QUEENS COLLEGE

Sociology Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
4+27_(SEYS) Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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3 credits

4 credits

FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (ECI) 3 credits SOC 101 (IS) 3 credits Introduction to Sociology World Cultures & Global Issues (WCGI) 3 credits Creative Expression (CE) 3 credits U.S Experience in its Diversity (USED) 3 credits

Fall total credits 15 credits **SPRING**

Spring total credits

English Composition II (EC2) 3 credits Sociology Elective 3 credits Life and Physical Science (LPS) 4 credits DATA 205 or SOC 206&207 (MQR) 4 credits Introductory Analysis Additional Flexible Core 3 credits

17 credits

Sophomore

DATA 212W (SW) + (W)

Creative Expression (CE)

FALL

Research Methods Sociology Elective 3 credits College Option Literature (LIT) 3 credits College Option Language (LANG) 4 credits Minor or general electives* I credits

Fall total credits 15 credits **SPRING**

Sociology Elective 3 credits An Additional College Core 3 credits Minor or general electives* 9 credits

15 credits **Spring total credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher. 3.0 GPA in SEYS courses required to continue in Program.





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Junior

FALL		SPRING	
SOC 331	4 credits	DATA 334	4 credits
Foundations of Sociological theory		Applied Research	
Sociology Elective 3 credits College Option Science (SCI)		SEYS 340	3 credits
3 credits		Language, Literacy, and Culture in Education	
SEYS 201W	3 credits	SEYS 363/363W	3 credits
Historical, Social, and Philosophical		Methods of Teaching Social Studies in	
Foundations of Education		Middle and High School	
SEYS 221	3 credits	ECPSE 350	3 credits
Development and Learning in Middle		Foundation of Special Education	
Childhood and Adolescence		Minor or general electives*	2 credits
Fall total credits	16 credits	Spring total credits	15 credits

Senior

FALL SPRING

SOC 381W (W)		SEYS 373.4	3 credits
,	3 credits	Student Teaching Social Studies in Middle	
Senior Seminar		and High School	
SEYS 373.2	3 credits	SEYS 350	3 credits
Initial Clinical Experience in Science		Cognition, Technology, and Instruction	
for Secondary School		for Diverse Learners	
SEYS 383	3 credits	Minor or general electives*	9 credits
Curriculum and Assessment in Teaching		•	
Social Studies		Spring total credits	15 credits
Minor or general electives*	6 credits		

Fall total credits 15 credits

^{*}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



