



# 2024-2025 ASSESSMENT PLAN

## DEPARTMENT OF ENGLISH: BA PROGRAM

### Program of Study: Undergraduate BA Program

(1) Learning Objectives	(2) Justification for Learning Objective	(3) Courses in which Students Engage with the Learning Objective
<p><b>1: Critical Reading and Thinking</b> Read, listen to, and engage closely with texts across a variety of genres, periods, forms, styles, structures, and modes, and bring a number of distinct critical/theoretical approaches into play within that engagement.</p>	<p>1: Central to the study of English is development of critical thinking and of interpretive strategies suggested by distinct theoretical approaches for reading a wide range of texts.</p>	<p>1: ENGL 130, 170W, 241, 242/3, 244, literature electives, writing electives, 391W/399W</p>
<p><b>2: Historical Awareness</b> Evaluate literary and cultural texts within appropriate historical contexts, both synchronic (in the text's own moment) and diachronic (in relation to the development of genres and a broad literary historical understanding).</p>	<p>2: Critical reading and thinking depend upon the ability to place texts in particular historical moments and to trace their elaboration, in traditions, across a span of time.</p>	<p>2: ENGL 170W, 241, 242/3, literature electives, 391W/399W.</p>
<p><b>3: Critical Writing</b> Compose clearly, creatively, and persuasively in a way that demonstrates a rhetorically sophisticated understanding of context, purpose, and audience, and that demonstrates an ability to distinguish writerly activities such as drafting, revising, editing, proofreading, publishing.</p>	<p>3: Critical reading and thinking feed into students' production of texts—creative, critical, and argumentative—that make their cases in an engaging and persuasive manner.</p>	<p>3: ENGL 110, 130, 170W, 241, 242/3, 244, writing electives, 391W/399W.</p>
<p><b>4: Research and Information Literacy</b> Thoughtfully select, evaluate, and incorporate secondary research into their analytical and critical writing, demonstrating an awareness of how to choose appropriate research methods in answering different sorts of research question.</p>	<p>4: Writing depends upon research to uncover new material and to further an engagement with different critical and theoretical voices.</p>	<p>4: ENGL 110, 130, 170W, 241, 242/3, writing electives, 391W/399W.</p>
<p><b>5: Professional and Civic Engagement</b> Apply skills developed within the major to professional and civic situations outside strictly academic contexts.</p>	<p>5: All of the work of the English major should equip students to participate in professional and civic life beyond the context of Queens College.</p>	<p>5: ENGL 110, 130, 241, 244, global/ethnic/post-colonial elective, writing &amp; literature electives, 391W/399W.</p>