QUEENS COLLEGE

General Linguistics BA Option A (Social Orientation) FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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FOUR-YEAR ACADEMIC PLAN

Freshman

FALL English Composition II (EC2) English Composition I (ECI) 3 credits LCD 101 req (LANG) 3 credits Introduction to Language Any Foreign Language (LANG) 4 credits Creative Expression (CE) 3 credits Math & Quantitative Reasoning (MQR) 3 credits (SOC 205 suggested)

Fall total credits

16 credits

SPRING

SPRING

Spring total credits	l 6 credits
Any Foreign Language (LANG)	4 credits
(LCD 103 suggested)	
US Experience in Diversity (USED)	3 credits
Analyzing Language	
LCD 102 ele (SW)	3 credits
(URBST 120 suggested)	
English Composition II (EC2)	3 credits

Sophomore

FALL

FALL		College Option Science (SCI)	3 credits
LCD 116 req	3 credits	(ANTH 102 suggested)	
Morphology		LCD 220 req	3 credits
LCD 120 req	3 credits	Advanced English Syntax	
English Sentence Structure		LCD 250 req	3 credits
LCD 150 req	3 credits	Phonology	
Linguistics Phonetics		Any Foreign Language (WCGI/LANG)	3 credits
Any Foreign Language (WCGI/LANG)*	3 credits	College Option Literature (LIT)	3 credits
Life & Physical Science (LPS)	4 credits		
(ENSCI 99 suggested)		Spring total credits	15 credits

Fall total credits

16 credits

This route is especially designed for those who are interested in sociolinguistics and the social side of language. Major courses (in bold) and marked as req for required, semi semi-required (choice of one of three), and ele for electives.

Please select your Major courses in consultation with your Program Advisor, Dr. Vago.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

*In some cases intermediate level Languages may fulfill the WCGI requirement.

-- Students have the option of doing independent studies including a senior thesis. See department/faculty advisor for details.

--Department also offers a minor in Computational Linguistics.



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FOUR-YEAR ACADEMIC PLAN

Junior

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LCD 388 Semi (SYN) Voices of New York OR	3 credits	LCD 206W ele (W) Bilingualism	3 credits
LCD 360 semi Topics in Linguistics Research		LCD 244W semi (W) Language and Social Diversity	3 credits
ANTH 289 ele Topics in Ling Anthropology	3 credits	Second major, minor, or general elective	9 credits
Second major, minor, or general Elective**	9 credits	(in consultation with program advisor)	
(in consultation with program advisor)		Spring total credits	15 credits
Fall total credits	15 credits		

Senior

FALL		SPRING
LCD 380 ele	3 credits	LCD 306 req
Research Design and Methods in Linguistics		Semantics and Pragmati
Second major, minor, or general	12 credits	LCD 205 req
elective		Sociolinguistics
(in consultation with program advisor)		LCD 324
		Linguistic Field Methods
Fall total credits	15 credits	Languages in Queens
		ANTH 380 ele
		Seminar in Linguistic An
		Second maior, minor, or

LCD 306 req	3 credits
Semantics and Pragmatics	
LCD 205 req	3 credits
Sociolinguistics	
LCD 324	3 credits
Linguistic Field Methods and Endangered	
Languages in Queens	
ANTH 380 ele	3 credits
Seminar in Linguistic Anthropology	
Second major, minor, or general	3 credits
elective	
(in consultation with program advisor)	

15 credits Spring total credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

