

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:41 p.m.

Chair Ferguson began the meeting by giving a brief overview of how the Academic Senate operates. First, he spoke about some general policies that govern how we conduct business, including quorum and the Open Meetings Law. Then, he discussed the expected timeline for curricular items and other issues to be brought before the Senate. Next, he spoke about voting procedures and the minimum number of votes that a motion must receive in order to pass. Finally, he noted that there are vacant seats on several Senate committees and that he will be making an appeal at the next meeting, asking senators to apply.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda by unanimous consent”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the last and new senate minutes dated May 9, 2024 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. Chair Ferguson introduced our guest speaker, Interim Provost Patricia Price. Provost Price began by welcoming everyone to the new academic year and thanking the faculty and students for their participation in the shared governance of Queens College. She then proceeded to give an overview of some of the projects that the Office of the Provost is currently working on. First, she provided an update about the ongoing Middle States re-accreditation process. Then, she spoke about Academic Program Review and the work being done to rebuild the structures and practices for gathering, analyzing, and reporting data about our institution. Next, she spoke about the recently completed COACHE Survey of Faculty Satisfaction. Finally, she spoke about transfer students and the Better Neighbors: Pathways for Partnership initiative. Following her remarks, Provost Price answered some questions from senators in attendance.

More information about each of the projects that Provost Price discussed can be found on the Provost’s Office website at: <https://www.qc.cuny.edu/provost/>

- b. Chair Ferguson noted that, traditionally, the President is invited to speak at the first Senate meeting of the Fall semester; however, President Wu could not be here today because he is on official business in Washington D.C. He will speak at the next meeting on October 10 instead.
- c. Senator, Jacky Bracco, School of Earth and Environmental Sciences read the following memorial:

Memorial for Professor Emeritus Nicholas Coch from the School of Earth and Environmental Sciences. He died on July 6 at the age of 86. He joined Queens College in 1967 and retired in 2017. He was a pioneering coastal geologist and earned the nickname Dr. Doom and made headlines for warning, years before Hurricane Sandy, that a hurricane could devastate New York.

The Senate paid its respect with a moment of silence.

- d. Chair Ferguson announced that the course number for a previously approved new course in Political Science needs to be corrected: ~~PSCI 265. Regional Conflict and Cooperation in World Politics~~, which was approved by the Academic Senate on September 14, 2023, will be numbered PSCI 203 instead. There were no objections to this change.
- e. Chair Ferguson announced that the course number for a new course in Family, Nutrition, and Exercise Sciences also needs to be corrected: ~~FNES 712. Implementation and Effectiveness of Technology in Physical Education~~, which was approved by the Senate on December 14, 2023, will be numbered FNES 718 instead. There were no objections to this change.

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated May 9, 2024 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 5/9/2024

A. General Education

- 1. General Education Matters
 - a. ENGL 347. VT: Jewish Literature in English (CO:LIT)
- 2. Mathematics and Quantitative Reasoning Advisory Committee.
- 3. Writing Intensive Advisory Committee.
- 4. STEM variant courses.

1. Philosophy.

- a. New course.

PHIL 253: Wisdom Literature of the Hebrew Bible
3 hours, 3 credits, no prerequisites

An exploration of the wisdom texts of the Hebrew Bible (Job, Proverbs, Ecclesiastes, Song of Songs, etc) in relation with Sumerian, Egyptian and Hellenistic philosophies, with a special attention to philosophical and existential themes such as wisdom, ethics, suffering, pleasure, death, and gender relations.

- b. New course.

PHIL 255: Jewish Philosophy

3 hours, 3 credits, no prerequisites

A survey in Jewish philosophy, from Ancient, Medieval to Modern times, covering the Wisdom Literature of the Hebrew Bible, Talmudic thought, Moses Maimonides, Baruch Spinoza, Hassidic thought, Franz Rosenzweig, Martin Buber, and Emmanuel Levinas. This survey shows the contributions of Jewish thought to Western philosophy in the realms of epistemology, metaphysics, and ethics.

- c. New course.

PHIL 256: African(a) Philosophy

3 hours, 3 credits, no prerequisites

An exploration of African, African-American and Womanist philosophies with an attention given to race, identity, and gender relations.

- d. Change to a major: Philosophy

To:

Required (36 credits) PHIL 109, 140, 141 or 142, 143, 144, one course in 20th or 21st Century philosophy (105, 111, 120, 121, 122, 124, 125, 145, 146, 150, 160, 212, 222, 223, 224, 225, 226, 252, 260, 262, 265, or 267), one course in non-canonical philosophy (118, 150, 253, 255, or 256), (150 cannot be double-counted) and 383W. In PHIL 383W the student prepares a senior thesis, which will be graded by a supervisor chosen in consultation with the chair. The entire plan of the major is subject to the approval of the department concentration advisor and should be worked out in conference with the advisor and with the advice and help of the various members of the department. Other courses may be substituted for requirements with the permission of the department.

- e. Change to a minor: Philosophy

To:

Required (18 credits). Two courses must be taken from the history of philosophy series, PHIL 140 through 148. Specific courses for the minor should be selected in consultation with the department's concentration advisor.

- f. Change in title.

To read:

PHIL 105: Film and Philosophy

3 hr., 3 cr.

- g. Change in title.

To read:

PHIL 106: Literature and Philosophy

3 hr., 3 cr.

- h. Change in description.

To read:

PHIL 123: Freedom and Responsibility
3 hr., 3 cr.

An examination of issues concerning human freedom and responsibility in their political, legal, and religious dimensions; the problems of moral decision in general and in situations of crisis.

i. Change in title.

To read:

PHIL 145: Phenomenology and Existentialism
3 hr., 3 cr.

j. Change in title.

To read:

PHIL 146: The Analytic Tradition
3 hr., 3 cr.

2. Political Science

a. New course.

PSCI 204. Global Politics of Race.

3cr.; 3 hr.

The ongoing conversation about the explanatory role of race in global politics as well as the impact of global politics on structural racisms. In this course, we will seek answers to the following questions: Does global politics look different through the lens of race? As well, does the *academic study of international relations (IR)* look different through the raced lens? How do both the scientific study and the everyday practice of global politics produce and reproduce global racial hierarchies, inequalities, and injustices? How does race interact with other categories of analysis, such as gender and class? In this course, we aim to address these questions and explore these relationships in a systematic way. We will start by acquiring the intellectual tools to engage with the ongoing debate and then examine the centrality of race, racism, and anti-racism in global politics as well as the academic study of IR.

3. History

a. New course.

HIST 320. VT: Topics in African History

3 hr.; 3 cr. Exploration of major topics African history. These may include precolonial states and commercial empires, resistance to colonialism and apartheid, religious movements, peasant uprisings, labor organizing, nationalism, Pan-Africanism and African history through literature and film. May be repeated for credit, provided the thematic focus of the course is different.

b. Change in title.

TO:

HIST 105, 105W. Colonial Latin America.
3 hr.; 3 cr.

Survey of major developments from the era of colonization through the wars of independence. Fall

- c. Change in title.

To:

HIST 106, 106W. Modern Latin America.

3 hr.; 3 cr.

Survey from the wars of independence to the present; special attention to political concepts, foreign imperialism, social and economic problems. Spring

4. Urban Studies

- a. New course.

URBST 213: Urban Food Justice

3 hours, 3 credits. Prerequisite: None.

Examination of the ways that rapid urbanization in the world today produces unequal food systems, impacting the ways we eat, access, grow, ship, and sell food. The course covers the unequal environmental and health consequences of our industrial food system, designed to feed large urban populations. Students will learn about the social, cultural, and environmental effects of the ways we feed ourselves today, how urban food systems impact public health, and how food creates and divides communities. Drawing on social movements for food justice, we explore what an urban food system that protects community health and the environment might look like and how it can be achieved.

5. English.:

- a. New course:

ENGL 347. VT: Jewish Literature in English.

3 hr; 3 cr; Pre-req ENGL 170W or permission of instructor.

A study of Jewish literature written in English. Topics may include Holocaust literature, Jewish American theater, issues of language and assimilation, secularism and religious thought, immigration and diaspora, race and whiteness, antisemitism, and gender and sexuality.

- b. Change to the major in English.

Addition of ENGL 347 to the Global, Ethnic, Post-colonial list.

6. Family, Nutrition & Exercise Sciences

- a. Change to Major Requirements – BA in Human Development and Family Science

To:

REQUIREMENTS FOR THE MAJOR IN HUMAN DEVELOPMENT AND FAMILY SCIENCE (MAJOR CODE HDFS-BA) Required (46 credits) FNES 140, 147, 151, either 163 or both 263 and 264, 248, 249, 250, 251, 256, 345, 347, 348, 349, 360, and 376; SOC 205 or PSYCH 107.3 and 107.1.

7. Psychology

- a. Change in description.

To Read:

Psych 349. Disorders of Childhood and Adolescence

A survey of the major psychopathological disorders in childhood and adolescence, with particular emphasis on etiological factors and management. These disorders include neurodevelopmental disorders, conduct disorders, affective disorders, and psychotic disorders.

- b. Change in description.

From:

Psych 358. Autism

This is an advanced course ~~discussing~~ autism and ~~related disorders~~. The course is in three parts: (1) nature, (2) educational programming, and (3) present and future contexts. In the first part, we will discuss the characteristics of autism and related disorders, a history of the concept, medical aspects and etiology, and theories. In the second part, we will discuss promoting behavioral competence, communication, social skills, and education for teaching children and autism. In the last part, we will discuss the role of parents, a continuum of services, and putting it all together.

To Read:

This is an advanced course providing a comprehensive understanding of autism. The initial segment of the curriculum entails an examination of autism spectrum disorder, encompassing its historical evolution, medical dimensions, and theoretical underpinnings. Next, the course delves into strategies for enhancing communication, social skills, and educational outcomes. Finally, attention is directed towards family dynamics and support systems pertinent to individuals with autism.

- c. Change in description.

To Read:

Psych 359. Developmental Disorders

Disabilities impacting physical, cognitive, emotional, and social development, along with an overview of existing support systems and intervention strategies for individuals diagnosed with these conditions. It delves into specific challenges faced during childhood and adulthood, including decision-making processes, community inclusion, and navigation of family dynamics.

8. Honors in the Social Sciences

- a. Change to a Minor:
Honors in the Social Sciences

To Read:

Director: Thomas Ort
Office: Powdermaker 352N, thomas.ort@qc.cuny.edu

Program Requirements

1. Social Sciences and Society (HSS 200). This is an interdisciplinary seminar that is open to all students

who are interested in the HSS program. The course provides a foundation and an overview of the program, and introduces students to theories and methods from several social scientific disciplines. The course emphasizes the diversity of approaches through which knowledge about “society” is produced in the academy today. Faculty from across the School of Social Sciences give guest lectures. (3 credits)

2. HSS Program Application. Following HSS 200, students apply to gain official acceptance to the program by filling out an HSS program application.

3. Minor Registration. Students accepted into the HSS program must register for the Honors in the Social Sciences minor.

4. Thematic Courses. Students take four thematically related courses, at the 200 level or above—at least one of which should be a 300-level departmental “special topics” course—for a total of 12 credits. These courses should be selected from at least two disciplines in the social sciences. Possible thematic tracks include:

- Migration
- Democracy, Collective Identity, and Citizenship
- Public Policy
- Society and Culture in Comparative Perspective
- Race, Class, and Gender in Historical and Comparative Perspective

It is also possible for students to focus their studies more specifically within these broad themes. For example, a focus on health and society could be developed within the theme of Public Policy; or a focus on religion could be developed within Society and Culture in Comparative Perspective. Students select the thematic courses they wish to take in consultation with the HSS director.

5. Thesis Project. Juniors or seniors in the HSS Program will develop a significant piece of social science research on a topic related to their particular thematic track, resulting in a substantial thesis project. The mechanism for this research project is either a lab or capstone course of a department within the division or a 3-credit research-oriented independent study (HSS 350) that is supervised by the student’s thesis advisor.

6. HSS 390. Senior Research Colloquium.
3 cr. The capstone course of the HSS program is the HSS 390 Senior Research Colloquium, wherein students complete the writing of their thesis project. In order to successfully complete the HSS minor, students must receive a “pass” on their thesis project and receive a grade of B or higher in this course.

Faculty Mentors and Advisors

A significant part of the HSS program is faculty mentorship and advisement. The program director’s duties involve meeting regularly with students. Students likewise work with a faculty advisor who supervises their thesis project.

b. Change in description.

To Read:

HSS 350. Independent Study in the Social Sciences. Hr. to be arranged; 3 cr. Prereq.: HSS 200, three thematically related courses in the Social Sciences Honors program, and permission of the program director. HSS 350 (3 credits) may be used to fulfill the research component of the thesis project.

c. Change to prerequisite and description.

To Read:

HSS 390. Senior Honors Colloquium. Hr. to be arranged; 3 cr. Prereq.: HSS 200, completion of thematic track, HSS 350 or equivalent. Students complete the writing of their thesis in this course and present their work to faculty and peers.

9. Linguistics

a. Change to a major: General Linguistics

To read:

Earn at least 24 credits from the following:

Either:

LCD 101 - Introduction to Language

Or:

LCD 102 - Analyzing Language

And:

LCD 116 - Introduction to Morphology

LCD 120 - Understanding English Grammar

LCD 150 - Linguistic Phonetics

LCD 205 - Sociolinguistics

LCD 220 - Advanced English Syntax

LCD 250 - Phonology

LCD 306 - Semantics and Pragmatics

- b. Change in prerequisites

To read:

LCD 203. Languages of the World. 3 hr.; 3 cr. Prereq.: LCD 101/ANTH 108 or LCD102.

- c. Change in prerequisites

To read:

LCD 205/ANTH 285. Sociolinguistics. 3 hr.; 3 cr. Prereq.: LCD 101/ANTH 108, or LCD 105, or LCD 104/ ANTH 104 or LCD102.

- d. Change in prerequisites

To read:

LCD 206, 206W. Bilingualism. 3 hr.; 3 cr. Prereq.: LCD 101/ANTH 108 or LCD 105 or LCD102.

- e. Change in prerequisites

To read:

LCD 209. Language and Mind. 3 hr.; 3 cr. Prereq.: LCD 101/ANTH 108 or LCD 105 or LCD102.

- f. Change in prerequisites

To read:

LCD 220. Advanced English Syntax. 3 hr.; 3 cr. Prereq.: Either LCD 101 or LCD102 and LCD 120.

- g. Change in prerequisites

To read:

LCD 250. Phonology. 3 hr.; 3 cr. Prereq.: Either LCD 101 or LCD102 and 150.

- h. Change in prerequisites

To read:

LCD 360. Issues in Linguistic Research. 3 hr.; 3 cr. Prereq.: LCD 101/ANTH 108 or LCD102.

- i. Change to a major: General Linguistics

To read:

Electives (15 credits, with at least 6 credits each from Applications and Research)

Applications: LCD 105, 206W, 209; 103, 151, 203, 209, 251, 281; EURO 202, 202W; EAST 209; CHIN 314, 317, 318; KOR 317, 318; JPNS 317, 318; ITAL 336; RUSS 327; SPAN 338, 391;

ANTH 280, 289, 380; ANTH/LCD 104; PHIL 109

Research: LCD 244W, 324, 332, 360, 380, 388, 396; ANTH 388

5b. Nominating Committee

- i. MOTION: Duly made by Sari Kisilevsky, Senator, Philosophy:

“To accept the Nominating Committee report dated September 12, 2024 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Graduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Mara Markinson	Education	December 2026
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2) Committee on Undergraduate Admissions and Re-Entry Standards

The following student member was elected with unanimous consent:

Lili Han	Education	December 2026
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3) Dean Search Committee: School of Arts and Humanities

The following student member was elected with unanimous consent:

William Kuzma	Arts & Humanities	Until the search is over
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6. Old Business: (none)

7. New Business:

7a. Election of faculty member to Executive Committee:

- i. The Chair accepted nominations for the **Executive Committee**:

The following faculty member was nominated from the floor:

Theresa Gurl

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

7b. Nominations to the Nominating Committee:

Students

- 1) Arts and Humanities seat – 2026 (No student nominees)
- 2) Education – 2026 (No student nominees)
- 3) The following student was nominated from the floor to fill the OPEN Math & Natural Sciences seat:

Louis Cubero 2026

Seeing no further nominations, the Chair moved unanimous consent.

- 4) The following student was nominated from the floor to fill the OPEN Social Sciences seat:

Aaron Boehm 2026

Seeing no further nominations, the Chair moved unanimous consent.

- 5) The following student was nominated from the floor to fill the OPEN At-Large seat:

Shawn Rajkumar 2026

Seeing no further nominations, the Chair moved unanimous consent.

MOTION: Duly made by Chair Ferguson

“To Adjourn”

The meeting was adjourned at 4:31 p.m. The next Academic Senate meeting will be on Thursday, October 10, 2024.