**FLEXIBLE CORE U.S. EXPERIENCE IN ITS DIVERSITY COURSES**

Queens College General Education Statement: This course satisfies the US Experience in its Diversity (USED) requirement of the Pathways General Education Flexible Core.

***All Flexible CORE Courses must satisfy the following three learning outcomes:***

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| FC 1: Gather, interpret, and assess information from a variety of sources and points of view. |
| FC 2: Evaluate evidence and arguments critically or analytically. |
| FC 3: Produce well-reasoned written or oral arguments using evidence to support conclusions. |

***In Addition, all USED courses must satisfy at least three of the following learning outcomes:***

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| USED 1: Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature. |
| USED 2: Analyze and explain one or more major themes of U.S. history from more thanone informed perspective. |
| USED 3: Evaluate how indigenous populations, slavery, or immigration have shaped thedevelopment of the United States. |
| USED 4: Explain and evaluate the role of the United States in international relations. |
| USED 5: Identify and differentiate among the legislative, judicial, and executive branchesof government and analyze their influence on the development of U.S. democracy. |
| USED 6: Analyze and discuss common institutions or patterns of life in contemporary U.S.society and how they influence, or are influenced by, race, ethnicity, class, gender, sexualorientation, belief, or other forms of social differentiation. |