed	(2) Assessment Methods, Tools, or Measures	(3) Expected Results or Benchmarks
Identify and address the specific professional development needs of School of Arts students through targeted surveys and initiatives	Administer a professional development needs survey to identify key areas for support and implement at least two initiatives or resources based on the findings	Create two targeted initiatives based on survey findings, with at least 70% of participants reporting they were beneficial and relevant to their career development
Launch and promote tailored career readiness workshops for arts students	Monitor attendance rates, retention, and post surveys to measure knowledge gain and effectiveness	Host at least five professional development activities during the academic year; 70% of attendees report increased confidence in career preparation
Expand internship and experiential learning opportunities	Track the number of internship placements and survey student satisfaction with internship experiences	Increase internships in arts-related fields by 15%; 70% of students report satisfaction with internship relevance and quality