Using Surveys to Assess Student Learning Outcomes

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Graduate School of Library and Information Studies

- Master of Library Science (MLS)
- Master of Library Science, School Library Media Specialist (MLS/SLM)
- Dual Degree in Library Science and History (MLS/MA)
- Advanced Certificate in Youth Services
- Advanced Certificate in Archives
- Certificate in Post-Master's Studies in Librarianship

- The GSLIS Master of Library Science (MLS) program has been continuously accredited by the American Library Association since 1970.

GSLIS Student Learning Outcomes (SLOs)

A. Enable access to information and knowledge, including its creation, acquisition, organization and management, storage and retrieval

B. Articulate the role and importance of ethics, values, lifelong learning and advocacy underlying the practice of the information professions

C. Apply appropriate standards, policies, tools and practices in various specializations of information science, as articulated by representative professional organizations

D. Analyze and critically assess the design, implementation and results of research and apply them to information practice

E. Advocate for social justice, particularly in our metropolitan community, by understanding the needs, designing programs with, and amplifying the strengths of our underserved groups

F. Identify, evaluate and implement current and emerging technologies to create, store, and present information in a way such that users can access it, process it, and experience it

G. Explain and apply principles of effective management and leadership in the library and related information institutions in a rapidly changing society

GSLIS Assessment Plan

- Continue mapping SLOs to course goals and assignments in all courses
- Standardize SLOs for 5 required courses
  - Designate at least 1 standardized assignment per course
  - Develop assessment rubrics
  - Scoring sample from across course sections
- Student self-identification survey
- Alumni survey re: SLOs in the workplace

2023-2024 Student Protocols

Fall 2023: Survey
- Taking LBSCI 709
  - Required capstone
  - Completed at least 21 cr.
- N = 22
- 65% response rate

Spring 2024: Survey
- Taking LBSCI 709
  - Required capstone
  - Completed at least 21 cr.
- N = 13
- 52% response rate

HUGE thank you to Lizandra Friedland!

Student Survey

- 21 questions
- Scale and open-ended
- Arranged in Categories
  - Goals and Background
  - Program Goals
  - Program Courses
  - Program Instructors
  - Diversity, Equity, Inclusion
  - Student Development
  - Career Development
  - Recommendations

Student Survey: SLO Question

GSLIS Student Survey | Fall 2023

Program Goals

The aim of the GSLIS program is to train community-focused and service-oriented professionals to contribute to diverse information-intensive environments and the advancement of LIS disciplines, research, and practice. Your responses from this section will help us determine how we can better support our students in meeting these goals.

4. Thinking about the goals of the program, how would you rate your level of confidence along the following aspects?

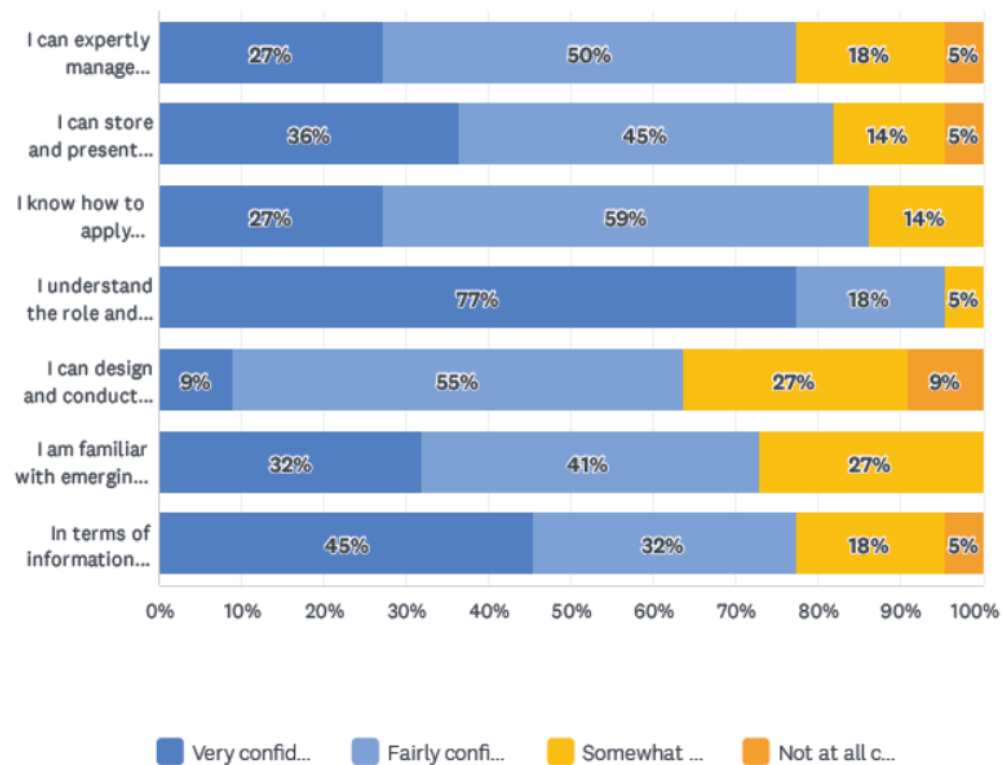|	Very confident	Fairly confident	Somewhat confident	Not at all confident
I can expertly manage information in terms of acquisition, organization, storage and retrieval.	○	○	○	○
I can store and present information in a way such that users can easily access it and experience it.	○	○	○	○
I know how to apply information science best practices, as articulated by professional organizations.	○	○	○	○
I understand the role and importance of ethics in the information sciences.	○	○	○	○
I can design and conduct research projects.	○	○	○	○
I am familiar with emerging technologies that create, store, and present information.	○	○	○	○
In terms of information environments, I feel I am able to serve the needs of underserved groups.	○	○	○	○

Student Survey: SLO Question Results: F23

Things To Consider
- Timing during LBSCI 709
- Readjust requirements for research capstone
- Redesign LBSCI 700: The Technology of Information

Thinking about the goals of the program, how would you rate your level of confidence along the following aspects?
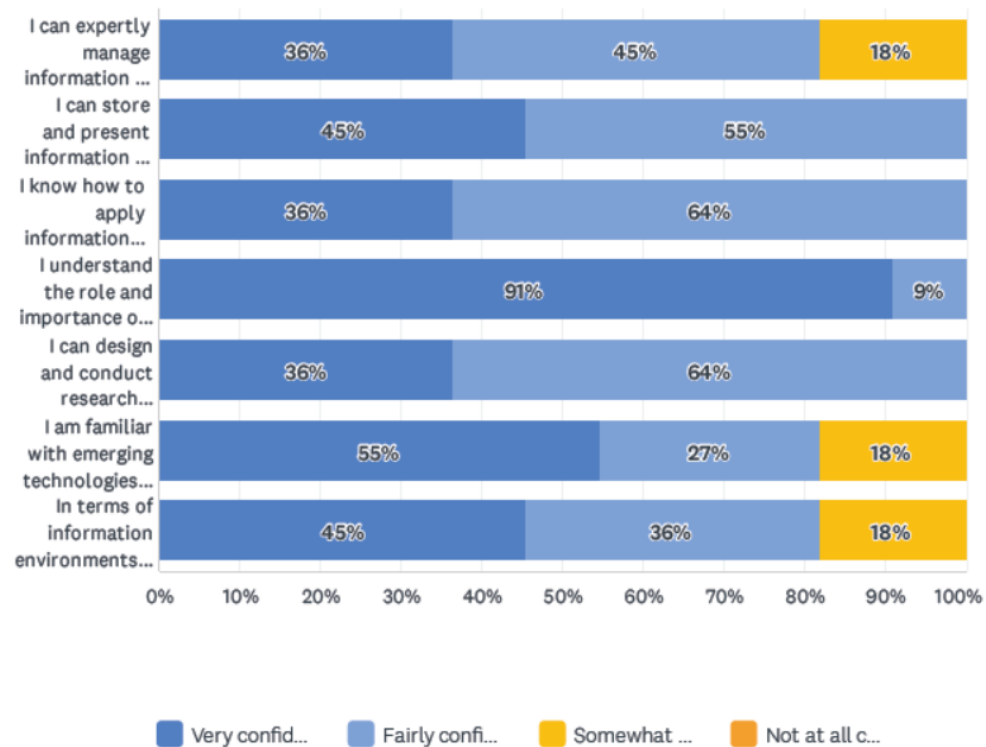
Answered: 22   Skipped: 0

	Very confid...	Fairly confi...	Somewhat ...	Not at all c...
I can expertly manage...	27%	50%	18%	5%
I can store and present...	36%	45%	14%	5%
I know how to apply...	27%	59%	14%	
I understand the role and...	77%		18%	5%
I can design and conduct...	9%	55%	27%	9%
I am familiar with emergin...	32%	41%	27%	
In terms of information...	45%	32%	18%	5%

Next Steps

- Develop alumni survey to assess SLOs in the workplace
- Survey workforce partners about roles/importance of SLOs
- Revise SLOs if needed
- Assess using artifacts
- Survey new cohort of students

Thank you!

Questions?