

2024-2025 ASSESSMENT PLAN Department of Mathematics

The following Program Learning Objectives will apply to majors in all five mathematics concentrations: Pure Mathematics, Applied Mathematics, Data Science and Statistics, Secondary Education, Elementary Education

| (1) Learning Objectives | (2) Justification for Learning Objective | (3) Courses in which students engage with the Objective |
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| (Know / Comprehend) Conceptual Mathematical Core Students who graduate with a BA degree in Mathematics will have a conceptual understanding of the core mathematical content from their required coursework. | Students need to understand key mathematical ideas before they can apply them. | MATH 201 Multivariable Calculus MATH 231 Linear Algebra MATH 241 Probability |
| (Decode / Apply) Problem-Solving Skills Students who graduate with a BA degree in Mathematics will be able to explore an open-ended problem, organize and analyze data and information, and gain insight by applying an appropriate mathematical framework. | Students who know a variety of mathematical ideas need to know which concepts apply in which situations, and how they apply. | MATH 245 Mathematical Modeling MATH 247 Linear Optimization MATH 301 Abstract Algebra MATH 310 Real Analysis |
| (Reason / Validate) Logical Reasoning Students who graduate with a BA degree in Mathematics will be able to construct a logically rigorous proof as well as evaluate a logical argument for correctness. | Students need to be able to justify why their solutions are correct and to understand the assumptions that underlie their reasoning. | MATH 220 Introduction to Mathematical Reasoning MATH 301 Abstract Algebra MATH 310 Real Analysis |
| (Communicate) Oral and Written Communication Students who graduate with a BA degree in Mathematics will be able to communicate mathematics effectively both orally and in writing. | Students need to be able to communicate their ideas and reasoning with their peers and supervisors. | MATH 250 Mathematical Computing MATH 301 Abstract Algebra MATH 310 Real Analysis |