Based on sources of evidence you have analyzed (e.g., student work, teacher and /or state created assessments, APPR evaluation, etc.), how satisfied are you with your impact on your students' learning growth?

| Completer Year and Licensure Area | \# of <br> Responses | Extremely <br> Satisfied | Somewhat Satisfied | Neutral | Somewhat Dissatisfied | Extremely Dissatisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20-21 Initial Completers | 15 | 27\% | 60\% | 7\% | 7\% | 0\% |
|  |  | 4/15 | 9/15 | 1/15 | 1/15 | 0/15 |
| Adolescent Special Education Generalist, Grades 7-12 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| Childhood, Grades 1-6 | 5 | $\begin{gathered} \hline 40 \% \\ 2 / 5 \end{gathered}$ | $\begin{gathered} \hline 40 \% \\ 2 / 5 \end{gathered}$ | $\begin{gathered} \hline 20 \% \\ 1 / 5 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 5 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 5 \end{aligned}$ |
| Childhood/Special Ed, Grades 1-6 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| English, Grades 7-12 | 2 | $\begin{gathered} \hline 0 \% \\ 0 / 2 \end{gathered}$ | $\begin{gathered} 100 \% \\ 2 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Mathematics, Grades 7-12 | 2 | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Science, Grades 7-12 | 3 | $\begin{gathered} \hline 33 \% \\ 1 / 3 \end{gathered}$ | $\begin{gathered} \hline 33 \% \\ 1 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ | $\begin{gathered} \hline 33 \% \\ 1 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ |
| World Languages, Grades 7-12 | 1 | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| 20-21 Advanced Completers | 9 | $\begin{gathered} 56 \% \\ 5 / 9 \end{gathered}$ | $\begin{gathered} 44 \% \\ 4 / 9 \end{gathered}$ | $\begin{gathered} 0 \% \\ 0 / 9 \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 0 / 9 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 9 \end{aligned}$ |
| Childhood Special Ed, Grades 1-6 | 3 | $\begin{gathered} \hline 67 \% \\ 2 / 3 \end{gathered}$ | $\begin{gathered} \hline 33 \% \\ 1 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ |
| Childhood, Grades 1-6 | 1 | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| Literacy, Birth - Grade 6 | 2 | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Social Studies, Grades 7-12 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| Special Ed, Grades 1-6 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| TESOL, All Grades | 1 | $\begin{gathered} \hline 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ |

If you would not mind confidentially sharing this information, what was your latest APPR rating?

| Completer Year and Licensure Area | \# of Responses | Highly Effective | Effective | Developing | Not Applicable to my role | Prefer not to share |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20-21 Initial Completers | 15 | $\begin{aligned} & \hline 7 \% \\ & 1 / 15 \end{aligned}$ | $\begin{gathered} \hline 47 \% \\ 7 / 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13 \% \\ 2 / 15 \end{gathered}$ | $\begin{gathered} \hline 33 \% \\ 5 / 15 \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 0 / 15 \end{aligned}$ |
| Adolescent Special Education Generalist, Grades 7-12 | 1 | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| Childhood, Grades 1-6 | 5 | $\begin{gathered} \hline 20 \% \\ 1 / 5 \end{gathered}$ | $\begin{gathered} \hline 20 \% \\ 1 / 5 \end{gathered}$ | $\begin{gathered} \hline 20 \% \\ 1 / 5 \end{gathered}$ | $\begin{gathered} 40 \% \\ 2 / 5 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 5 \end{aligned}$ |
| Childhood/Special Ed, Grades 1-6 | 1 | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| English, Grades 7-12 | 2 | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{gathered} 100 \% \\ 2 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Mathematics, Grades 7-12 | 2 | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{gathered} \hline 50 \% \\ 1 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Science, Grades 7-12 | 3 | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ | $\begin{gathered} \hline 67 \% \\ 2 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ | $\begin{gathered} \hline 33 \% \\ 1 / 3 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \end{aligned}$ |
| World Languages, Grades 7-12 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| 20-21 Advanced Completers | 9 | $\begin{gathered} \hline 22 \% \\ 2 / 9 \end{gathered}$ | $\begin{gathered} \hline 44 \% \\ 4 / 9 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 9 \end{aligned}$ | $\begin{gathered} \hline 22 \% \\ 2 / 9 \end{gathered}$ | $\begin{gathered} \hline 11 \% \\ 1 / 9 \end{gathered}$ |
| Childhood Special Ed, Grades 1-6 | 3 | $\begin{aligned} & 0 \% \\ & 0 / 3 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 67 \% \\ 2 / 3 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 3 \\ & \hline \end{aligned}$ | $\begin{gathered} 33 \% \\ 1 / 3 \\ \hline \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 0 / 3 \\ & \hline \end{aligned}$ |
| Childhood, Grades 1-6 | 1 | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} \hline 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ |
| Literacy, Birth - Grade 6 | 2 | $\begin{gathered} \hline 100 \% \\ 2 / 2 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 2 \end{aligned}$ |
| Social Studies, Grades 7-12 | 1 | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 100 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \\ & \hline \end{aligned}$ |
| Special Ed, Grades 1-6 | 1 | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ |
| TESOL, All Grades | 1 | $\begin{gathered} 0 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 100 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \% \\ & 0 / 1 \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 / 1 \end{aligned}$ |

