# Africana Studies Secondary Education BA 

## 12 <br> Required Core Credits

## 18 Flexible Core Credits

## 12 <br> College Option Credits

## $36+27_{\text {Major Credits }}$

15

## Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2022. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and corequisites are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.


# Africana Studies Secondary Education BA 

## Freshman

## FALL

| English Composition I (EC1) | 3 credits |
| :--- | :--- |
| AFST 101 | 3 credits |
| African Civilization 101 | 3 credits |
| HIST 277 |  |
| Afro-American History I | 3 credits |
| US Experience in Its Diversity (USED) <br> Creative Expression (CE) | 3 credit |
| Fall total credits | 15 credits |

## SPRING

| English Composition II (EC2) | 3 credits |
| :--- | :--- |
| AFST 102 | 3 credits |
| African Civilization 102 | 3 credits |
| PSCI 277 |  |
| Black Political \& Social Thought I <br> Math \& Quantitative Reasoning (MQR) <br> Life \& Physical Science (LPS) | 3 credits |
| Spring total credits | 16 credits |

## Sophomore

## FALL

| AFST 232W (W) | 3 credits | SOC 271 | 3 credits |
| :--- | :--- | :--- | :--- |
| Caribbean Literature |  | The Black Family |  |
| World Cultures \& Global Issues (WCGI) | 3 credits | College Option Literature (LIT) | 3 credits |
| Individual and Society (IS) | 3 credits | College Option Language (LANG) | 4 credits |
| Scientific World (SW) | 3 credits | College Option Science (SCI) | 3 credits |
| An Additional Flexible Core | 3 credits | An Additional College Core | 3 credits |
| Fall total credits | 15 credits | Spring total credits | 16 credits |

## SPRING

[^0]Majors must take 3 semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency exam in an African language equivalent to the intermediate level.
Completion of 21 credits in major with 3.0 GPA or higher.
3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

The City University college

## QUEENS COLLEGE

# Africana Studies Secondary Education BA 

## Junior

## FALL

First of the three (3) courses
in one of the following concentrations*
Second of the three (3) courses in one of the following concentrations* SEYS 201W
Historical, Social, and Philosophical Foundations of Education
SEYS 221
Development and Learning in Middle
Childhood and Adolescence
Major Elective
(selected in consultation with department)

Fall total credits

## Senior

## FALL

| AFST 300W | 3 credits |
| :--- | :--- |
| Seminar in Africana | 3 credits |
| SEYS 373.2 |  |
| Initial Clinical Experience in Science |  |
| for Secondary School |  |
| SEYS 383 <br> Curriculum and Assessment in Teaching <br> Social Studies <br> General Elective** | 3 credits |
| Fall total credits | $\mathbf{7}$ credits |
|  | $\mathbf{1 6}$ credits |

## SPRING

| Third of the three (3) courses in one of the following concentrations* | 3 credits |
| :---: | :---: |
| SEYS 340 | 3 credits |
| Language, Literacy, and Culture in Education |  |
| SEYS 363/363W | 3 credits |
| Methods of Teaching Social Studies in |  |
| Middle and High School |  |
| ECPSE 350 | 3 credits |
| Foundation of Special Education |  |
| Major Elective <br> (selected in consultation with department) | 3 credits |
| Spring total credits | 15 credits |

## SPRING

| SEYS 373.4 | 3 credits |
| :--- | :---: |
| Student Teaching Social Studies in Middle |  |
| and High School | 3 credits |
| SEYS 350 |  |
| Cognition, Technology, and Instruction <br> for Diverse Learners <br> General Elective | 9 credits |
| Spring total credits | 15 credits |

3 credits

3 credits

9 credits

15 credits
*Three (3) courses in one of the following concentrations:
Africa: AFST 102, 201, and 234; HIST 111; ANTH 211; PSCI 237 and 256, SOC 273.
The Caribbean: AFST 232; HIST 118, 119, 243; LALS 203, 204, 208, 242; SOC 261, 274; SPST 94.
African-American: AFST 102, 201, 202, 203, 234; DRAM 206, 248; ECON 219;
ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

[^1]
[^0]:    General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied

[^1]:    **General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites forgaduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their availa ple gen ral equives wis ty andifoqusongoursewdrld at wif City assist them personally, academically and professionally.

