



2024-2025 ASSESSMENT PLAN

Department: Laura Silverman, Director, Academic Advising Center

Goal to be assessed this year:

Increase the matriculation, integration, and retention of undeclared first-year [transfer students](#) (Fall and Spring entrants) who are unaffiliated with special program(s) through the QC ADAPTS (*Academic Development Ambassador Program for Transfer Students*) peer-to-peer mentoring program.

How does this goal support or connect to the QC Mission or the QC Strategic Plan?

This multipronged goal connects to and supports the Mission and Strategic Plan of Queens College that contribute to enrollment yield and retention efforts through defined student supports, such as facilitating opportunities for students (both mentors and mentees) to take part in cocurricular activities and relationship-building that help to provide the tangible skills and outcomes for success and preparation future innovative leaders.

(1) Objectives to be Assessed	(2) Assessment Methods, Tools, or Measures	(3) Expected Results or Benchmarks
<p>Assign undeclared first-year transfers (FA & SP) to peer mentors based on meta majors/areas of interest to create peer cohorts.</p> <ul style="list-style-type: none"> Engage mentees in bi-monthly workshops (collaborate with CEI, FYE, and academic departments re: relevant topics). Expected workshop attendance min. 1x month. Engage mentees in meetings with mentors. 1x month expected min. 	<ul style="list-style-type: none"> Use Navigate to cull target transfer population after F24 enrollment and major declaration census date. Create action plan and timeline. Identify responsible parties and collaborations. Collect attendance data and interaction notes via Navigate and Hustle platforms. Use applicable platforms to determine if metrics met. 	<ol style="list-style-type: none"> By end of AY 24 – 25, each student identifies up to three potential majors; develops an educational plan; and identifies courses for FA 25 registration. By end of AY 24 - 25, 75% of students declare major or successfully complete major prerequisites toward intended field of Study 70% of participants register for second semester. 78% of participants achieve ‘Satisfactory Academic Progress’ (SAP) standards.