### **QUEENS COLLEGE**

# French and Francophone Studies Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
6+27 (SEYS) Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



## **QUEENS COLLEGE**

# French and Francophone Studies Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

French 7-12 BA majors must meet with an Undergraduate Advisor for French & SEYS during their first semester for proficiency assessment & to plan their programs.

### Freshman

	CDDING
FALL	SPRING

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
First FREN Elective¥ (LANG)	4 credits	(Euro 120 suggested)	
(in consultation with faculty advisor)		Second FREN Elective¥ (LANG)	4 credits
FREN 45 (WCGI)	3 credits	(in consultation with faculty advisor)	
French & Francophone Cultures		FREN 41W (LIT + W)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Masterpieces of French Lit. in Translation	
US Experience in Its Diversity (USED)	3 credits	Life & Physical Science (LPS)	4 credits
		General elective	3 credits
Fall total credits	16 credits		
		Spring total credits	17 credits

## Sophomore

#### FALL SPRING

Third FREN Elective¥ (WCGI)	3 credits	Fourth FREN Elective¥	3 credits
(in consultation with faculty advisor)		(in consultation with faculty advisor)	
Creative Expression (CE)		College Option Science (SCI)	3 credits
Recommended FREN 250W (CE + W)	3 credits	General electives**	9 credits
French and Francophone Film and Media			
Individual and Society (IS)	3 credits	Spring total credits	15 credits
Scientific World (SW)	3 credits		
General elective**	3 credits		

#### Fall total credits 15 credits

#### Required:

36 credits in French and Francophone Studies, including successful completion of FREN 205,206, 224, 228, two 300-level courses, and one course from the "Eurocourse" category. Students are advised to complete FREN 206 or 228 before enrolling in advanced (FREN 300-level) literature courses.

Students should choose courses for the remaining credits in consultation with the undergraduate advisor. No more than three courses taught in English, including the required "Eurocourse," on relevant aspects of French culture may count toward the major.

--See the SEYS department for the SEYS requirements.



### **QUEENS COLLEGE**

# French and Francophone Studies Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

# Junior

**FALL** 

FREN 205	3 credits	FREN 224	3 credits
Introduction to Literary Analysis	2 15	Advanced French Grammar	2 11
FREN 206	3 credits	FREN 228	3 credits
Introduction to French Literature	2 Pr	Advanced Literary Analysis	2 19
Fifth FREN Elective¥	3 credits	SEYS 340	3 credits
(in consultation with faculty advisor)	3 credits	Language, Literacy, & Culture in	
SEYS 201W (W)	3 credits	Education	3 4:4-
Historical, Social & Philosophical Foundation of Education		SEYS 364*	3 credits
(approval of SEYS faculty required)		Methods in Teaching Content Area in	
SEYS 221	3 credits	Middle & High School ECPSE 350	3 credits
Development and Learning in Middle	3 Credits	Foundations of Special Education	2 Credits
Childhood & Adolescence		Spring total credits	15 credits
Cilidiood & Adolescence		Spring total credits	15 Credits
Fall total credits	15 credits		
Senior			
FALL		SPRING	
	3 credits	SPRING Second FREN 300-level course®	3 credits
FALL	3 credits		3 credits
FALL First FREN 300-level course®	3 credits	Second FREN 300-level course®	3 credits
FALL First FREN 300-level course® (in consultation with faculty advisor)		Second FREN 300-level course® (in consultation with faculty advisor)	2 2.2 2.32
FALL First FREN 300-level course® (in consultation with faculty advisor) One course from the "Eurocourse"		Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4	2 2.2 2.32
FALL  First FREN 300-level course®  (in consultation with faculty advisor)  One course from the "Eurocourse"  Category		Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course®  (in consultation with faculty advisor)  One course from the "Eurocourse"  Category  (in consultation with faculty advisor)	3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School	3 credits
FALL  First FREN 300-level course®  (in consultation with faculty advisor)  One course from the "Eurocourse"  Category  (in consultation with faculty advisor)  SEYS 384	3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course®  (in consultation with faculty advisor)  One course from the "Eurocourse"  Category  (in consultation with faculty advisor)  SEYS 384  Standards-Based Curriculum &	3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course®  (in consultation with faculty advisor)  One course from the "Eurocourse"  Category  (in consultation with faculty advisor)  SEYS 384  Standards-Based Curriculum &  Assessment in Teaching the Content	3 credits 3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course® (in consultation with faculty advisor) One course from the "Eurocourse" Category (in consultation with faculty advisor) SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content SEYS 374.2 Initial Clinical Experience (ICE) SEYS 350	3 credits 3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course®  (in consultation with faculty advisor) One course from the "Eurocourse" Category (in consultation with faculty advisor) SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content SEYS 374.2 Initial Clinical Experience (ICE) SEYS 350 Cognition, Technology & Instruction	3 credits 3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits
FALL  First FREN 300-level course® (in consultation with faculty advisor) One course from the "Eurocourse" Category (in consultation with faculty advisor) SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content SEYS 374.2 Initial Clinical Experience (ICE) SEYS 350	3 credits 3 credits	Second FREN 300-level course® (in consultation with faculty advisor) SEYS 374.4 Student Teaching in High School General electives**	3 credits 9 credits

**SPRING** 

QUEENS **CU** 

<sup>®</sup> Students are advised to complete FREN 206 or 228 before enrolling in advanced (FREN 300-level) literature courses.

<sup>¥</sup> Students should choose courses in consultation with the undergraduate faculty advisor.

<sup>\*</sup>Students must complete an application for SEYS 364 in the Spring prior to registering for the course.

<sup>\*\*</sup>General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.