QUEENS COLLEGE

Women and Gender Studies BA

FOUR-YEAR ACADEMIC PLAN

| 12 | Required Core Credits |
|----|------------------------|
| 18 | Flexible Core Credits |
| 12 | College Option Credits |
| 36 | Major Credits |
| 42 | Elective credits |

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



QUEENS COLLEGE

Women and Gender Studies BA

3 credits

FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

| English Composition I (ECI) | 3 credits |
|---------------------------------------|-----------|
| World Cultures & Global Issues (WCGI) | 3 credits |
| Creative Expression (CE) | 3 credits |
| Individual and Society (IS) | 3 credits |

Fall total credits 15 credits

SPRING

| English Composition II (EC2) | 3 credits |
|--|-----------|
| WGS 101/101W (USED), (W) | 3 credits |
| Introduction to Women and Gender Studies | |
| Math & Quantitative Reasoning (MQR) | 3 credits |
| Life & Physical Science (LPS) | 4 credits |
| An Additional Flexible Core | 3 credits |
| | |

Spring total credits 16 credits

Sophomore

Scientific World (SW)

| WGS 201W (W) | 3 credits |
|---------------------------------|-----------|
| Theories of Feminism | |
| Select one of the following | 3 credits |
| HIST 270, HIST 271 | |
| Select one of the following | |
| PHIL 250, PSCI 276 | 3 credits |
| College Option Literature (LIT) | 3 credits |
| College Option Language (LANG) | 4 credits |
| | |

Fall total credits 16 credits

SPRING

| Select one of the following | 3 credits |
|--|-----------|
| SOC 243, SOC 244 | |
| One course from each of the WGS | 9 credits |
| Distribution Categories. Consult Director, | |
| the Bulletin, or the WGS website for | |
| approved list of courses. | |
| College Option Science (SCI) | 3 credits |
| | |

Spring total credits 15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.



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Women and Gender Studies BA

FOUR-YEAR ACADEMIC PLAN

Junior

| FALL | | SPRING | |
|---------------------------------------|------------|---|------------|
| WGS 310 | 3 credits | WGS 320 | 3 credits |
| Research Seminar in Women & Gender | | Field Work in Women & Gender Studies | |
| Studies | | Select two additional electives for the WGS | 6 credits |
| An Additional College Core | 3 credits | Major | |
| Select three electives for the | 9 credits | Second major, minor, or general electives* | 6 credits |
| WGS major (in consultation with depar | rtment) | | |
| | | Spring total credits | 15 credits |
| Fall total credits | 15 credits | | |

CDDING

Senior

| FALL | | SPRING | | |
|---|------------|---|------------|--|
| Second major, minor, or general electives | 15 credits | Second major, minor, or general electives | 15 credits | |
| Fall total credits | 15 credits | Spring total credits | 15 credits | |



^{*}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.