QUEENS COLLEGE

Neuroscience BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (E
PSYCH 101 (SW)	4 credits	BIOL 105 (LPS)
General Psychology		General Biology I
World Cultures & Global Issues (WCGI)	3 credits	PSYCH 243
US Experience in Its Diversity (USED)	3 credits	Behavioral Neuroscience
Creative Expression (CE)	3 credits	PSYCH 1073+1071 (MQ
		Statistical Methods
Fall total credits	l6 credits	OR BIOL 230 Biostatistic

SPRING

SPRING

English Composition II (EC2) BIOL 105 (LPS)	3 credits 4 credits
General Biology I PSYCH 243	3 credits
Behavioral Neuroscience PSYCH 1073+1071 (MQR) Statistical Methods	4 credits
OR BIOL 230 Biostatistics General Electives ^{****}	2 credits
Spring total credits	l6 credits

Sophomore

FALL

BIOL 106 (SCI)	4 credits	CHEM 1144 & 1141	5 credits
General Biology II		General Chemistry II	
CHEM 1134 & 1131 (SW)	5 credits	PSYCH 213W (SCI) + (W)	4 credits
General Chemistry I		Experimental Psychology	
Individual & Society (IS)	3 credits	OR BIO 330 Design of Experiments	
College Option Literature (LIT+W)	3 credits	General Electives***	6 credits
With Writing Intensive Unit**			
		Spring total credits	15 credits
Fall total credits	15 credits		

** If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.



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Junior

FALL		SPRING	
BIOL 286	3 credits	College Option Language (LANG)	4 credits
Cellular Biology		Neuroscience Electives ⁺	3 credits
Neuroscience Electives†	3 credits	General Electives***	8 credits
General Electives***	9 credits		
		Spring total credits	15 credits
Fall total credits	15 credits		

Senior

FALL		SPRING	
Choose one from the following	4 credits	Neuroscience Electives†	3 credits
BIOL 373, PSYCH 316, BIOL 385.4		Independent Research Course (3 hours min)*	3 credits
Neuroscience Electives ⁺	3 credits	From: PSYCH 391, BIOL 390-395,	
General Electives***	8 credits	HMNS 291, 391	
		General Electives***	9 credits
Fall total credits	15 credits	Spring total credits	15 credits

<u>†List of Major Area Electives (12 credits required):</u> PSYCH 281/282, 260, 311, 312, 313, 316/ BIO 385.4, 319, 342, 345, 346, 352, 339; BIO 285, 325, 326, 345, 354, 365, 372; CHEM 317

* Students must conduct neuroscience research in an approved laboratory for a minimum of I year but preferably more. Prior to graduation, student must also write a thesis and make a public oral presentation based on their research. A GPA of 3.0 and written permission of the faculty mentor is required.

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

