

QUEENS COLLEGE

Family & Consumer Sciences Teacher Education, K-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

79 Major Credits

0 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
US Experience in its diversity (USED)	3 credits
Creative expression (CE)	3 credits
Individual and Society (IS)	3 credits
Second major, minor, or general electives***	3 credits

Fall total credits **15 credits**

SPRING

English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
An Additional Flexible Core	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit**	3 credits
Foreign Language (LANG)	4 credits

Spring total credits **16 credits**

Sophomore

FALL

FNES 106 Introduction to Family & Consumer Sciences	3 credits
FNES 101 (LPS) The Science of Foods	3 credits
FNES 140 Child Development & Parenting	3 credits
BIOL 11 (SW) Introduction to College Biology	4 credits
An Additional College Core	3 credits

Fall total credits **16 credits**

SPRING

FNES 163 & 161 (SCI)	4 credits
FNES 104 (WCGI) Social, Cultural, & Economics Aspects of Foods	3 credits
FNES 147 Family Relations	3 credits
Second major, minor, or general electives	5 credits

Spring total credits **15 credits**

Students must receive a "C" or better in all courses required for the FCSTEd-BA major. If a grade below C is earned, a student may repeat the course once. If a grade below C is earned upon repeating the course, the student must change their major.

Students must maintain an overall "B" average (3.0 GPA) in the professional education courses that includes SEYS 201W, 221, 340, 350, ECPSE 350, FNES 336, 338 and 339.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

*** If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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FOUR-YEAR ACADEMIC PLAN

Junior

FALL

FNES 153 Individual and Family Finances	3 credits
FNES 156 Interior Design	3 credits
SEYS 201W(+20 FW hours) (W) Historical, Social, & Philosophical Founds Of Education	3 credits
SEYS 221 (+20 FW hours) Development & Learning in Middle Childhood & Adolescence	3 credits
FNES 121 Textiles	3 credits
Fall total credits	15 credits

SPRING

SEYS 340 (+20 FW hours) Language, Literacy, & Culture in Education	3 credits
ECPSE 350 (+15 FW hours) Foundation of Special Education	3 credits
FNES 126 Apparel Science I	3 credits
FNES 203 Meal Planning & Meal Management	3 credits
FNES 380 Seminar in Family & Consumer Sciences	1 credits
Second major, minor, or general electives	3 credit
Spring total credits	16 credits

Senior

FALL

FNES 336 (+20 FW hours) Educational Trends in Family & Consumer Sciences	3 credits
FNES 338 (+10 FW hours) Methods & Materials for Teaching Family & Consumer Sciences	4 credits
SEYS 350 (+20 FW hours) Cognition, Technology, & Instruction For Diverse Learners	3 credits
FNES 151 Families as Consumers	3 credits
Second major, minor, or general electives	2 credit
Fall total credits	15 credits

SPRING

FNES 339* Student Teaching Full-time	9 credits
FNES 226 Apparel Science II	6 credits
Spring total credits	15 credits

*Students are only allowed to take one course with Student Teaching.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.