

QUEENS COLLEGE

Human Development and Family Science BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

52 Major Credits

26 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL

English Composition I (EC1)	3 credits
Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Fall total credits **16 credits**

SPRING

English Composition II (EC2)	3 credits
PSYCH 1073+1071 (MQR)	4 credits
Or DATA 205	
Statistical Methods	
Individual & Society (IS)	3 credits
An Additional Flexible Core	3 credits
An Additional College Core	3 credits

Spring total credits **16 credits**

Sophomore

FALL

College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits
College Option Language (LANG)	4 credits
Second major, minor, or general Elective	8 credits

Fall total credits **15 credits**

SPRING

One Writing Intensive Unit (W)	3 credits
Second major, minor, or general Elective	12 credits

Spring total credits **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.
If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Notes. Students must have a C or better in all the courses required for the Major. A student may not repeat a major course more than once beyond the initial enrollment in the course.

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Junior

FALL

FNES 140 Child Development & Parenting	3 credits
FNES 147 Family Relations	3 credits
FNES 151 Families as Consumers	3 credits
FNES 153 Individual and Family Finances	3 credits
Second major, minor, or general Elective	3 credits

Fall total credits**15 credits****SPRING**

FNES 249 Child & Family Policies	3 credits
FNES 250 Research Methods in HDFS	3 credits
FNES 251 Child Life: Coping with Medical Problems	3 credits
FNES 163 (SW) General Nutrition (or both 263 and 264)	3 credits
Second major, minor, or general Elective**	3 credits

Spring total credits**15 credits**

Senior

FALL

FNES 248 Problems in Marriage & Family	3 credits
FNES 348 Family & Community Program Development	3 credits
FNES 345 Theories of Lifespan Development	3 credits
FNES 360 Professional Development & Ethics	3 credits
College Option Science (SCI)	3 credits

Fall total credits**15 credits****SPRING**

FNES 347 Families in Cross-Cultural Perspectives	3 credits
FNES 349 Family Issues & Conflict Resolution	3 credits
FNES 256 Counseling Sexuality	3 credits
FNES 376 Fieldwork-Community	3 credits
Second major, minor, or general Elective	3 credits

Spring total credits**15 credits**

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.