

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:41 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the senate minutes dated March 14, 2024”

Hearing no objection to the motion the minutes were approved as distributed.

3. Announcements, Administrative Reports and Memorials:

- a. Interim Dean of the School of Arts and Humanities Simone L. Yearwood announced on behalf of the Elections Committee that elections will run from 12:01 a.m. on Sunday, April 14, 2024 through 11:59 p.m. on Saturday, April 20, 2024. A QC mailer with more information has already gone out earlier today.

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

Editorial Corrections:

Page 4. Withdraw Item 2a. ~~Math 317.~~

Pages 5-6. Items 4a., 4b., & 4c. Change PSYCH 344 to PSYCH 339.

“To accept the UCC minutes dated March 14, 2024 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

A. General Education

1. General Education Matters

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- a. PHIL 109. Formal Logic (College Option: LANG)
 2. Mathematics and Quantitative Reasoning Advisory Committee.
 3. Writing Intensive Advisory Committee.
 4. STEM variant courses.
1. Urban Studies

a. Change to an Existing course:

To Read:

URBST 229. ~~Employment and Labor Law.~~ Critical Perspectives on Labor and the Law
3 hours, 3 credits. Prerequisite: None. The course will examine primary (case) and secondary (commentary) materials on the legislative, administrative, and contextual aspects of labor law, particularly as they pertain to collective bargaining and union organization. The course will be divided into three parts: (1) U.S. Law and Labor Relations (including an examination of institutional and sociological aspects of law), ~~a review of Constitutional and common law basis for labor law;~~; ~~(2) the legislative, judicial, and administrative aspects of labor law, including issues concerning jurisdiction, procedure, and the interpretation of contracts;~~ A survey of the history and current status of labor law and labor relations, and a comparative overview of labor law and labor relations; (3) Current problems in labor law, with an emphasis on practical application.

b. New course:

URBST 215: Development of Labor Movements
3 hours, 3 credits. Prerequisite: None. Exploration of the development and impact over time of collective worker struggles in the United States and beyond. From resistance by enslaved workers in colonial times to contemporary models of creative workplace organizing, this class will look at who organized; why, where, and how they organized; what challenges they faced in their efforts; and how these conflicts changed history.

2. MATH

a. New course.

MATH 317. Number Systems.

3 hr.; 3cr. Prereq.: C- or above in any math course numbered 200 or above.

Axiomatic development of the integers, rational numbers, real numbers, and complex numbers. Topics may include sets, relations, and functions; Peano systems; recursive processes; the natural numbers; integers and integral domains; rational numbers and fields; completeness and the real

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numbers; complex numbers. Not open to students who are taking or have received credit for MATH 617.

b. New course.

Math 314. Mathematical Analysis. 4 hr.; 4 cr.

Prereq.: Math 310 or 320 (or 620), and Math 231

Mathematical analysis in several variables, including topology of Euclidean space, convergence and continuity of functions, and differentiation and integration of multivariable functions. Topics may include metric spaces, Arzela-Ascoli Theorem, Taylor's Theorem, and inverse and implicit functions theorems. Not open to students who are taking or have received credit for MATH 614.

3. FNES

a. Change to Pre/Co-requisites

To:

FNES 362. Nutrition for the Exercise Professional. 3 hr.; 3 cr. Prereq. or coreq.: FNES 264, BIOL 41. The foundation of nutrition assessment and nutrition intervention across the life cycle and for diseases commonly encountered by the exercise professional.

b. Change to Major Requirements – BS in Nutrition & Exercise Sciences (NEXSCI-BS)

To:

REQUIREMENTS FOR THE MAJOR IN NUTRITION & EXERCISE SCIENCES (MAJOR CODE NEXSCI-BS) Required (62 credits) Required courses in Nutrition and Exercise Sciences include FNES 211, 230, 263, 264, 337, 340, 341, 342, 352, 353, 361, and 362, one department-approved elective, and FNES 377. The sciences core includes BIO 40 and 41, CHEM 101.1 and 101.3, CHEM 102.1 and 102.3, and statistics (PSYCH 107.3 and 107.1.).

4. Psychology

a. New Course.

PSYCH 344. Developmental Cognitive Neuroscience

Prerequisite: PSYCH 101; pre/co requisites: PSCYH 243 or BIO 373.

Introduction to the study of infant brain growth and maturation and its relation to the development of human cognition. We will cover main neuroscientific methods with which we investigate the function and structure of the developing neonatal and infant brain circuitries (including functional and structural MRI and EEG/ERP). We will examine major fundamental questions in the field, including the role of experience vs. innateness, the role of early sleep supporting cognition and memory development, the neural bases of development

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of language, speech and music perception, as well as the neural bases of attention, executive functions, and social cognition development. We will consider how atypical brain development underlies atypical cognition in children.

b. Change to a major: Psychology

To Read:

Advanced course list: 323, 334, 337, 341, 344, 345, 346, 347, 349, 352, 353, 354, 357, 358, 359, 360, 362, 375, 381

c. Change to a major: Neuroscience

To Read:

Additional Elective List: PSYCH 281/282, 260, 311, 312, 313, 316/ BIO 385.4, 319, 342, 344, 345, 346; , 352; BIO 285, 325, 326, 345, 354, 365, 372; CHEM 317

5. SEES

a. New course.

GEOL 365: Coastal Science and Management:

3 hr. lec., 3 cr. Prerequisites: GEOL 101 or ENSCI 200 or permission from instructor. In addition, at least 1 semester of BIOL and/or CHEM is recommended. In this interdisciplinary course, students will learn about a wide range of coastal environments. The course will include the biological, chemical, physical, and geological factors that influence coastal ecosystem processes and their implications for management.

5b. Nominating Committee

- i. MOTION: Duly made by Chair Ferguson:

“To accept the Nominating Committee report dated April 11, 2024”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Policy Board on Administration

The following faculty member was elected with unanimous consent:

Natalie Vena	Social Sciences	April 2026
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The following student members were elected with unanimous consent:

Khatijah Khan	Math & Natural Sciences	April 2026
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Victoria Farrell	Social Sciences	April 2026
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2) Special Committee on Governance

The following faculty member was elected with unanimous consent:

Chuixiang Yi	Math & Natural Sciences	April 2026
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3) Committee on Honors and Awards

The following faculty members were elected with unanimous consent:

Brais Outes-Leon	Arts & Humanities	April 2026
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Hefer Bembenutty	Education	April 2026
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6. Old Business: (none)

7. New Business:

7a. Censure Statement

- i. MOTION: Duly made by Senator, Karen Sullivan, European Languages and Literatures:

“To endorse the Censure Statement”

Discussion followed.

Seeing no further discussion, Chair Ferguson called for a vote.

Motion to endorse the Censure Statement failed. (yes 26, no 3, abstain 5)

Whereas two weeks before the start of the spring semester, the administration decided to forfeit the reappointments of 24 substitute faculty members;

Whereas letters of reappointment for the spring semester had already been approved and issued to these faculty members;

Whereas students were already enrolled in these instructors' courses;

Whereas this was done without consulting with the chairs of affected departments to determine the curricular consequences of these firings;

Whereas the administration knew about the budget crisis that prompted these actions in mid-December and had ample time to consult with chairs of affected departments;

Whereas creating curricular chaos hurts students, thereby hurting enrollments;

Whereas the opaque, abrupt, and last-minute nature of this decision has significantly diminished trust in the administration to manage the college's budget transparently and fairly;

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Whereas this incident and the publicity surrounding it has harmed the reputation of the college both internally and externally, making it more difficult to retain and hire faculty and staff;

Be it resolved we censure the following administrators for their roles in the mismanagement of the budget, opaque and non-participatory governance, and the unethical treatment of the fired instructors, their departments, Queens College students, and the College as a whole:

President Frank Wu
Provost Patricia Price
Chief Financial Officer Joseph Loughren

7b. Policy on Gates and Security

- i. MOTION: Duly made by Senator, Karen Weingarten, College-Wide At-Large:

“To adopt the Policy on Gates and Security”

Hearing no objection to the motion, the Chair moved unanimous consent.

Policy on Gates and Security

The Senate Policy Board on Administration proposes the following policy on campus gate opening and closure:

1. Gate Schedule:

All three gates that are regularly staffed (i.e., Main Gate, Melbourne Ave, Reeves Ave) should open and close according to the academic schedule. On all days when classes are in session, gates should be opened at least 30 minutes prior to the start of the first scheduled morning course and remain open until at least 30 minutes after the end time of the last course held on campus.

2. Exiting Campus During Emergencies:

In emergency situations when the campus must be evacuated on short notice, all gates, including those not normally used (e.g., the gate next to Townsend Harris High School and the gate at Kissena and Melbourne), must be opened immediately to minimize congestion and allow for swift evacuation.

7c. Calendar of Academic Senate and Executive Committee meetings 2024-2025

- i. MOTION: Duly made by Chair Ferguson:

“To approve the Calendar of Academic Senate and Executive Committee meeting dates”

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Hearing no objection to the motion, the calendar was approved as distributed.

Academic Senate Meetings

Thursdays at 3:35 pm

Fall 2024

September 12, 2024
October 10, 2024
November 14, 2024
December 12, 2024

Spring 2025

February 13, 2025
March 13, 2025
April 10, 2025
May 8, 2025 (Last)
*May 8, 2025 - Limited Meeting New Senate

Executive Committee Meetings

Thursdays at 3 pm

Fall 2024

August 29, 2024
September 26, 2024
October 24, 2024
November 21, 2024

Spring 2025

January 30, 2025
February 27, 2025
March 27, 2025
April 24, 2025

MOTION: Duly made by Chair Ferguson

“To Adjourn”

The meeting was adjourned at 4:24 p.m. The next Academic Senate meeting will be on Thursday, May 9, 2024.