

QUEENS COLLEGE

General Linguistics BA

Option B (Formal, Psycholinguistics, Computation Orientation)

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

39 Major Credits

39 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
LCD 101 req (LANG)	3 credits
Introduction to Language	
Any Foreign Language (LANG)	4 credits
(PSYCH 101 suggested)	
Creative Expression (CE)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
(CSCI 12 suggested)	

Fall total credits 16 credits

SPRING

English Composition II (EC2)	3 credits
LCD 102 ele (SW)	3 credits
Analyzing Language	
LCD 103 ele (USED)	3 credits
Multilingualism in the United States	
PHIL 109 ele (IS)	3 credits
Modern Logic	
Any Foreign Language (LANG)	4 credits

Spring total credits 16 credits

Sophomore

FALL

LCD 116 req	3 credits
Morphology	
LCD 120 req	3 credits
English Sentence Structure	
LCD 150 req	3 credits
Linguistics Phonetics	
Any Foreign Language (WCGI/LANG)*	3 credits
(Intermediate or above)	
Life & Physical Science (LPS)	4 credits
(BIOL 11 suggested)	

Fall total credits 16 credits

SPRING

College Option Science (SCI)	3 credits
LCD 220 req	3 credits
Advanced English Syntax	
LCD 250 req	3 credits
Phonology	
Any Foreign Language (WCGI/LANG)	3 credits
(Intermediate or above)	
College Option Literature (LIT+W)	3 credits
With Writing Intensive Unit**	

Spring total credits 15 credits

This route is especially designed for those who are interested in formal, computational, or psycholinguistics. **Major courses (in bold)** and marked as **req** for required, **semi** semi-required (choice of one of three), and **ele** for electives. Please select your Major courses in consultation with your Program Advisor, Dr. Vago.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

*In some cases intermediate level Languages may fulfill the WCGI requirement.

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

-- Students have the option of doing independent studies including a senior thesis. See department/faculty advisor for details.

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Junior

FALL

Any Linguistics of a foreign language ele 3 credits
(e.g., SPAN 338. Foundations of Spanish Linguistics) in consultation with the program advisor.
Second major, minor, or general Elective** 12 credits
(in consultation with program advisor)

Fall total credits 15 credits

SPRING

LCD 205 req 3 credits
Sociolinguistics
LCD 244W semi (W) 3 credits
Language and Social Diversity
LCD 324 3 credits
Linguistic Field Methods and Endangered Languages in Queens
Second major, minor, or general elective 6 credits
(in consultation with program advisor)

Spring total credits 15 credits

Senior

FALL

Second major, minor, or general elective 15 credits
(in consultation with program advisor)

Fall total credits 15 credits

SPRING

LCD 306 req 3 credits
Semantics and Pragmatics
Second major, minor, or general elective 12 credits
(in consultation with program advisor)

Spring total credits 15 credits

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.