QUEENS COLLEGE DEPARTMENT OF MATHEMATICS Final Examination $2\frac{1}{2}$ Hours

Mathematics 115

Directions: Answer all questions and show all your work in the provided blue book. Solutions must be fully simplified and in algebraic form.

- 1. Consider two points, A = (1, -4) and B = (-1, 0).
 - a. Find an equation of the line that passes through points A and B.
 - b. Find an equation of the horizontal line that passes through point *B*.
 - c. Find the length of the line segment \overline{AB} .
 - d. Find an equation of the circle centered at point A with a radius of length $\sqrt{5}$.
- 2. A line L has equation 4x 10y = 20.
 - a. Find the coordinates of the *x*-intercept and *y*-intercept of this line.
 - b. Find the slope and sketch a graph of the line using the slope and *y*-intercept.
 - c. Find an equation of the line parallel to line *L* that passes through (2, 4).
- 3. Use the graph of g(x) shown to the right to answer the following questions:
 - a. Is g(x) a function? Explain your answer.
 - b. What is g(0)?
 - c. Find the value(s) of x for which g(x) = 0.
 - d. What is the domain of g(x) in interval notation?



- a. Evaluate and simplify f(h-1) f(-1).
- b. Evaluate g(10).
- c. Write the domain of f(x) in interval notation.
- d. Write the domain of g(x) in interval notation.
- 5. Factor completely or write PRIME.
 - a. $x^2 + 16$
 - b. $12x^2 27$
 - c. $x^2 + 2x 63$
 - d. $10x^3 35x^2 20x$
- 6. Find all real solutions for each of the following equations.

a.
$$(x-5)(x+3) = -7$$

- b. $2x^2 + 10x + 11 = 0$
- c. $\frac{5}{x+3} 2 = \frac{7}{x+3}$
- d. $\sqrt{x-1} = x-1$



7.

Simplify the following expressions.

a.
$$\frac{2x^2 + 3x - 2}{6x^2 - 3x} \div \frac{x^2 - 4}{3x - 6}$$

b.
$$\frac{3x}{x-2} + \frac{3}{2-x}$$

c.
$$\left(\sqrt{2x}+1\right)^2 - \sqrt{2}\left(\sqrt{x}+\sqrt{2}\right)$$

8. Simplify and write your answer using only positive exponents:

$$\frac{(2x^2)^{-2}(x^6y^4)^{1/2}}{(27x^{-9}y^6)^{1/3}}$$

9. Simplify:
$$\frac{2 - \frac{8}{x}}{\frac{1}{x} - \frac{4}{x^2}}$$

- 10. If $(x^{a}x^{-4})^{2} = x^{4}$, what is the value of *a*?
- 11. Rationalize the denominators and simplify.

$$\frac{6}{\sqrt{11} - 3} + \frac{11}{\sqrt{11}}$$

12. Use long division to find the quotient:
$$\frac{x^4 - 16x^2 + 3x + 12}{x + 4}$$
.

- 13. Given the parabola whose equation is $f(x) = -x^2 + 4x + 12$, find each of the following. a. The zeros
 - b. The coordinates of the *y*-intercept
 - c. The coordinates of the vertex
 - d. An equation of the axis of symmetry
- 14. A student stops by a fundraiser bake sale on campus and buys 5 cookies and 8 granola bars for \$38. A second student stops and buys 3 cookies and 4 granola bars for \$20. What was the price of one granola bar at the bake sale?

Suggested Point Values:

- Questions 1, 2, 3, 4, 13: 2 points each part
- Question 5, 10, 11, 12: 3 points each part
- Questions 6, 7, 8, 9: 4 points each part
- Question 14: 5 points