

QUEENS COLLEGE

English Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

41+27 (SEYS) Major Credits

10 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



English Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

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|--|-----------|
| English Composition I (EC1) | 3 credits |
| World Cultures & Global Issues (WCGI) | 3 credits |
| U.S Experience in its Diversity (USED) | 3 credits |
| Creative Expression (CE) | 3 credits |
| Scientific World (SW) | 3 credits |

Fall total credits 15 credits

SPRING

| | |
|-------------------------------------|-----------|
| ENGL 130 (EC 2) | 3 credits |
| Writing About Literature | |
| Math & Quantitative Reasoning (MQR) | 3 credits |
| Life & Physical Sciences (LPS) | 4 credits |
| Individual and Society (IS) | 3 credits |
| An Additional Flexible Core | 3 credits |

Spring total credits 16 credits

Sophomore

FALL

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|--------------------------------|-----------|
| ENGL 170W (W) | 4 credits |
| Introduction to Literary Study | |
| ENGL 241, 242 or 243 | 4 credits |
| College Option Language (LANG) | 4 credits |
| General electives* | 3 credits |

Fall total credits 15 credits

SPRING

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|---|-----------|
| ENGL 241, 244, 242 or 243 | 4 credits |
| ENGL 241, 244, 242 or 243 | 4 credits |
| ENGL Elective** | 3 credits |
| (210W if interested in creative writing***) | |
| College Option Science (SCI) | 3 credits |
| An Additional College Core | 3 credits |

Spring total credits 17 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

** Seven (7) additional English courses at the 200 or 300 level, which must include at least one course in each of the following three area requirements:

• **Literature before 1820**

ENGL 251, 253, 311, 312, 313, 320, 321, 322, 323, 331, 332, 333, 334, 340, 341, 344, 348, 349, 350, 365

• **Literature after 1820**

ENGL 252, 254, 318, 319, 324, 328, 329, 345, 346, 351, 352, 353, 370, 371, 373, 374, 376

• **Global, ethnic, or post-colonial literature**

ENGL 255, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379

*** Of the 7 electives, at most 3 creative writing courses (210W, 211W, 301W, 302, 303W, 304) may be applied to the major. The remaining four electives must be literature or noncreative writing courses.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher.

Students must maintain a 3.0 GPA in SEYS courses to continue in program.

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

English Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Junior

FALL

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|---|-----------|
| ENGL Elective** (LIT) (Overlap English Elective w/ College Option Lit. Req.) | 3 credits |
| ENGL 202W Rhetoric and Writing for English Education. <i>Highly recommended.</i> | 3 credits |
| SEYS 201W (W) Historical, Social, and Philosophical Found of Edu. | 3 credits |
| SEYS 221 Develop. & Learning in Mid. Childhood & Adol. | 3 credits |
| General electives* | 3 credits |

Fall total credits 15 credits

SPRING

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|---|-----------|
| SEYS 340 Lang. Literacy & Cult. in Education | 3 credits |
| SEYS 360 Methods of Teaching in Middle & High School | 3 credits |
| ECPSE 350 Foundation of Special Education | 3 credits |
| 2 ENGL Electives** | 6 credits |

Spring total credits 15 credits

Senior

FALL

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|--|-----------|
| 2 English Electives** (or first semester of 399W for English Honors Students for 4CR) | 6 credits |
| SEYS 350 Cognition, Tech., and Instruct. for Diverse Learners | 3 credits |
| SEYS 370.2 Initial Clinical Exp. in English for Second. Edu. | 3 credits |
| SEYS 380 Curriculum and assessment in Teaching Engl. | 3 credits |

Fall total credits 15 credits

SPRING

| | |
|--|-----------|
| ENGL 391W (W) Senior Seminar (or second semester of 399W for English Honors students) | 4 credits |
| SEYS 370.4^^ Student Teaching in Middle & High School | 3 credits |
| 2 General electives* | 6 credits |

Spring total credits 13 credits

^^Student Teaching requires that students be placed in schools for 4-6 hours each day, 5 days per week, and teach 2 classes. It should be taken, at most, with one or two other courses, and students should proceed with caution when following this plan.

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.