QUEENS COLLEGE

Food Management Studies BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL		SERING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	FNES 101 (LPS)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	The Science of Foods	
US Experience in Its Diversity (USED)	3 credits	College Option Language (LANG)	4 credits
Creative Expression (CE)	3 credits	College Option Literature (LIT+W)	3 credits
		With Writing Intensive Unit*	
Fall total credits	15 credits	FNES 163 (SW)	3 credits
		General Nutrition	
		Spring total credits	l 6 credits
Sophomore			
FALL		SPRING	
FNES 151	3 credits	FNES 203	3 credits
Families as Consumers		Meal Planning & Meal Management	
FNES 200	2 credits	(Departmental Permission Required)	
Principles of Sanitation		BIOL 44 (SCI)	4 credits
BIOL II (SW)	4 credits	Food & Human Microbiology	.
Introduction to College Biology	a 11	One Writing Intensive Unit (W)	3 credits
ACCT 100	3 credits	BALA 200	3 credits
Financial and Managerial Accounting	a 1.	Introduction to Entrepreneurship	a 14
Second major, minor, or general electives	3 credits	Second major, minor, or general electives	2 credits
Fall total credits	15 credits	Spring total credits	15 credits

SPRING

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

A grade of C or better must be earned in classes required for the major (including Science courses).



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Junior

FALL

ECON 100 (IS)	3 credits
Individual & Society	
Select from the following: (SCI)	4/5 credits
CHEM 1013&1011 or CHEM 1134&1131	
BALA 3983	3 credit
VT: Introduction to Business/Brand Marketing	
Second major, minor, or general electives	5 credits
Fall total credits	15 credits

SPRING

SPRING

Spring total credits	15 credits
Second major, minor, or general electives	10 credits
International Cuisine	
FNES 204	3 credits
Fieldwork in Food Management	
FINES 3/1.2	2 credits

Fall total credits

Senior

FALL

FNES 105	3 credits	FNES 378	3 credits
Food Sustainability		Quantity Food Purchasing, Production	
FNES 104	3 credits	& Equipment	
Social, Cultural & Economics Aspects		FNES 305	l credits
of Food		Seminar in Food Management Studies	
FNES 275	3 credits	Second major, minor, or general electives	II credits
Institutional Management			
Second major, minor, or general electives	6 credits	Spring total credits	15 credits
Fall total credits	15 credits		

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.





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