



Family & Consumer Sciences Education Programs Leading to Certification New York State Policies & Grade Expectations

According to New York State policies, teacher candidates should be aware of grade and expectations for their coursework completed and submitted to qualify for certification:

- **Pedagogical core (professional education) coursework requirements.**
Pedagogical core coursework can be completed on either the undergraduate or graduate level. However, such coursework must be completed at an institution of higher education that has state-approved educator preparation programs that leads to certification in the state where the institution is physically located or a community college with an articulation agreement with such an institution (contact your college). **Undergraduate pedagogical core coursework must be completed with a minimum grade of C, and graduate coursework must be completed with a minimum grade of B-.**
- **Content core (subject) coursework requirements.** Content core coursework refers to coursework in the specific subject matter of the certificate title sought (e.g., Mathematics, Biology, Spanish). It is the equivalent of a major in that subject area. Coursework in the content core must be completed at an institution that is accredited by an institutional accrediting agency recognized for this purpose by the U.S. Department of Education. **Undergraduate content core coursework must be completed with a minimum grade of C, and graduate coursework must be completed with a minimum grade of B-.**

Source: <https://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html>

To summarize, NYS determines minimum grade requirements for acceptable coursework:

Acceptable Course Grades

- Content Core - Undergraduate coursework must be completed with a grade of “C” or above, and graduate coursework must be completed with a “B-“ or above.
- Pedagogical Core - Undergraduate coursework must be completed with a grade of “C” or above, and graduate coursework must be completed with a “B-“ or above.

Achieving the required grades to satisfy state requirements is the teacher candidate's responsibility.



Online learning offers a lot of flexibility, but it also comes with unique challenges.

To succeed, it's important to have effective strategies in place. Here's why:

- **Self-Discipline:** Online learning means you're in charge of your own schedule. Without self-discipline, it's easy to procrastinate or get distracted.
- **Time Management:** You need to manage your time wisely to balance your studies with other commitments.
- **Active Learning:** Unlike traditional classrooms, online learning requires more active participation. You need to actively engage with the material to understand it fully.
- **Technology:** You'll be relying on technology for your studies. Technical issues can arise, so it's important to be prepared and know how to troubleshoot.

Here are some strategies to help you achieve minimum grades:

- **Create a Study Schedule:** Plan your study time and stick to it. Break down larger assignments into smaller, manageable tasks. Print your syllabus and make a calendar to help you achieve your tasks on time.
- **Find a Quiet Study Space:** Choose a place where you can focus without distractions.
- **Take Notes:** Actively take notes during lectures and while reading. This will help you remember the material.
- **Participate in Discussions:** Engage in online discussions with your classmates and instructor. This can help you clarify your understanding and learn from others.
- **Seek Help When Needed:** Don't hesitate to reach out to your instructor or classmates if you're struggling. They can provide support and guidance.
- **Stay Organized:** Keep track of assignments, due dates, and important information. Use a planner or digital calendar to stay organized.

By following these strategies, you can set yourself up for success in your online courses and achieve your minimum grade goals.

