**The Borough of Queens Undergraduate Research Day, Queens College, April 2, 2024**

**POSTER JUDGING RUBRIC**

**Presenter’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (if more than one presenter, include only the first presenter’s name)

**Poster Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**College:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Judge’s Name & Affiliation:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **9-10 points** | **7-8 points** | **5-6 points** | **Below 5 points** | **Score** |
| Abstract | Abstract is clear and strongly represents the research question, findings, and conclusion. | Abstract is adequate, but could use more precision regarding either question, findings, or conclusion. | Abstract is somewhat unclear and could use more precision regarding two of the following: question, findings, or conclusion. | Abstract could use improvement regarding all: question, findings, and conclusion. |  |
| Poster Content  (including hypothesis or research question; method/technique; and clearly-stated conclusion) | Poster makes a strong representation of all elements of the research and provides clearly-stated hypothesis and conclusion. | Poster adequately presents the research. The hypothesis or conclusion are reasonably clear, although somewhat general. | Poster content is difficult to follow in some areas. Poster does not clearly make connection between the study, the hypothesis, the method or conclusion. | Poster content needs improvement in several areas. |  |
| Poster appearance and effectiveness of visual communication | Poster is visually appealing and effective. Poster contains few or no typos or grammatical errors. | Poster has strengths, but is not always well-organized; could use more effective visual communication. Poster contains a few typos or grammatical errors. | Poster is adequate but could be more effective. Poster contains several typos or grammatical errors. | Poster needs revision to increase readability and effectiveness. Contains multiple typos or grammatical errors. |  |
| Effective oral communication | Confidently explains poster/project content and answers questions. | Explains poster content and answers questions but could use more effective ways to communicate. | Partially explains poster/project content but could use more confidence in communication. | Difficult to understand the explanation of the poster/project content. |  |

**Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**