QUEENS COLLEGE

Environmental Science BS

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

FALL		SPRING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Individual & Society (IS)	3 credits	US Experience in Its Diversity (USED)	3 credits
ENSCI 100 (SW)	4 credits	GEOL 101 (LPS)	4 credits
Our Planet in 21st Century		Physical Geology	
BIOL 105 (SW)	4 credits	Math I51¥ (or equivalent) (MQR)	4 credits
General Biology I		Calculus I	
General Elective**	l credit	World Cultures & Global Issues (WCGI)	3 credits
Fall total credits	15 credits	Spring total credits	17 credits
Sophomore			
FALL		SPRING	
Creative Expression (CE)	3 credits	ENSCI 200	3 credits
PHYS 1214 + 1211 (SCI)	5 credits	Earth Systems Science	
General Physics I with Lab		One 200-level Core course from	3/4 credits
CHEM 1134 + 1131 (SCI)	5 credits	GEOL 208, 216, BIOL 201, or URBSTD 230	
General Chemistry I with Lab		College Option Literature (LIT + W)*	3 credits
General Elective**	2 credits	College Option Language (LANG)	6 credits
Fall total credits	15 credits	Spring total credits	15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.





^{*} If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

[¥] Students who fail or withdraw from this course multiple times may be prohibited from majoring in the sciences or mathematics; see your department for questions.

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Junior

FALL SPRING

Two 300-level Advanced Courses from GEOL 318, 328, 342, 347, 349, 363, 370, 383; ENSCI 303, 377, 383, 397; BIOL 340.Ŧ	6 credits	12 credits from introductory Mathematics and Science courses including GEOL 102, BIOL 106, CHEM 114.4 and 114.1,	12 credits
One course from MATH 114 or MATH 241 or BIOL 230	3 credits	MATH 152 (or equivalent) or PHYS 122.4 and 122.1 or GEOL 200	
Second major, minor, or general electives**	6 credits	(in consultation with faculty advisor) Second major, minor, or general electives**	3 credits
Fall total credits	15 credits		

Spring total credits 15 credits

Senior

FALL SPRING

ENSCI 373W (W)	3 credits	Two additional 300-level Advanced Courses	6 credits
Environmental Problem Solving		(in consultation with faculty advisor)	
One additional 200-level Core Course	3 credits	Second major, minor, or general electives	9 credits
(in consultation with faculty advisor)			
Second major, minor, or general electives	9 credits	Spring total credits	15 credits

Fall total credits 15 credits

F Since additional advanced courses will be added to this list in the future, students are advised to check with the Undergraduate Advisor to find out about recently approved additions.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



