QUEENS COLLEGE

Chinese Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
12 College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
CHIN 311 (LANG)	3 credits	CHIN 314 (LANG)	3 credits
Advanced Modern Chinese		Chinese Grammar, Rhetoric, &	
Math & Quantitative Reasoning (MQR)	3 credits	Composition	
Life & Physical Science (LPS)	4 credits	Creative Expression (CE)	3 credits

SPRING

World Cultures & Global Issues (WCGI) 3 credits Individual and Society (IS) 3 credits Scientific World (SW) 3 credits

Fall total credits 16 credits

Spring total credits 15 credits

Sophomore

FALL SPRING

CHIN 250	3 credits	CHIN 251	3 credits
Introduction to Classical Chinese I		Introduction to Classical Chinse II	
CHIN 315	3 credits	CHIN 317	3 credits
Writing Modern Chinese		Introduction to Formal Chinese Linguistics	
U.S Experience in its Diversity (USED)	3 credits	College Option Science (SCI)	3 credits
An Additional Flexible Core	3 credits	General electives or Minor **	6 credits
One Writing Intensive Unit (W)	3 credits		
		Spring total credits	15 credits

Fall total credits 15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.





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Junior

FALL		SPRING	
EAST 250 (LIT)	3 credits	EAST 253	3 credits
Modern Chinese Fiction in Translation		Contemporary Chinese Film	
CHIN 318, 320, or 330	3 credits	CHIN 340, 350	3 credits
Introduction to Applied Linguistics		Reading from Chinese History	
SEYS 201W (W)	3 credits	SEYS 340	3 credits
Historical, Social & Philosophical		Language, Literacy, & Culture in	
Foundation of Education		Education	
(approval of SEYS faculty required)		SEYS 364	3 credits
SEYS 221	3 credits	Methods in Teaching Content Area in	
Development and Learning in Middle		Middle & High School	
Childhood & Adolescence		ECPSE 350	3 credits
Second major, minor, or general electives	3 credits	Foundations of Special Education	
Fall total credits	15 credits	Spring total credits	15 credits
Senior			

Senior

CHINE 360, 370	3 credits	EAST 380	3 credits
Traditional Chinese Literature		Research Seminar in East Asian Studies	
SEYS 384	3 credits	SEYS 374.4	3 credits
Standards-Based Curriculum &		Student Teaching in High School	
Assessment in Teaching the Content		Second major, minor, or general electives	9 credits
SEYS 374.2	3 credits		
Initial Clinical Experience (ICE)		Spring total credits	15 credits
SEYS 350	3 credits		
Cognition, Technology & Instruction			
For Diverse Learners			

3 credits

Fall total credits 15 credits

Second major, minor, or general electives

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



