



*Department of Family, Nutrition, and Exercise Sciences*

Dear Prospective Graduate Student:

Thank you for your interest in the Graduate Program in the Department of Family, Nutrition and Exercise Sciences. As you may know, the department offers a thirty credits program of study leading to the degree of Master of Science in Education. Within the program the department presently offers a concentration in the area of Curriculum and Teaching in Physical Education. The courses in the program are offered in the evening between the hours of 4:30 and 10:00p.m., Monday through Thursday.

All students who are interested in attending must file an Application of Matriculation. The application must be processed electronically at:  
<https://www.qc.cuny.edu/ga/applying/>

To be accepted as a matriculated student, the applicant must have an undergraduate degree in and an initial certificate in Physical Education and a cumulative grade point average of B or better. Individuals who do not quite meet the grade point average may be accepted based upon several factors including academic performance during the last years of undergraduate study, grade point average in the major area and other relevant information. Generally, these students are placed on probation where the minimum of a “B” average must be obtained for the first twelve credits.

Sincerely,  
Eve Bernstein, Ed. D.  
[Eve.bernstein@qc.cuny.edu](mailto:Eve.bernstein@qc.cuny.edu)  
Graduate Advisor

*Department of Family, Nutrition, and Exercise Sciences  
Queens College*

***Master of Science in Education:***

Program of Study in Curriculum and Teaching in Physical Education  
(Professional Certificate Program in Physical Education)

***Degree Requirements (30 credits)***

**1. Required Core (6 credits)**

FNES 702 Statistical Methods in FNES (Spring)  
FNES 705 Research Methods in FNES (Preq.: FNES 702) (Fall)

**2. Specialization (21 credits)**

In addition to the required core, the following Departmental courses are needed:

FNES 712 Implementation and Effectiveness of Technology in Physical Education (Spring)  
FNES 713 Curriculum Development in Physical Education (Fall)  
FNES 714 Analysis of Teaching Physical Education (Coreq.: FNES 716) (Spring)  
FNES 715 Movement Experiences for Atypical Population (Spring) (Spring)  
FNES 716 Application of Contextual Issues in Physical Education (Coreq.: FNES 714) (Spring)  
FNES 730 Mechanical Analysis of Human Movement (Fall)  
FNES 740 Basic Principles of Motor Learning and Performance (Fall)

**3. School of Education (3 credits)**

One elective course from the Development of Elementary and Early Childhood Education or Department of Secondary Education and Youth Services (700 level), and must be approved in advance by the graduate adviser.

**4. Written Comprehensive Examination (non-credit) (Fall & Spring)**

Student must pass a written comprehensive examination in the major field of study. Examination is to complete during the final semester of attendance. Arrangements must be made early in that semester.

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(Professional Certificate Program in Physical Education)

**Recommended Course Sequence**

*The following courses should be taken early in the sequence:*

- |                  |   |
|------------------|---|
| FNES 702         | Statistical Methods in FNES                   |
| FNES 715         | Movement Experiences for Atypical Populations |
| FNES 730         | Mechanical Analysis of Human Movement         |
| SEYS or EECE 700 | - Level Elective                              |
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*The following courses can be taken midway through the program:*

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|----------|--|
| FNES 712 | Implementation and Effectiveness of Technology in Physical Education |
| FNES 705 | Research Methods FNES (Preq.: FNES 702)                              |
| FNES 713 | Curriculum Development in Physical Education                         |
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*The following courses should be taken later in the sequence:*

- |          |   |
|----------|---|
| FNES 714 | Analysis of Teaching Physical Education (Coreq.: FNES 716)                |
| FNES 716 | Application of Contextual Issues in Physical Education (Coreq.: FNES 714) |
| FNES 740 | Basic Principles of Motor Learning and Performance                        |
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**\*\*\*Classes are subject to cancellation due to insufficient enrollment.**

**Note: Semester offering may vary in upcoming years.**

Written Comprehensive Examination (non-credit, offered in Fall & Spring only) should be scheduled with the graduate adviser early in the final semester.

File Diploma Card with Registrar's Office early in the final semester for graduation (March 1<sup>st</sup>, for Spring; November 1<sup>st</sup>, for Fall), otherwise graduation will be postponed and additional fees applied.