

SEYS Fully Online Post-Master's Advanced Certificate Program in Applied Literacy (15 Credits)

INCREASE YOUR SALARY

New York State certified teachers who already hold master's degrees desire incremental raises for a master's plus additional credits. Most teacher contracts, including the New York City Department of Education (NYCDOE) contract, reward teachers financially for attaining 15 credits and 30 credits beyond their master's. It is never too soon to begin thinking about how to increase your salary, while also continuing to improve your teaching practice! Queens College is offering a streamlined 15-credit Post-Master's (Advanced Certificate) Program in Applied Literacy. The program consists of only five classes, all of which are fully online asynchronous and synchronous courses. You can apply and enter the program in either the fall or spring semesters.

ONLINE PROGRAM FEATURES

The SEYS Post-Master's Advanced Certificate Program in Applied Literacy is designed to offer integrated, theoretically grounded views of teaching and learning that address the needs of students and teachers in diverse communities. This program encourages critical reflection on how to apply literacy instruction in any classroom context or grade level. Five cutting-edge, fully online courses are aimed at expanding teachers' knowledge of teaching literacy, focusing on reading, writing, speaking, and listening across the curriculum.

ONLINE POST-MASTER'S ADVANCED CERTIFICATE PROGRAM COURSEWORK

SEYSL 701. Foundations of Literacy Development and Instruction. An introductory course in literacy development and instruction of students in grades K–12. The major areas of inquiry are the psychological, sociological, cognitive, and linguistic bases of literacy.

SEYSL 702. Literacy in Content Areas. Students will examine issues of literacy in different subject areas and the varied demands on readers and writers as the range of literate activities changes according to context. This course is designed to enable in-service teachers to improve the literacy of all students in elementary and secondary schools.

SEYSL 704. Literature Across the Curriculum. This course is designed to help all teachers facilitate classrooms where reading and writing are effective tools for learning, where collaboration and communication are valued and enhanced in the learning process, and where young people are encouraged to develop critical perspectives and strong voices using young adult literature across the curriculum.

SEYSL 705. Multiple Perspectives of Literacy. This course will explore the complexities of literacy teaching and learning from multiple perspectives, including the social, political, historical, economic, aesthetic, and linguistic. Assignments will encourage teachers to view literacy practices through various overlapping, dynamic lenses so that they will be better prepared to facilitate literacy learning in their classrooms, regardless of their areas of specialization. The relationships between the reading and writing processes, reader response theory, social reproduction, and issues of class, race, and power in literacy instruction will be addressed.



SEYSL 755. Literacy Assessment as Advocacy. This course helps practicing teachers recognize and assess literacy problems in their classrooms, while providing practical and effective intervention strategies to help all students succeed. It explores the major components of literacy found in teacher-made and standardized assessments; suggested methods and tools for diagnosis; and intervention, strategies, activities, and technology applications to increase students' literacy skills. It offers appropriate teaching ideas for how to use literacy assessment as advocacy for diverse learners and their instructional needs.

REQUIREMENTS FOR ADMISSION

Admission is limited, competitive, and open to individuals who hold initial or professional New York State Teaching Certification and a master's degree in any secondary or elementary content area including literacy, English, social studies, mathematics, science, music, art, physical education, TESOL, world languages, special education, and elementary education. Applicants must complete the online graduate application. An overall GPA of 3.0 is required. The GRE examination is not required. Please contact Jacqueline Darvin, Program Director, via email at JDarvin@qc.cuny.edu with any questions and for additional information.