

Spanish Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 (SEYS) Major Credits

15 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits

Fall total credits **15 credits**

SPRING

English Composition II (EC2)	3 credits
SPAN 224 (LANG)	3 credits
Grammar	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits

Spring total credits **16 credits**

Sophomore

FALL

Span 225 (LANG) Composition	3 credits
Span 240	3 credits
Introduction to Literary Studies	
An Additional Flexible Core Course	3 credits
College Option Science (SCI)	3 credits
Minor or general electives**	3 credits

Fall total credits **15 credits**

SPRING

Span 241	3 credits
Structure of the Spanish Language	
Choose two of the following:	6 credits
Span 250, 260, 280, 290	
Chose one of the following:	3 credits
Span 310 or 312	
Minor or general electives**	3 credits

Spring total credits **15 credits**

► Students must obtain a minimum grade of C+ in all courses taken in fulfillment of the major in Spanish.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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Junior

FALL

Choose two of the following:	6 credits
Span 250, 260, 280, 290	
SEYS 201W (W)	3 credits
Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	
SEYS 221	3 credits
Development and Learning in Middle Childhood & Adolescence	
Minor or general electives**	3 credits

Fall total credits 15 credits

SPRING

Choose one of the following:	3 credits
Span 328, 329, 337, 338, 339, 340, 341, 350–353, 356–359, 370, 371–374, 377–379	
Choose one of the following:	3 credits
Span 390 [literature] or 391 [language]	
SEYS 340	3 credits
Language, Literacy, & Culture in Edu.	
SEYS 364	3 credits
Methods in Teaching Content Area in Middle & High School	
ECPSE 350	3 credits
Foundations of Special Education	

Spring total credits 15 credits

Senior

FALL

Choose one of the following:	3 credits
Span 328, 329, 337, 338, 339, 340, 341, 350–353, 356–359, 370, 371–374, 377–379	
SEYS 384	3 credits
Standards-Based Curriculum & Assessment in Teaching the Content	
SEYS 374.2	3 credits
Initial Clinical Experience (ICE)	
SEYS 350	3 credits
Cognition, Technology & Instruction For Diverse Learners	
Minor or general electives**	3 credits

Fall total credits 15 credits

SPRING

SEYS 374.4	3 credits
Student Teaching in High School	
Minor, or general electives	12 credits

Spring total credits 15 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.