## **QUEENS COLLEGE**

# Latin American Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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# Freshman

### **FALL**

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
HIST 105	3 credits	SPAN 45 (WCGI)	3 credits
History of Latin American to 1825		Hispanic Civilization	
or HIST106		LALS 203 Intro to Latinx Ethnic Identity (USE	D) 3 credits
History of Latin American 1825 to Present		Math & Quantitative Reasoning (MQR)	3 credits
Life and Physical Science (LPS)	4 credits	General Electives**	3 credits
Creative Expression (CE)	3 credits		
Individual & Society (IS)	3 credits	Spring total credits	15 credits

#### Fall total credits 16 credits

# Sophomore

#### **FALL**

PSCI 239	3 credits	
Politics of Latin America		
or PSCI 259		
An Additional Flexible Core	3 credits	
College Option Literature (LIT) +W	3 credits	
With Writing Intensive Unit*		
College Option Language (LANG)	4 credits	
SPAN 312 Culture and Civiliz. of Latin America3	credits	
or SPAN 377 Hispanic Caribbean Literature and	Culture	
or SPAN 378 Culture and Identity in U.S. Latino/Latina		
Literature		

#### **SPRING**

**SPRING** 

ANTH 205	3 credits
People of Mexico and Central America	
or ANTH 206 People of South America	
One LALS Area Course	3 credits
College Option Science (SCI)	3 credits
An Additional College Core	3 credits
General Electives	3 credits
Spring total credits	15 credits

#### Fall total credits 16 credits

\*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





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# Junior

**FALL** 

One LALS Area Course	3 credits	One LALS Area Course	3 credits
One LALS Area Course	3 credits	SEYS 340	3 credits
SEYS 201W (W)	3 credits	Language, Lit., and Culture in Education	
Historical, Soc., and Philo. Found. of Edu.		SEYS 363/363W	3 credits

**SPRING** 

Historical, Soc., and Philo. Found. of Edu.

SEYS 363/363W

SEYS 22 I 3 credits Methods of Teaching Social Studies in Middle and High School

Scientific World (SW) 3 credits ECPSE 350 3 credits

Fall total credits
Foundation of Special Education
General Electives\*\*

3 credits

Spring total credits 15 credits

## Senior

FALL SPRING

LALS 381W	3 credits	SEYS 373.4	3 credits
Latin American Seminar		Student Teaching Social Studies in Middle	
SEYS 373.2	3 credits	and High School	
Initial Clinical Experience in Science		SEYS 350	3 credits
for Secondary School		Cognition, Technology, and Instruction	
SEYS 383	3 credits	for Diverse Learners	
Curriculum and Assessment in Teaching		General Electives**	9 credits
Social Studies			
General Electives**	6 credits	Spring total credits	15 credits

Fall total credits 15 credits

12 credits in area and language courses are required for the major. See program faculty advisor.

#### **Language Requisite**

These are requisites to the major that can be fulfilled at any time prior to completion of the major; they do not count toward the courses (credits) in the major.

Spanish: demonstrated language ability through the level of Advanced Composition

(SPAN 225 Composition or approval of the Department.)

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



