QUEENS COLLEGE

Africana Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
Herri Part Antion Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2024.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL

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English Composition I (EC1)	3 credits	English Composition II (EC2)	3 credits
AFST 100	3 credits	AFST 101	3 credits
Intro to Africana Studies		African Civilization 101	
US Experience in Its Diversity (USED)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
Creative Expression (CE)	3 credits	Life & Physical Science (LPS)	4 credits
Individual and Society (IS)	3 credits	World Cultures & Global Issues (WCGI)	3 credits
Fall total credits	15 credits	Spring total credits	l 6 credits

Fall total credits

15 credits

SPRING

SPRING

Sophomore

FALL

AFST 200	3 credits	Second of the two (2) course for major*	3 credits
Intro to the African Diaspora		College Option Literature (LIT)	3 credits
First of the two (2) courses for major st	3 credits	College Option Language (LANG)	4 credits
Scientific World (SW)	3 credits	College Option Science (SCI)	3 credits
An Additional Flexible Core	3 credits	An Additional College Core	3 credits
General electives**	3 credits		
		Spring total credits	l 6 credits
Fall total credits	15 credits		

--Students who intend to major in Africana Studies must consult the director and complete a concentration form.

***Concentration (9 credits)

Three courses in one of the following concentrations, provided they have not been taken to fulfill the required core:

Africa (Concentration code 00A): ÅFST 102, 201/201W, and 234/234W; HIST 111; ANTH 211; SOC 273.
 The Caribbean (Concentration code 00B): AFST 232/232W; HIST 243/243W; LALS 203, 204, 208; SOC 261 and 274; SPST 94.

3. African-American (Concentration code 00C): AFST 102, 201, 202, 234/234W; DRAM 206, 248; ECON 219; ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

*Two courses (6 credits) must be selected:

from those above that have not already been chosen, or from ANTH 233, ETHST 310, or MUSIC 5, 239, 240. Consult the director for other courses that may satisfy elective credit for the major.

****In addition, students must take three semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency examination in an African language equivalent to the intermediate level. Students who have satisfied the college's foreign language requirement in any of these languages do not have to take another language.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.



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Junior

FALL

First of the three (3) courses in one of the above concentrations***	3 credits	Second of the three (3) courses in one of the above concentrations ^{***}	3 credits
First Language course (if needed)****	3 credits	SEYS 340	3 credits
(contact program director for questions) SEYS 201W	3 credits	Language, Literacy, and Culture in Education SEYS 363/363W	3 credits
Historical, Social, and Philosophical Foundations of Education		Methods of Teaching Social Studies in Middle and High School	
SEYS 221	3 credits	ECPSE 350	3 credits
Development and Learning in Middle Childhood and Adolescence		Foundation of Special Education Second Language course (if needed)****	3 credits
General Electives**	3 credits	(contact program director for questions)	
Fall total credits	15 credits	Spring total credits	15 credits

SPRING

Senior

FALL SPRING AFST 300/300W SEYS 373.4 3 credits 3 credits **Black Intellectual Tradition** Student Teaching Social Studies in Middle SEYS 373.2 3 credits and High School Initial Clinical Experience in Science **SEYS 350** 3 credits for Secondary School Cognition, Technology, and Instruction **SEYS 383** 3 credits for Diverse Learners General Electives** Curriculum and Assessment in Teaching 9 credits Social Studies Third of the three (3) courses Spring total credits 15 credits in one of the above concentrations*** 3 credits Third Language course (if needed)***** 3 credits (contact program director for questions)

Fall total credits

I5 credits

3.0 GPA in SEYS courses required to continue in program.

Please contact Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

